

MODULE HANDBOOK

BASIC CONCEPT OF SOCIAL SCIENCE					
Module/Course Title	Student Workload 2 CU X 16 X 170'=	Credits 2 CU 3.18 ECTS	Semester 4 TH	Frequency ONCE YEAR	Duration 1 SEMESTER
8720202091	90,6618				
1	Types of courses LECTURES	Contact hours (2CU X 1,59 ECTS) X{(50:170')X 28,51 Workhours= 26,64	Independent Study (2CU X 1,59 ECTS) X{(60:170')X 28,51 Workhours= 31,96	Structured Study (2CU X 1,59 ECTS) X{(60:170')X 28,51 Workhours= 31,96	Class size MAX 40 STUDENT
2	Prerequisites for participation (if applicable) None				
3	Program Learning outcomes				
	PLO-1 Able to analyze the characteristics of students, the characteristics of the material (content knowledge), plan, evaluate/assess, and arrange follow-up in innovative Geography learning by utilizing various science and technology-based learning resources.				
	PLO-5 able to demonstrate independent and collaborative performance that produces quality and measurable results				
	PLO-7 Able to plan, implement, evaluate/assess, and arrange follow-up in learning Geography by utilizing various science and technology-based learning resources				
	PLO-10 Apply academic values, norms, and ethics				
	Course Learning Outcome (CLO)				
	CLO-1 Ability to analyze the basic philosophy, body of knowledge and mode of thinking in social science				
	CLO-5 Ability to identify knowledge domains, skills domains, and social science attitude domains				
	CLO-7				

	Ability to analyze historical concepts as a source of knowledge and material for Social Sciences: basic concepts of Geography, Sociology, History, and Economics
	CLO-10 Able to be responsible in implementing social science in solving problems in society
4	<p>Learning materials</p> <ol style="list-style-type: none"> 1. Definition of social sciences (history, geography, economics, sociology anthropology, politics and social psychology) 2. The structure of the social sciences (facts, concepts and generalizations). 3. Understanding individual and social structures, institutions and socio-cultural processes. 4. Individual and community interactions 5. Physical phenomena (natural environment and human phenomena (social environment)). 6. Religious, racial and ethnic pluralism 7. Hindu and Buddhist culture 8. Colonization and its consequences for life and humans 9. The struggle of the Indonesian people and the national spirit towards independence 10. Economy, cooperatives and business in Indonesia (economic conditions, cooperatives and business in Indonesia) global economic system and its impact 11. Law enforcement in Indonesia (human rights, the concept of constitutional democracy, and law enforcement 12. Law enforcement in Indonesia (human rights, the concept of constitutional democracy, and law enforcement).
5	<p>Teaching methods</p> <p><i>Case Method, Project Based Learning,</i></p>
6	<p>Assessment methods</p> <p><i>paper test</i></p>
7	<p>This module/course is used in the following study programme/s as well</p> <p>-</p>
8	<p>Responsibility for module/course</p> <p>Compulsory/Elective*/</p>
9	<ol style="list-style-type: none"> 1. Sapriya Dkk. (2006) Konsep Dasar IPS. Bandung : UPI Press 2. Sumaatmadja, Nurdin, 1988, Geografi Pembangunan, Jakarta : Proyek Pengembangan LPTK Depdikbud Dikti. 3. Somantri, Muhammad Nu'man, 2001, Menggagas Pembaharuan Pendidikan IPS, Bandung: PT Remaja Rosdararya. 4. Farih Samlawi & Bunyamin Maftuh, 1988, Konsep Dasar IPS, Jakarta : Depdikbud. 5. Fuad Abdul Hamid & Abdul Lazs Wahab, 1968, Pengatur Ekonomi, Jakarta : Depdikbud. 6. Imam Lhourmam & Prihatin, 1994, Pengantar Ekonomi, Jakarta : Depdikbud. 7. Bert F. Hoselitz, 1988, Panduan Dasar Ilmu-ilmu sosial, Jakarta : Rajawali.