

# MODULE HANDBOOK

POLITICAL GEOGRAPHY					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
<b>8720202044</b>	<b>2 CU X 16 X 170'=90, 6618</b>	<b>2 CU 3.18 ECTS</b>	7 <sup>TH</sup>	ONCE YEAR	<b>1 SEMESTER</b>
1	<b>Types of courses LECTURES</b>	<b>Contact hours</b>  (2CU X 1,59 ECTS) X{(50:170')X 28,51 Workhours= 26,64	<b>Independent Study</b>  (2CU X 1,59 ECTS) X{(60:170')X 28,51 Workhours= 31,96	<b>Structured Study</b>  (2CU X 1,59 ECTS) X{(60:170')X 28,51 Workhours= 31,96	<b>Class size</b>  <b>MAX 40 STUDENT</b>
2	<b>Prerequisites for participation (if applicable)</b> None				
3	<b>Program Learning outcomes</b>				
	PLO-3 Able to process, analyze, present geosphere data and information by using geospatial technology for geography learning and research				
	PLO-6 Able to make appropriate decisions in the context of solving problems in the field of geography and geography education, based on the results of the analysis of information and data				
	PLO-8 Able to formulate, process, analyze data, and present geosphere information both physical and human aspects by using geospatial technology to geography learning and research				
	PLO-4 Able to work together, has social sensitivity, high concern for society and the environment;				
	<b>Course Learning Outcome (CLO)</b>				
	CLO-3 Able to process, analyze, present geosphere data and information by using geospatial technology for geography learning and research of political geography				
	CLO-6 Able to make appropriate decisions in the context of solving problems in the field of geography and geography education, based on the results of the analysis of information and data of political geography				
	CLO-8				

	Able to formulate, process, analyze data, and present geosphere information both physical and human aspects by using geospatial technology to geography learning and research of political geography
	CLO-4 Able to work together, has social sensitivity, high concern for society and the environment of political geography
4	<b>Learning materials</b> <ol style="list-style-type: none"> <li>1. Studying science and technology in educational development.</li> <li>2. This study material contains pure educational science materials.</li> <li>3. The material for this study is expected to be able to lead students to master and apply social science as a teacher such as the analysis of human development and its environment in industrial economic development.</li> <li>4. The material is delivered in the 4th semester to provide a strong foundation for social science knowledge.</li> </ol>
5	<b>Teaching methods</b> <i>Direct Intruction, small Discation</i>
6	<b>Assessment methods</b> <i>paper test</i>
7	<b>This module/course is used in the following study programme/s as well</b> -
8	<b>Responsibility for module/course</b> Compulsory/Elective*/
9	<ol style="list-style-type: none"> <li>1. Yanuar Ikbar. Ekonomi Politik Internasional ( Konsep Dan Teori). 2006. Bandung : Aditama</li> <li>2. HAR. Tilaar.Pendidikan Kebudayaan Dan Masyarakat Madani Di Indonesia.2009. Bandung : Remaja Rosdakarya</li> <li>3. Rahma Sugihartati. Membaca Gaya Hidup dan Kapitalisme.2010. Yogyakarta : Graha Ilmu</li> <li>4. Dikshit, R.D. 1982. Political Geography : A Contemporary Perspective. New Delhi : Tata McGraw Hill Publishing CO.Ltd. Chapter 1 &amp; 6</li> <li>5. Taylor, J.T. 1993. Political Geography : World Economy, Nation-State, and Locality. 3<sup>rd</sup> Edition. New York : Logman Scientific &amp; Technical. Chapter 1</li> </ol>