

## MODULE HANDBOOK

<b>RURAL AND URBAN GEOGRAPHY</b>					
<b>Module/Course Title</b>	<b>Student Workload</b>	<b>Credits</b>	<b>Semester</b>	<b>Frequency</b>	<b>Duration</b>
<b>8720202030</b>	<b>2 CU X 16 X 170'= 90,6618</b>	<b>2 CU 3.18 ECTS</b>	<b>3<sup>th</sup></b>	<b>ONCE YEAR</b>	<b>1 SEMESTER</b>
<b>1</b>	<b>Types of courses</b> LECTURES	<b>Contact hours</b>  (2 CU x 1.59 ECTS) X{(50:170')X 28.51 Workhours= 26.66	<b>Independent Study</b>  (2 CU x 1.59 ECTS) X{(60:170')X 28.51 Workhours= 31.99	Structured Study  (2 CU x 1.59 ECTS) X{(60:170')X 28.51 Workhours= 31.99	<b>Class size</b>  <b>MAX 35 STUDENTS</b>
<b>2</b>	<b>Prerequisites for participation (if applicable)</b> None				
<b>3</b>	<b>PROGRAM LEARNING OUTCOMES</b>				
	<p><b>PLO 2</b> Able to analyze regional and regional characteristics (regionalization) in the context of resources and disasters based on Geography principles and approaches to support sustainable development</p>				
	<p><b>PLO 4</b> Able to apply logical, critical, systematic, and innovative thinking in the fields of geography and geography education</p>				
	<p><b>PLO 9</b> Able to apply regional theory for regional planning and development in a sustainable manner</p>				
	<p><b>PLO 12</b> Able to work together, has social sensitivity, high concern for society and the environment</p>				
	<b>COURSE LEARNING OUTCOME</b>				
	<p><b>CLO 2</b> Able to analyze the characteristics of rural and urban areas in the context of resources based on Geography principles and approaches that support sustainable development.</p>				
	<p><b>CLO 4</b> Able to apply logical, critical, systematic, and innovative thinking in the fields of geography and geography education of rural and urban areas</p>				
	<p><b>CLO 9</b> Able to apply regional theory for regional planning and development in a sustainable manner in examining the rural or urban problems</p>				

	<p>CLO 12 Able to work together, has social sensitivity, high concern for society and the environment in completing the task of "reviewing rural and urban cases/problems".</p>
4	<p><b>Subject aims/Content</b></p> <ol style="list-style-type: none"> <li>1. Able to analyze the elements of village development</li> <li>2. Able to analyze rural spatial patterns</li> <li>3. Able to evaluate rural problems</li> <li>4. Able to identify the potential and authorized capital of rural development</li> <li>5. Able to analyze the characteristics of hinterland, urban fringe areas</li> <li>6. Able to analyze the elements of urban development</li> <li>7. Able to evaluate urban problems</li> <li>8. Able to study the development of cities</li> <li>9. Able to analyze smart cities</li> <li>10. Able to create green city programs</li> </ol>
5	<p><b>Teaching methods</b> <i>Case Methode, Small Group Discussion, inquiry</i></p>
6	<p><b>Assessment methods</b> <i>Portfolio, paper test</i></p>
7	<p><b>This module/course is used in the following study programme/s as well</b> -</p>
8	<p><b>Responsibility for module/course</b> COMPULSORY/elective*/</p>
9	<p><b>Other information</b></p> <ol style="list-style-type: none"> <li>a. Adam Sheppard and Nick Smith, 2013, <i>Study Skills for Town and Country Planning</i>, SAGE Publications Ltd</li> <li>b. Cambers, Gary and Steve Sibley, 2012, <i>Geography</i>, University Cambridge Press.</li> <li>c. Daryanto, Arief, 2003, <i>Disparitas Pembangunan Perkotaan-Perdesaan di Indonesia</i>, Agrimedia, Volume 8 No. 2 Tahun 2003.</li> <li>d. Muta'ali Lutfi, 2011, <i>Kapita Selekta Pembangunan Wilayah</i>, Badan Penerbit Fakultas Geografi (BPFGE) Universitas Gajah Mada, Yogyakarta.</li> <li>e. _____, 2012, <i>Daya Dukung Lingkungan untuk Perencanaan Pembangunan Wilayah</i>, Badan Penerbit Fakultas Geografi (BPFGE) Universitas Gajah Mada, Yogyakarta</li> <li>f. Parker B and L. Parker, 2010, <i>Geography Today</i>, national Library of Australia.</li> <li>g. Suhardjo, 2008, <i>Geografi Perdesaan: Sebuah Ontologi</i>, Ideas Media, Yogyakarta</li> <li>h. Vandana Vasudevan, 2013, <i>Urban Villager</i>, SAGE Publications Ltd</li> <li>i. Waugh, David, 2012, <i>Geography An Integrated Approach</i>, Third Edition, Nelson Thornes, a Wolter Kluwer Busines;</li> <li>j. Yunus, Hadi Sabari, 2009, <i>Klasifikasi Kota</i>, Pustaka Pelajar, Yogyakarta</li> </ol>