

MODULE HANDBOOK

RELIGION (ISLAMIC EDUCATION)					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8720202026	(2 CU x 1,59 ECTS)x 28,51=90,66 Workhours per semester	2 CU ECTS/ 3.18 ECTS	2ST SEMESTER	ONCE YEAR	1 SEMESTER
1	Types of courses Lectures Structured Assignments Independent study	Contact hours (2 CU X1,59 ECTS)x{(50:170')x28,51 Workhours}= 26.66 hrs	Independent Study (2 CU X1,59 ECTS)x{(60:170')x28,51 Workhours}= 31.99 hrs	Structured Study (2 CU X1,59 ECTS)x{(60:170')x28,51 Workhours} = 31.99 hrs	Class size MAX 70 STUDENT
2	Prerequisites for participation (if applicable) -				
3	Program Learning outcomes				
	<p>PLO 1 Able to analyze the characteristics of students, the characteristics of the material (content knowledge), plan, evaluate/assess, and arrange follow-ups in innovative Geography learning by utilizing various science and technology-based learning resources.</p>				
	<p>PLO 5 Able to demonstrate independent and collaborative performance that produces quality and measurable results.</p>				
	<p>CLO 1 1. Able to analyze the characteristics of students, the characteristics of the material (content knowledge), plan, evaluate/assess, and arrange follow-ups in innovative Geography learning by utilizing various science and technology-based learning resources of religion</p> <p>CLO 5 2. Able to demonstrate independent and collaborative performance that produces quality and measurable results of religion</p>				
4	Subject aims/Content				
	<p>1. Understanding the nature of PAI in PT and society</p> <p>2. Understanding good religious ways as a path to God</p> <p>3. Understanding faith, Islam, and courtesy in the perspective of love</p>				

	<p>4. Understand how to achieve peace of mind and happiness through Sufism</p> <p>5. Understand the concept of ideal interaction with the Qur'an</p> <p>6. Understanding the function and role of the mosque in the development of Islam</p> <p>7. Understand the concept of religious moderation</p> <p>8. Understanding the strategy of grounding Islam in Indonesia through cultural acculturation</p> <p>9. Understand the concept of the Islamic economic system</p> <p>10. Understanding identity as a Muslim in the global era</p> <p>11. Understanding the development of Science and Technology (IPTek) in an Islamic perspective</p> <p>12. Understanding anti-corruption education as an implementation of the concept of faith</p> <p>13. Understanding women's emancipation from an Islamic perspective</p> <p>14. Understanding marriage in an Islamic perspective</p>
5	<p>Teaching methods</p> <p><i>Self Direction Learning, case study, Small Group Discussion</i></p>
6	<p>Assessment methods</p> <p><i>paper test</i></p>
7	<p>This module/course is used in the following study programme/s as well</p> <p>-</p>
8	<p>Responsibility for module/course</p> <p>Indonesian Language</p>
9	<p>Other information (REFERENSI TERBARU)</p> <ol style="list-style-type: none"> 1. Alquran dan Terjemahannya. 2014. Jakarta : Kementerian Agama Republik Indonesia. 2. Ausop, Asep Zaenal. 2014. Islamic Character Building. Bandung : Salamadani. 3. Achmad Sauqi. 2010. Meraih Kedamaian Hidup; Kisah Spiritualitas Orang Modern. Yogyakarta: Sukses Offset. 4. Juhaya S. Praja. 2002. Filsafat dan Metodologi Ilmu dalam Islam dan Penerapannya di Indonesia. Jakarta: Teraju. 5. Maman. 2012. Pola Berpikir Sains Membangkitkan kembali Tradisi Keilmuan Islam. Bogor: QMM Publishin 6. Munawar Rahmat. 2010. Pendidikan Insan Kamil Berbasis Sufisme Syaththariah. Bandung: ADPISI Press. 7. Mustaqim, Abdul. 2012. Epistemologi Tafsir Kontemporer. Yogyakarta: LKIS. 8. Nurcholiz Madjid. 2008. Islam Kemoderenan dan Keindonesiaan. Bandung: PT Mizan Pustaka . 9. ----- . 2008. Islam Agama Peradaban. Jakarta: Paramadina 10. Sukidi. 2002. Kecerdasan Spiritual. Jakarta: Gramedia. 11. Syahidin. 2005. Pemberdayaan Umat Berbasis Masjid. Bandung: CV Alfabeta 12. Tim Penulis Kemendikbud. 2014. Pendidikan Agama Islam pada Perguruan Tinggi Umum. Jakarta: Kementerian Pendidikan dan Kebudayaan Republik Indonesia.

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| | <p>13. Tim Dosen PAI-Unesa. 2010. Pendidikan Agama Islam pada Perguruan Tinggi Umum. Surabaya: Unesa University Press.</p> <p>14. Toshihiko, Izutsu. 2003. Konsep-konsep Etika Religius dalam Al-Quran. (Penerjemah AE Priyono dkk.). Yogyakarta: Tiara Wacana Yogya.</p> |
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