

## MODULE HANDBOOK

| <b>RELIGION (ISLAMIC EDUCATION)</b> |   |  |  |  |  |
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| <b>Module/Course Title</b>          | <b>Student Workload</b>   | <b>Credits</b>   | <b>Semester</b>  | <b>Frequency</b>   | <b>Duration</b>                                |
| <b>1000002026</b>                   | <b>(2 CU x 1,59 ECTS)x 28,51=90, 66 Workhours per semester</b>  | <b>2 CU ECTS/ 3.18 ECTS</b>  | <b>2<sup>ST</sup></b>  | <b>ONCE YEAR</b>   | <b>1 SEMESTER</b>                              |
| <b>1</b>                            | <b>Types of courses</b><br>Lectures<br>Structured<br>Assignments<br>Independent study   | <b>Contact hours</b><br><br>(2 CU X1,59 ECTS)x{(50:170')x28,51 Workhours}= 26.66 hrs | <b>Independent Study</b><br><br>(2 CU X1,59 ECTS)x{(60:170')x28,51 Workhours}= 31.99 hrs | <b>Structured Study</b><br><br>(2 CU X1,59 ECTS)x{(60:170')x28,51 Workhours} = 31.99 hrs | <b>Class size</b><br><br><b>MAX 70 STUDENT</b> |
| <b>2</b>                            | <b>Prerequisites for participation (if applicable)</b><br>-   |  |  |  |  |
| <b>3</b>                            | <b>Program Learning outcomes</b>  |  |  |  |  |
|                                     | <p><b>PLO 1</b><br/>Able to analyze the characteristics of students, the characteristics of the material (content knowledge), plan, evaluate/assess, and arrange follow-up in innovative Geography learning by utilizing various science and technology-based learning resources</p>  |  |  |  |  |
|                                     | <p><b>PLO 5</b><br/>Able to demonstrate independent and collaborative performance that produces quality and measurable results</p>  |  |  |  |  |
|                                     | <p><b>CLO 1</b><br/>Able to analyze student characteristics, material characteristics (content knowledge), plan, evaluate/assess, and regulate follow-up according to Islamic religious rules, in geography learning by utilizing various science and technology-based learning resources</p> <p><b>CLO 5</b><br/>Able to demonstrate independent and collaborative performance in learning Geography according to Islamic religious principles, so as to produce quality and measurable results.</p> |  |  |  |  |
| <b>4</b>                            | <b>Subject aims/Content</b>   |  |  |  |  |
|                                     | <p>1. Understanding the nature of PAI in PT and society</p> <p>2. Understanding good religious ways as a path to God</p>  |  |  |  |  |

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|   | <p>3. Understanding faith, Islam, and courtesy in the perspective of love</p> <p>4. Understand how to achieve peace of mind and happiness through Sufism</p> <p>5. Understand the concept of ideal interaction with the Qur'an</p> <p>6. Understanding the function and role of the mosque in the development of Islam</p> <p>7. Understand the concept of religious moderation</p> <p>8. Understanding the strategy of grounding Islam in Indonesia through cultural acculturation</p> <p>9. Understand the concept of the Islamic economic system</p> <p>10. Understanding identity as a Muslim in the global era</p> <p>11. Understanding the development of Science and Technology (IPTEK) in an Islamic perspective</p> <p>12. Understanding anti-corruption education as an implementation of the concept of faith</p> <p>13. Understanding women's emancipation from an Islamic perspective</p> <p>14. Understanding marriage in an Islamic perspective</p>   |
| 5 | <p><b>Teaching methods</b><br/> <i>Self Direction Learning, case study, Small Group Discussion</i></p>   |
| 6 | <p><b>Assessment methods</b><br/> <i>paper test</i></p>  |
| 7 | <p><b>This module/course is used in the following study programme/s as well</b><br/> -</p>   |
| 8 | <p><b>Responsibility for module/course</b><br/> Indonesian Language</p>  |
| 9 | <p><b>Other information (REFERENSI TERBARU)</b></p> <ol style="list-style-type: none"> <li>1. Alquran dan Terjemahannya. 2014. Jakarta : Kementerian Agama Republik Indonesia.</li> <li>2. Ausop, Asep Zaenal. 2014. Islamic Character Building. Bandung : Salamadani.</li> <li>3. Achmad Sauqi. 2010. Meraih Kedamaian Hidup; Kisah Spiritualitas Orang Modern. Yogyakarta: Sukses Offset.</li> <li>4. Juhaya S. Praja. 2002. Filsafat dan Metodologi Ilmu dalam Islam dan Penerapannya di Indonesia. Jakarta: Teraju.</li> <li>5. Maman. 2012. Pola Berpikir Sains Membangkitkan kembali Tradisi Keilmuan Islam. Bogor: QMM Publishin</li> <li>6. Munawar Rahmat. 2010. Pendidikan Insan Kamil Berbasis Sufisme Syaththariah. Bandung: ADPISI Press.</li> <li>7. Mustaqim, Abdul. 2012. Epistemologi Tafsir Kontemporer. Yogyakarta: LKIS.</li> <li>8. Nurcholis Madjid. 2008. Islam Kemoderenan dan Keindonesiaan. Bandung: PT Mizan Pustaka .</li> <li>9. ----- . 2008. Islam Agama Peradaban. Jakarta: Paramadina</li> <li>10. Sukidi. 2002. Kecerdasan Spiritual. Jakarta: Gramedia.</li> <li>11. Syahidin. 2005. Pemberdayaan Umat Berbasis Masjid. Bandung: CV Alfabeta</li> </ol> |

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|  | <p>12. Tim Penulis Kemendikbud. 2014. Pendidikan Agama Islam pada Perguruan Tinggi Umum. Jakarta: Kementerian Pendidikan dan Kebudayaan Republik Indonesia.</p> <p>13. Tim Dosen PAI-Unesa. 2010. Pendidikan Agama Islam pada Perguruan Tinggi Umum. Surabaya: Unesa University Press.</p> <p>14. Toshihiko, Izutsu. 2003. Konsep-konsep Etika Religius dalam Al-Quran. (Penerjemah AE Priyono dkk.). Yogyakarta: Tiara Wacana Yogya.</p> |
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