

MODULE HANDBOOK

BAHASA INDONESIA					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8720202011	(2 CU x 1,59 ECTS)x 28,51=90,66 Workhours per semester	2 CU 3,18 ECTS	1 st SEMESTER	ONCE YEAR	1 SEMESTER
1	Types of courses Lectures Structured Assignments Independent study	Contact hours (2 CU X1,59 ECTS)x{(50:170')x28,51 Workhours}= 26.66 hrs	Independent Study (2 CU X1,59 ECTS)x{(60:170')x28,51 Workhours}= 31.99 hrs	Structured Study (2 CU X1,59 ECTS)x{(60:170')x28,51 Workhours} = 31.99 hrs	Class size MAX 40 STUDENT
2	Prerequisites for participation (if applicable) None				
3	<p>Program Learning Outcomes</p> <p>PLO 1 Able to analyze the characteristics of students, the characteristics of the material (content knowledge), plan, evaluate/assess, and arrange follow-ups in innovative Geography learning by utilizing various science and technology-based learning resources</p> <p>PLO 5 Able to demonstrate independent and collaborative performance that produces quality and measurable results ;</p> <p>PLO 8 Able to formulate, process, analyze data, and present geosphere information both physical and human aspects by using geospatial technology to geography learning and research</p> <hr/> <p>Course Learning Outcome (CLO)</p> <p>cLO 1 Able to analyze the characteristics of students, the characteristics of the material (content knowledge), plan, evaluate/assess, and arrange follow-ups in innovative Geography learning by utilizing various science and technology-based learning resources of Bahasa Indonesia</p> <p>PLO 5 Able to demonstrate independent and collaborative performance that produces quality and measurable results of Bahasa Indonesia</p>				

	<p>PLO 8 Able to formulate, process, analyze data, and present geosphere information both physical and human aspects by using geospatial technology to geography learning and research of Bahasa Indonesia</p>
4	<p>Subject aims/Content 1. Sejarah, Kedudukan, dan Fungsi Bahasa Indonesia 2. Membaca kritis 3. Karakteristik bahasa Indonesia Ilmiah 4. Ejaan, Pilihan Kata, Kalimat, dan Paragraf 5. Karya Tulis Ilmiah 6. Penulisan Proposal 7. Laporan Penelitian 8. Artikel dan Makalah 9. Penyuntingan 10. Pengutipan dan Daftar Rujukan</p>
5	<p>Teaching methods Self Direction Learning, Small Group Discussion</p>
6	<p>Assessment methods paper test</p>
7	<p>This module/course is used in the following study programme/s as well -</p>
8	<p>Responsibility for module/course Compulsory</p>
9	<p>Other Information (Reference) Tim Penulis. 2016. Menulis Ilmiah: Buku Ajar MPK Bahasa Indonesia. Surabaya: University Press (Unesa Press). Pendukung : 1. Tim MPK Bahasa Indonesia. 2016. Menulis Ilmiah: Buku Ajar MPK Bahasa Indonesia. Unesa 2. Ahmadi, Anas. 2015. Psikologi Menulis. Yogyakarta: Ombak. 3. Alwi, Hasan, dkk. 2014. Tata Bahasa Baku Bahasa Indonesia (Edisi 3). Jakarta: Balai Pustaka. 4. Arifin, Zaenal dan Amran Tasai. 2004. Cermat Berbahasa. Jakarta: Akademika Pressindo. 5. Axelrod, R.B. & Cooper, C.R. 2010. Guide to Writing. Benfork: Boston. 6. Dalman. 2014. Keterampilan Menulis. Jakarta: Raja Grafindo Persada. 7. Depdiknas. 2015. Ejaan Bahasa Indonesia. Jakarta: Depdiknas. (Peraturan Pemerintah No.50 Tahun 2015) 8. Sugono, Dendy, dkk. 2003a. Pengindonesiaan Istilah Asing dalam Bahasa Indonesia. Jakarta: PB. 9. Suhertuti, dkk. 2011. Bahasa Indonesia sebagai Sarana Komunikasi Ilmiah. Bogor: Irham Publishing. 10. Wijayanti, Sri Hapsari, dkk. 2013. Bahasa Indonesia: Penulisan dan Penyajian Karya Ilmiah. Jakarta: Rajawali Pers. 11. Badan Bahasa. 2015. Kamus Besar Bahasa Indonesia (daring). www.kbbidaring.kemendikbud.</p>