

School Field Experience (SFE)-Teaching Practice

Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
1000004056	4 CU x 16	4 CU / 6.36 ECTS	7 th SEMESTER	Once Year	1 SEMESTER
1	Types of courses PRACTICUM	Contact hours 4 Hours	Independent Study 4 Hours	Structured Study 4 Hours	Class size MAX 35 STUDENT
2	Prerequisites for participation (if applicable) None				
3	PROGRAM LEARNING OUTCOMES				
	PLO-1 Able to analyze student characteristics, material characteristics (content knowledge), plan, evaluate/assess, and develop follow-up in innovative Geography learning by utilizing various science and technology-based learning resources.				
	PLO-4 Able to apply logical, critical, systematic, and innovative thinking in the field of geography and geography education.				
	PLO-7 Able to plan, implement, evaluate/assess, and arrange follow-up in learning Geography by utilizing various science and technology-based learning resources.				
	PLO-11 Demonstrate a responsible attitude towards work in the field of expertise independently.				
	COURSE LEARNING OUTCOME				
	CLO-1 Able to analyze student characteristics, material characteristics (content knowledge), plan, evaluate/assess, and develop follow-up in innovative Geography learning by utilizing various science and technology-based learning resources in teaching practice				
	CLO-4 Able to apply logical, critical, systematic, and innovative thinking in the field of teaching practice				
	CLO-7 Able to plan, implement, evaluate/assess, and arrange follow-up in learning Geography by utilizing various science and technology-based learning resources in teaching practice				
	CLO-11 Demonstrate a responsible attitude towards work in the field of teaching practice independently.				
4	Subject aims/Content <ol style="list-style-type: none"> 1. Open learning skills 2. Mastery of the material 3. Utilization of materials and media as well as TIK 4. Use language 				

	<ul style="list-style-type: none"> 5. Assignment and feedback 6. Proper use of gestures 7. Reinforcement and close learning
5	<p>Teaching methods <i>Project Base Learning, SelfDirection Learning, Small Group Discussion</i></p>
6	<p>Assessment methods <i>Portofolio, paper test</i></p>
7	<p>This module/course is used in the following study programme/s as well -</p>
8	<p>Responsibility for module/course -</p>
9	<p>Main reference book:</p> <ol style="list-style-type: none"> 1. Directorate of Learning Directorate General of Learning and Student Affairs Ministry of Technology Research and Higher Education. 2017. Guide to Schooling Field Introduction Program for Undergraduate Education Program. Jakarta: Directorate of Learning Directorate General of Learning and Student Affairs Ministry of Technology Research and Higher Education. 2. Field Activity Practice Division Unit Merdeka Learning Campus Merdeka State University of Surabaya. 2021. 2021 School Field Introduction Manual. Surabaya: Unesa. 3. Unesa Team. 2020. Guidelines and Implementation of the Independent Campus Learning Curriculum (MBKM). Surabaya: State University of Surabaya. 4. Anwar, Muhammad. 2018. Become a Professional Teacher. Kencana: Jakarta 5. Hanafi, Halid et al. 2018. Teacher Professionalism in Management of Learning Activities in Schools. Deepublish: Yogyakarta 6. Smaldino, E Sharon et al. 2015. Instructional Technology and Media for Learning. Pearson:USA <p>Supporting Reference Books:</p> <ol style="list-style-type: none"> 1. Gradinarov, Boyka. 2015. E-Learning: Instructional Design, Organizational, Strategy and Management. InTech: Croatia 2. Sanjaya, Vienna. 2016. Class Action Research. Kencana: Jakarta 3. Rusli, Muhammad et al. 2020. Understanding E-Learning: Technology Concepts and Development Directions. Andi Offset: Yogyakarta