DISAST	FER GEOC	GRAPHY					
Module/Course Title Student Workload 2 CU X 16 X 170'= 90.6618		Credits	Semester	Frequency	Duration		
			2 CU 3,18 ECTS	4 TH	ONCE YEAR	1 SEMESTER	
1	Types of co		Contact hours	Independent Study	Structured Study	Class size	
	LECTURE	ES	(2CU x 1,59 ECTS) x 50 : 170') x 28,51 workhours = 26,64	(2CU x 1,59 ECTS) x 50 : 170') x 28,51 workhours = 31,96	(2CU x 1,59 ECTS) x 50 : 170') x 28,51 workhours = 31,96	MAX 35 STUDENT	
2	Prerequisites for participation (if applicable)						
3	Program Learning outcomes						
	PLO 3						
	Able to process, analyze, present geosphere data and information using geospatial technology for geography learning and research						
	PLO 6						
	Able to make appropriate decisions in the context of solving problems in the field of geography and geography education, based on the results of analysis of information and data						
	PLO 9						
	Able to apply regional theory for sustainable regional planning and development						
	PLO 11						
	Demonstrate a responsible attitude towards work in their field of expertise independently						
	CLO						
	1. Able to process, analyze, present data and information on disaster risk areas for geography learning and research						
	2. Able to make appropriate decisions in the context of solving disaster risk problems based on the results of information and data analysisAble to make appropriate decisions in the context of solving disaster risk problems based on the results of information and data analysis						
	3. Able to apply disaster risk theory to an area as a basis for sustainable regional planning and development						
	4. Demonstrate a responsible attitude towards the prepared disaster risk analysis						

HANDBOOK MODUL

4	Subject aims/Content				
	1. Disaster management based on applicable laws				
	2. Official institutions providing disaster data and information				
	3. Indonesia's geological position				
	4. Indonesia's climatological position				
	5. Potential hazards of earthquakes, volcanic eruptions, landslides, floods, droughts, fires,				
	putting money				
	6. Aspects of human vulnerability include social, cultural, economic				
	7. Aspects of environmental vulnerability include settlements, sanitation, land use				
	8. Aspects of human capacity include knowledge, social, economic factors				
	9. Disaster risk analysis in the form of maps				
	10. Disaster risk map				
5	Teaching methods				
	Project Base Learning, Self Direction Learning, Small Group Discussion				
6	Assessment methods				
	Portofolio, paper test				
7	This module/course is used in the following study programme/s as well				
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8	Responsibility for module/course				
	COMPULSORY/elective*/				
9	Other information				
	Agung Mulyo (2004).Pengantar Ilmu Kebumian, Bandung : Pustaka Setia				
	Alik Ismail-Zadeh, J. U. (2014). Extreme Natural Hazards, Disaster Risks and Societal				
	Implications. Cambridge:Cambridge.				
	Coburn and Spence (1994), Disaster Mitigation, United Kingdom: Cambridge				
	Arschitectural Edited by Christopher B. Field, V. B. (2012). Managing the Risks of Extreme				
	Events and				
	Disasters to AdvanceClimate Change Adaptation. Cambridge: Cambridge				
	Edited by Irasema Alcántara-Ayala, A. S. (2014). Geomorphological Hazards and Disaster Prevention. Cambridge: Cambridge 3				
	Edited by Jonathan Rougier, S. S. (2013). Risk and Uncertainty Assessment for Natural				
	Hazards. Cambridge: Cambridge				
	Westen, C V., 2007, Geo-information for Disaster Management, Department Earth Systems				
	Analysis International Institute for GeoInformation Science and Earth Observation (ITC)				