

# MODULE HANDBOOK

BAHASA INDONESIA					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
1000002003	(2 CU x 1,59 ECTS)x 28,51=90,66 Workhours per semester	2 CU 3,18 ECTS	1 <sup>st</sup> SEMESTER	ONCE YEAR	1 SEMESTER
1	<b>Types of courses</b> Lectures Structured Assignments Independent study	<b>Contact hours</b> (2 CU X1,59 ECTS)x{(50:170')x28,51 Workhours}= 26.66 hrs	<b>Independent Study</b> (2 CU X1,59 ECTS)x{(60:170')x28,51 Workhours}= 31.99 hrs	<b>Structured Study</b> (2 CU X1,59 ECTS)x{(60:170')x28,51 Workhours} = 31.99 hrs	<b>Class size</b>  <b>MAX 40 STUDENT</b>
2	<b>Prerequisites for participation (if applicable)</b> None				
3	<b>Program Learning Outcomes</b> PLO 1 Able to analyze the characteristics of students, the characteristics of the material (content knowledge), plan, evaluate/assess, and arrange follow-up in innovative Geography learning by utilizing various science and technology-based learning resources. PLO 5 able to demonstrate independent and collaborative performance that produces quality and measurable results PLO 8 Able to formulate, process, analyze data, and present geosphere information, both physical and human aspects by using geospatial technology for geography learning and research				
	<b>Course Learning Outcome (CLO)</b> CLO 1 Able to analyze student characteristics, material characteristics (content knowledge), plan, evaluate/assess, and develop follow-up in learning Geography, with good and correct Indonesian, by utilizing various science and technology-based learning resources CLO 5 Able to demonstrate independent and collaborative performance in the implementation of writing scientific papers learning Geography in good and correct Indonesian, as well as quality and measurable results				

	<p>CLO 8 Able to formulate, process, analyze data, and present geosphere information both physical and human aspects by using the Indonesian language for geography learning and research</p>
4	<p><b>Subject aims/Content</b></p> <ol style="list-style-type: none"> <li>1. Understanding the History, Position and Functions of the Indonesian Language</li> <li>2. Able to read critical reading</li> <li>3. Understand the characteristics of Scientific Indonesian</li> <li>4. Understands spelling and word choice</li> <li>5. Able to compose sentences and paragraphs according to the characteristics of scientific Indonesian</li> <li>6. Able to edit text</li> <li>7. Able to produce Scientific Writing (KTI)</li> <li>8. Understanding of proposal writing</li> <li>9. Understanding of writing research reports</li> <li>10. Understand articles and term papers</li> <li>11. Be able to develop reference lists and citation techniques</li> <li>12. Able to understand and apply good presentation techniques</li> </ol>
5	<p><b>Teaching methods</b> Self Direction Learning, Small Group Discussion</p>
6	<p><b>Assessment methods</b> paper test</p>
7	<p><b>This module/course is used in the following study programme/s as well</b> -</p>
8	<p><b>Responsibility for module/course</b> Compulsory</p>
9	<p><b>Other Information (Reference)</b> Tim Penulis. 2016. Menulis Ilmiah: Buku Ajar MPK Bahasa Indonesia. Surabaya: University Press (Unesa Press). Pendukung :</p> <ol style="list-style-type: none"> <li>1. Tim MPK Bahasa Indonesia. 2016. Menulis Ilmiah: Buku Ajar MPK Bahasa Indonesia. Unesa</li> <li>2. Ahmadi, Anas. 2015. Psikologi Menulis. Yogyakarta: Ombak.</li> <li>3. Alwi, Hasan, dkk. 2014. Tata Bahasa Baku Bahasa Indonesia (Edisi 3). Jakarta: Balai Pustaka.</li> <li>4. Arifin, Zaenal dan Amran Tasai. 2004. Cermat Berbahasa. Jakarta: Akademika Pressindo.</li> <li>5. Axelrod, R.B. &amp; Cooper, C.R. 2010. Guide to Writing. Benfork: Boston.</li> <li>6. Dalman. 2014. Keterampilan Menulis. Jakarta: Raja Grafindo Persada.</li> <li>7. Depdiknas. 2015. Ejaan Bahasa Indonesia. Jakarta: Depdiknas. (Peraturan Pemerintah No.50 Tahun 2015)</li> <li>8. Sugono, Dendy, dkk. 2003a. Pengindonesiaan Istilah Asing dalam Bahasa Indonesia. Jakarta: PB.</li> <li>9. Suhertuti, dkk. 2011. Bahasa Indonesia sebagai Sarana Komunikasi Ilmiah. Bogor: Irham Publishing.</li> <li>10. Wijayanti, Sri Hapsari, dkk. 2013. Bahasa Indonesia: Penulisan dan Penyajian Karya Ilmiah. Jakarta: Rajawali Pers.</li> <li>11. Badan Bahasa. 2015. Kamus Besar Bahasa Indonesia (daring). <a href="http://www.kbbidaring.kemendikbud">www.kbbidaring.kemendikbud</a>.</li> </ol>

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