

MODULE HANDBOOK

INTRODUCTION TO SOSIOLOGY AND ANTHROPOLOGY					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8720202121	2 CU X 16 X 170'= 90,6618	2 CU 3.18 ECTS	1 TH	ONCE YEAR	1 SEMESTER
1	Types of courses LECTURES	Contact hours (2CU X 1,59 ECTS) X{(50:170')X 28,51 Workhours= 26,64	Independent Study (2CU X 1,59 ECTS) X{(60:170')X 28,51 Workhours= 31,96	Structured Study (2CU X 1,59 ECTS) X{(60:170')X 28,51 Workhours= 31,96	Class size MAX 40 STUDENT
2	Prerequisites for participation (if applicable) None				
3	Program Learning outcomes				
	PLO-3 Able to process, analyze, present geosphere data and information by using geospatial technology for geography learning and research				
	PLO-5 Able to demonstrate independent and collaborative performance that produces quality and measurable results.				
	PLO-9 Able to apply regional theory for sustainable regional planning and development.				
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	PLO-11 Shows a responsible attitude towards work in the field of expertise independently				
	Course Learning Outcome (CLO)				
	CLO-3 Able to process, analyze, present geosphere data and information by using geospatial technology for sociology and anthropology learning and research				
	CLO-5 Able to demonstrate independent and collaborative performance that produces quality and measurable results of sociology and antropology				
	CLO-9 Able to develop anthropological sociology learning materials with up-to-date topics based on local wisdom, which are based on sustainable development.				
	CLO-11				

	Shows a responsible attitude towards work in the field of expertise independently.
4	<p>Learning materials</p> <ol style="list-style-type: none"> 1. Studying science and technology in educational development. 2. This study material contains pure educational science materials. 3. The material for this study is expected to be able to lead students to master and apply social science as a teacher such as anthropological analysis of sociology with their environment. 4. The material is delivered in semester 1 to provide a strong foundation for social science knowledge
5	<p>Teaching methods</p> <p><i>Direct Intruction, SMALL GROUP DISCUSSION, CASE STUDY</i></p>
6	<p>Assessment methods</p> <p><i>paper test</i></p>
7	<p>This module/course is used in the following study programme/s as well</p> <p>-</p>
8	<p>Responsibility for module/course</p> <p>COMPULSORY/ELECTIVE*/</p>
9	<ol style="list-style-type: none"> 1. Selo Sumarjan, 1986. Sosiologi sebuah pengantar 2. Soedjono Soekamto, 1992. Pengantar Sosiologi 3. Koentjaraningrat,2009. Pengantar Ilmu Antropologi. Jakarta : Rineka Cipta 4. Koentjaraningrat . 1997. Sejarah Teori Antropologi Jilid I & II. Jakarta : UI-Press 5. Spradley,James P .1997, Metode Etnografi, Yogyakarta, Tiara Wacana 6. Koentjaraningrat, 1984. Kebudayaan Jawa. Jakarta: Balai Pustaka. 7. Veeger,K.J. 1993. Realitas Sosial,Jakarta: Gramedia Pustaka Utama, dan buku-buku lain sesuai kebutuhan. 8. Selvia Tabah Hati. 2019. Perubahan Sosial Budaya, Jakarta : Gramedia. 9. Abdullah Idi. 2011. Sosiologi Pendidikan, Individu, Masyarakat dan Pendidikan. Jakarta.: Rajawali Press.