

**Community Service Program (CSP) Teaching Assistance-
DEVELOPMENT OF TEACHING TOOLS**

Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
1000020101	181,324 Workhours	4 CU 6,36 ECTS	6TH	ONCE YEAR	1 SEMESTER
1	Types of courses PRACTICUM	Contact hours 53,33	Independent Study 64,00	Structured Study 64,00	Class size MAX 50 STUDENTS
2	Prerequisites for participation (if applicable) none				
3	Program Learning outcomes				
	PLO 1 : Able to analyze the characteristics of students, the characteristics of the material (content knowledge), plan, evaluate/assess, and arrange follow-ups in innovative Geography learning by utilizing various science and technology-based learning resources.				
	PLO 4 : Able to apply logical, critical, systematic, and innovative thinking in the fields of geography and geography education.				
	PLO 7 : Able to plan, implement, evaluate/assess, and arrange follow-up in Geography learning by utilizing various science and technology-based learning resources.				
	PLO 11 : Shows a responsible attitude towards work in the field of expertise independently.				
	Course Learning Outcome				
	CLO 1 In the Development of Teaching Tools, students must be able to analyze student characteristics, material characteristics (content knowledge), plan, evaluate/assess, and develop follow-ups in innovative Geography learning by utilizing various science and technology-based learning resources.				
	CLO 4 Able to apply logical, critical, systematic, and innovative thinking in the field of geography education to development of teaching tools in formal education				
	CLO 8 In development of teaching tools in formal education, students are able to plan, implement, evaluate/assess, and develop follow-ups in learning Geography by utilizing various science and technology-based learning resources.				
	CLO 11. Applying academic values, norms, and ethics in conducting geographic research in development of teaching tools				
4	Subject aims/Content				
	1. The basis and norms for device development are based on the principles of legality and the principles of partnership, equality and togetherness; national and regional interests; mutual respect and benefit.				

	<p>2. Seek and collect references for device development based on the principle of clarity of objectives and results.</p> <p>3. Dissemination and education of device development based on planned principles; can be accounted for; and based on effective and efficient performance indicators.</p>
5	<p>Teaching methods Projek Based Learning</p>
6	<p>Assessment methods Practice / performance; practice assessment; assessment of project results</p>
7	<p>This module/course is used in the following study program/s as well -</p>
8	<p>Responsibility for module/course COMPULSORY</p>
9	<p>Other information (References)</p> <ol style="list-style-type: none"> 1. Junaidi, Aris dkk. 2020. <i>Panduan Penyusunan Kurikulum Pendidikan Tinggi di Era Industri 4.0 untuk Mendukung Merdeka Belajar-Kampus Merdeka</i>. Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi. 2. Tim Unesa. 2020. <i>Pedoman pengembangan dan Implementasi Kurikulum Merdeka Belajar dan Kampus Merdeka</i>. Surabaya: Unesa 3. ----- . 2020. <i>Panduan Penyelenggaraan Merdeka Belajar-Kampus Merdeka</i>. Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan dan Kebudayaan. 4. -----, 2017. <i>Panduan Penyelenggaraan Kampung Literasi</i>. Jakarta: Ditjen PAUD dan Dikmas. 5. -----, 2017. <i>Konsep Dasar Pendidikan Non-Formal (PKBM dan LKP)</i>, Jakarta. 6. ----- . 2017. <i>Petunjuk Teknis Pelibatan Keluarga pada Penyelenggaraan Pendidikan Kesetaraan</i>. Jakarta: Ditjen PAUD dan Dikmas. 7. Peraturan Menteri Pendidikan, Kebudayaan, Riset, dan Teknologi Nomor 3 Tahun 2020 tentang Standar Nasional Pendidikan Tinggi. 8. Peraturan Presiden Nomor 8 Tahun 2012 tentang Kerangka Kualifikasi Nasional Indonesia.