

<b>HUMAN GEOGRAPHY</b>					
<b>Module/Course Title</b>	<b>Student Workload</b>	<b>Credits</b>	<b>Semester</b>	<b>Frequency</b>	<b>Duration</b>
8720202205	2 CU X 16 X 170'	2 CU 3.18 ECTS	2 <sup>TH</sup> SEMESTER	ONCE YEAR	1 SEMESTER
1	<b>Types of courses</b> LECTURES	<b>Contact hours</b> (2CU X 1,59 ECTS) X{(50:170') X 28,51 Workhours = 26,64	<b>Independent Study</b> 2CU X 1,59 ECTS) X{(60:170')X 28,51 Workhours= 31,96	<b>Structured Study</b> 2CU X 1,59 ECTS) X{(60:170') X 28,51 Workhour s= 31,96	<b>Class size</b>  <b>MAX 37 STUDENT</b>
2	<b>Prerequisites for participation (if applicable)</b> None				
3	<b>Program Learning outcomes</b>				
	<p>PLO 2 Able to analyze regional and zoning characteristics (regionalization) in the context of resources and disasters based on the principles and approach of Geography to support sustainable development. jutan.</p>				
	<p>PLO 6 Able to make appropriate decisions in the context of solving problems in the field of geography and geography education, based on the results of the analysis of information and data..</p>				
	<p>PLO 8 Able to formulate, process, analyze data, and present geosphere information both physical and human aspects by using geospatial technology to geography learning and research..</p>				
	<p>PLO 11 Shows a responsible attitude towards work in the field of expertise independently</p>				
	<p>CLO</p> <ol style="list-style-type: none"> <li>1. Having a responsible attitude, enthusiastic to always renew the understanding of the concepts of human geography by utilizing various learning resources both theory and the theory development that is relevant to human development</li> <li>2. Mastering concepts related to the basic topics of human geography, human relations with their environment, human relations with humans and human relations with the kholiq</li> <li>3. Able to develop logical, systematic, and able to communicate topics in human geography</li> <li>4. Able to develop human geography learning materials on the topic of mutahir, territorial, which is based on local wisdom, which is based on sustainable development</li> </ol>				

4	<p><b>Subject aims/Content</b></p> <ol style="list-style-type: none"> <li>1. Review Science and Technology in the Development of Education.</li> <li>2. This study material contains pure education materials.</li> <li>3. Material This study material is expected to be able to deliver students to master and apply social science as a teacher such as the analysis of human development with their environment.</li> <li>4. The material is delivered in the second semester to provide a strong foundation for social knowledge</li> </ol>
5	<p><b>Teaching methods</b> <i>Project Base Learning</i></p>
6	<p><b>Assessment methods</b> <i>paper test</i></p>
7	<p><b>This module/course is used in the following study programme/s as well</b> -</p>
8	<p><b>Responsibility for module/course</b> COMPULSORY/elective*/</p> <ol style="list-style-type: none"> <li>1. Koentjaraningrat,2009. Pengantar Ilmu Antropologi. Jakarta : Rineka Cipta</li> <li>2. Koentjaraningrat . 1997. Sejarah Teori Antropologi Jilid I &amp; II. Jakarta : UI-Press</li> <li>3. Gupta, Nitin, 2011, Globalization does Lead To Change in Consumer Behavior: An Empirical Evidence of Impact of Globalization on Changing Materialistic Values, Asia Pasific Journal of Marketing and Logistics, Vol 23 No. 3 pp. 251-269</li> <li>4. Klim, Lester E., Starkey, Otis P., Russell, Joseph A., et.al, t.t., 2012, Introductory Economic Geography, Third Edition, New York : Harcourt, Brace &amp; World, Inc.</li> </ol>