

MODULE HANDBOOK

CSP ENTREPRENEURSHIP-PROGRAM IMPLEMENTATION					
Module/Course Title	Student Workload 181,324 Workhours	Credits 4 CU 6,36 ECTS	Semester 6 TH	Frequency ONCE YEAR	Duration 1 semester
1	Types of courses PRACTICUM	Contact hours 53,33	Independent Study 64,00	Structured Study 64,00	Class size Max 35 students
2	Prerequisites for participation (if applicable) None				
3	Program Learning outcomes				
	PLO 1 Able to analyze the characteristics of students, the characteristics of the material (content knowledge), plan, evaluate/assess, and arrange follow-ups in innovative Geography learning by utilizing various science and technology-based learning resources.				
	PLO 4 Able to apply logical, critical, systematic, and innovative thinking in the fields of geography and geography education				
	PLO 8 Able to formulate, process, analyze data, and present geosphere information, both physical and human aspects by using geospatial technology for geography learning and research				
	PLO 9 Able to apply regional theory for sustainable regional planning and development				
	Course Learning Outcome CLO 1 able to make observations of observations, observation methods, observation recording techniques, and implementing field observations to obtain concrete data in entrepreneurial programs, and are able to analyze the characteristics of the region and regionalization (regionalization) in the context of resources and disasters based on principles and geographical approaches to support sustainable development. CLO 4 able to make decisions appropriately in the context of problem solving in the field of geography and geography education, based on the results of information and data analysis, CLO 8				

	<p>able to formulate, process, analyze data, and present geosphere information Both the physical and human aspects by using geospatial technology for entrepreneurship learning</p> <p>CLO 9</p> <p>able to work together, have social sensitivity, high concern for the community and its environment in entrepreneurship.</p>
4	<p>Course aims/Content</p> <p>Learning Materials</p> <ol style="list-style-type: none"> 1. Development of independent programs in a structured manner. 2. Implementation of independent programs. 3. 3. Management of Independent Programs
5	<p>Teaching methods</p> <p>Project Base Learning</p>
6	<p>Assessment methods</p> <p>performance and report</p>
7	<p>This module/course is used in the following study programme/s as well</p> <p>Modul:</p>
8	<p>Responsibility for module/course</p> <p>COMPULSORY/ELECTIVE*/</p>
9	<p>Other information</p> <ul style="list-style-type: none"> ▪ Tim Unesa. 2020. <i>Pedoman pengembangan dan Implementasi Kurikulum Merdeka Belajar dan Kampus Merdeka</i>. Surabaya: Unesa ▪ -----, 2020. <i>Panduan Penyelenggaraan Merdeka Belajar-Kampus Merdeka</i>. Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan dan Kebudayaan ▪ ----, 2020. <i>Buku Panduan Merdeka Belajar-Kampus Merdeka</i>. Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan dan Kebudayaan Permendikbud 3/2020 tentang SN Dikti ▪ Peraturan Menteri Pendidikan, Kebudayaan, Riset, dan Teknologi Nomor 3 Tahun 2020 tentang Standar Nasional Pendidikan Tinggi. Peraturan Presiden Nomor 8 Tahun 2020 tentang Kerangka Kualifikasi Nasional Indonesia.