Community Service Program (CSP) Teaching Assistance-
TEACHING PROGRAM IMPLEMENTATION

Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
1000020101	181,324 Workhours	4 CU 6,36 ECTS	6 TH	ONCE YEAR	1 SEMESTER

1	Types of courses PRACTICUM	Contact hours	Independent Study	Structured Study	Class size
		53,33	64,00	64,00	MAX 50 STUDENTS

2	**Prerequisites for participation (if applicable)** none

3	**Program Learning outcomes**
	PLO 1 : Able to analyze the characteristics of students, the characteristics of the material (content knowledge), plan, evaluate/assess, and arrange follow-ups in innovative Geography learning by utilizing various science and technology-based learning resources.
	PLO 4 : Able to apply logical, critical, systematic, and innovative thinking in the fields of geography and geography education.
	PLO 7 : Able to plan, implement, evaluate/assess, and arrange follow-up in Geography learning by utilizing various science and technology-based learning resources.
	PLO 11 : Shows a responsible attitude towards work in the field of expertise independently.
	Course Learning Outcome CLO 1 In the teaching program implementation, students must be able to analyze student characteristics, material characteristics (content knowledge), plan, evaluate/assess, and develop follow-ups in innovative Geography learning by utilizing various science and technology-based learning resources. CLO 4 Able to apply logical, critical, systematic, and innovative thinking in the field of geography education to Teaching Program Implementation in formal education CLO 8 In Teaching Program Implementation in formal education, students are able to plan, implement, evaluate/assess, and develop follow-ups in learning Geography by utilizing various science and technology-based learning resources. CLO 11. Applying academic values, norms, and ethics in conducting geographic research in Teaching Program Implementation

4	**Subject aims/Content** 1. The basis and norms for teaching program implementation based on the principles of legality and the principles of partnership, equality and togetherness; national and regional interests; mutual respect and benefit.

	2. Seek and collect references for teaching program implementation based on the principle of clarity of objectives and results. 3. Dissemination and education of teaching program implementation based on planned principles; can be accounted for; and based on effective and efficient performance indicators.
5	**Teaching methods** Projek Based Learning
6	**Assessment methods** Practice / performance; practice assessment; assessment of project results
7	**This module/course is used in the following study program/s as well** -
8	**Responsibility for module/course** COMPULSORY
9	**Other information (References)** 1. Junaidi, Aris dkk. 2020. *Panduan Penyusunan Kurikulum Pendidikan Tinggi di Era Industri 4.0 untuk Mendukung Merdeka Belajar-Kampus Merdeka*. Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi. 2. Tim Unesa. 2020. *Pedoman pengembangan dan Implementasi Kurikulum Merdeka Belajar dan Kampus Merdeka*. Surabaya: Unesa 3. -----. 2020. *Panduan Penyelenggaraaan Merdeka Belajar-Kampus Merdeka*. Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan dan Kebudayaan. 4. -----, 2017. *Panduan Penyelenggaraan Kampung Literasi*. Jakarta: Ditjen PAUD dan Dikmas. 5. -----, 2017. *Konsep Dasar Pendidikan Non-Formal (PKBM dan LKP),* Jakarta. 6. -----. 2017. *Petunjuk Teknis Pelibatan Keluarga pada Penyelenggaraan Pendidikan Kesetaraan*. Jakarta: Ditjen PAUD dan Dikmas. 7. Peraturan Menteri Pendidikan, Kebudayaan, Riset, dan Teknologi Nomor 3 Tahun 2020 tentang Standar Nasional Pendidikan Tinggi. 8. Peraturan Presiden Nomor 8 Tahun 2012 tentang Kerangka Kualifikasi Nasional Indonesia.