

MODULE HANDBOOK

EDUCATIONAL PSYCHOLOGY					
Module/Course Title 87202022 18	Student Workload 2 CU X 14 X 170' = 90,6618	Credits 2 CU 3.18 ECTS	Semester 2 nd SEMESTER	Frequency ONCE YEAR	Duration 1 SEMESTER
1	Types of courses Lectures Structured Assignments Independent Study	Contact hours 2 CU X1,59 ECTS)x{(50:170')x28,51 Workhours}= 26.66 hrs	Independent Study (2 CU X1,59 ECTS)x{(60:170')x28,51 Workhours}= 31.99 hrs	Structured Study (2 CU X1,59 ECTS)x{(60:170')x28,51 Workhours} = 31.99 hrs	Class size MAX 40 STUDENT
2	Prerequisites for participation (if applicable)				
3	Program Learning outcomes				
	PLO 1 Able to analyze student characteristics, material characteristics (content knowledge), plan, evaluate/assess, and develop follow-up in innovative Geography learning by utilizing various science and technology-based learning resources.				
	PLO 5 Able to demonstrate independent and collaborative performance that produces quality and measurable results				
	PLO 8 Able to formulate, process, analyze data, and present geosphere information both physical and human aspects by using geospatial technology for geography learning and research;				
	CLO 1. Make decisions in choosing the right language in accordance with the rules for using acceptable language according to the context 5. Mastering basic knowledge of English to support the ability to communicate in an acceptable language and understand text Have an attitude of responsibility in applying legal material, namely the appropriate State Science 8. Able to formulate, process, analyze data, and present geosphere information both physical and human aspects by using geospatial technology for geography learning and research;				
4	Subject aims/Content 1. English Standardized Test 2. Tenses (Active) dan Passive Voice 3. Subject-Verb Agreement dan Gerunds & Infinitives 4. Adjective Clause & Adjective dan Noun Clause 5. Adverb Clauses & Parallel Structure				

	6. Conditional Sentences & Comparison 7. Vocabulary Items & Reference Items 8. Reading Comprehension 9. Listening Comprehension
5	Teaching methods <i>Lecture, Project Base Learning, Small Group Discussion, Reading Article</i>
6	Assessment methods <i>Assignment, participation, midterm examination and final examination</i>
7	This module/course is used in the following study programme/s as well
8	Responsibility for module/course <i>Compulsory</i>
9	Other information (REFERENSI TERBARU) <ol style="list-style-type: none"> 1. Sharpe, Pamela. J. 2003. How to prepare for the TOEFL. Barron's Educational Series. NY 2. <i>Phillips, Deborah. 2004. Longman Preparation Course for the TOEFL Test: The Paper Test (Student Book with Answer Key and CD-ROM). Pearson Education. NY</i> 3. _____. 2012. Official Guide to the TOEFL Test With CD-ROM, 4th Edition (Official Guide to the Toefl Ibt). McGraw-Hill. USA. 4. <i>Phillips, Deborah. 2001. Longman Introductory Course for the TOEFL Test: iBT, 2nd ed. Pearson Education. NY</i> 5. Worcester, Adam, et al. 2008. Building Skill for the TOEFL iBT: Beginning. Compass Publishing. 6. Cullen, Pauline, et al. 2014. The Official Cambridge Guide to IELTS Student's Book With Answers with DVD-ROM. Oxford University Press. 7. Parthare, Emma; Parthare, Gary; May, Peter. 2013. Headway Academic Skills IELTS Study Skills Edition: Level 1 Student's Book. Oxford University Press. 8. Loughed, Lin. 2007. Longman Preparation Series for the TOEIC Test: Listening and Reading, 5th Edition. Pearson Education. NY 9. Buku yang disusun oleh Tim Mata Kuliah Bahasa Inggris