

MODULE HANDBOOK

CSP ENTREPRENEURSHIP-REPORT DEVELOPMENT					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
	3 CU x 16 x 170'= 135,993	3 CU 4,77 ECTS	6 TH	ONCE YEAR	1 semester
1	Types of courses PRACTICUM	Contact hours (3CU X 1,59 ECTS) X(50:170')X 28,51 Workhours=39,99	Independent Study (3CU X 1,59 ECTS) X(60:170')X 28,51 Workhours=47,99	Structured Study (3CU X 1,59 ECTS) X(60:170')X 28,51 Workhours=47,99	Class size Max 35 students
2	Prerequisites for participation (if applicable) None				
3	Program Learning outcomes				
	<p>PLO 1 Able to analyze the characteristics of students, the characteristics of the material (content knowledge), plan, evaluate/assess, and arrange follow-ups in innovative Geography learning by utilizing various science and technology-based learning resources.</p>				
	<p>PLO 4 Able to apply logical, critical, systematic, and innovative thinking in the fields of geography and geography education</p>				
	<p>PLO 8 Able to formulate, process, analyze data, and present geosphere information, both physical and human aspects by using geospatial technology for geography learning and research</p>				
	<p>PLO 9 Able to apply regional theory for sustainable regional planning and development</p>				
	<p>Course Learning Outcome</p> <p>CLO 1 able to apply students to develop good entrepreneurship reports in accordance with the types of entrepreneurship carried out, which consist of introduction, literature study, entrepreneurial goals and benefits, entrepreneurial methods/techniques/designs, results and implementation of entrepreneurship, conclusions and Suggestions, Reference Lists, and Entrepreneurial Appendix, as well as summarizing entrepreneurial reports appropriately, students are also able to analyze the characteristics of the region and regionalization (regionalization) in the context of resources and disasters based on geographic principles and approaches to support sustainable development.</p> <p>CLO 4</p>				

	<p>able to make decisions appropriately in the context of problem solving in the field of geography and geography education, based on the results of information and data analysis, CLO 8</p> <p>able to formulate, process, analyze data, and present geosphere information Both the physical and human aspects by using geospatial technology for entrepreneurship learning CLO 9</p> <p>able to work together, have social sensitivity, high concern for the community and its environment in entrepreneurship.</p>
4	<p>Course aims/Content</p> <p>Learning Materials</p> <ol style="list-style-type: none"> 1. Systematic Entrepreneurship Report 2. Opening of Entrepreneurship Report (Title Page, Ratification Page, Fretite, Table of Contents, List of Tables/Charts/Images, List of Terms and Abbreviations) 3. The Content of the Entrepreneurship Report (Introduction, Literature Review, Entrepreneurship Methods/Techniques/Draft, Entrepreneurship Results and Implementation, as well as Conclusions and Suggestions) 4. Closing Section of Entrepreneurship Report (Reference List and Appendix) 5. Entrepreneurial report editing 6. Summary of Entrepreneurship Report Entrepreneurial Report Presentation
5	<p>Teaching methods</p> <p>Project Base Learning</p>
6	<p>Assessment methods</p> <p>performance and report</p>
7	<p>This module/course is used in the following study programme/s as well</p> <p>Modul:</p>
8	<p>Responsibility for module/course</p> <p>COMPULSORY/ELECTIVE*/</p>
9	<p>Other information</p> <ul style="list-style-type: none"> ▪ Slamet, Margono R. 1985. <i>Mahasiswa dalam Membangun: Materi Pembekalan KKN</i>. Lampung: Universitas Lampung. ▪ Tim Unesa. 1999. <i>Buku Pedoman Kuliah Kerja Nyata Unesa 2000</i>. Surabaya: Unesa University Press. ▪ Tim LPPM Unesa. 2020. <i>Buku Panduan KKN Universitas Negeri Surabaya</i>. Surabaya: LPPM Unesa. ▪ Tim Unesa. 2020. <i>Pedoman dan Implementasi Kurikulum Merdeka Belajar Kampus Merdeka (MBKM)</i>. Surabaya: Universitas Negeri Surabaya ▪ Lexy J. Moleong, M.A. 2004. <i>Metodologi Penelitian Kualitatif</i>. Bandung: Remaja Rosdakarya. ▪ John W Creswell. 2014. <i>Research Design: Pendekatan Kualitatif, Kuantitatif, dan Mixed</i>. Penerjemah Achmad Fawaid. Jogjakarta: Pustaka Pelajar. ▪ Sugiyono. 2007. <i>Metode Penelitian Pendidikan: Pendekatan Kuantitatif, Kualitatif, dan R&D</i>. Bandung: Penerbit Alfabeta ▪