

MODULE HANDBOOK

INSTRUCTIONAL MEDIA					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8720202096	2 CU X 16 X 170'= 90,6618	2 CU 3.18 ECTS	4 TH	ONCE YEAR	1 SEMESTER
1	Types of courses LECTURES PRACTICUM	Contact hours (2CU X 1,59 ECTS) X{(50:170')X 28,51 Workhours= 26,64	Independent Study (2CU X 1,59 ECTS) X{(60:170')X 28,51 Workhours= 31,96	Structured Study (2CU X 1,59 ECTS) X{(60:170')X 28,51 Workhours= 31,96	Class size MAX 40 STUDENT
2	Prerequisites for participation (if applicable) None				
3	Program Learning outcomes				
	PLO-1 Capable to Master the meaning, types/classifications, functions, and basics of developing instructional media				
	PLO-5 able to integrate ICT in learning Geography as a source and learning media and use it to support the implementation of learning				
	PLO-7 able to design, select and produce Geography learning media by utilizing the surrounding environment (contextual) and/or ICT-based				
	PLO-11 Have a responsible attitude in developing social studies learning media that are practical, efficient and safe for students				
	Course Learning Outcome (CLO)				
	CLO-1 the ability to explain the meaning, function, classification of geography learning media				
	CLO-5 the ability to analyze the integration of various learning media into geography learning strategies				
	CLO-7 able to compile various learning media through workshops: infographics, videos, learning maps, e-learning media and so on				
	CLO-11 Have a responsible attitude in developing social studies learning media that are practical, efficient and safe for students.				

4	Learning materials <ol style="list-style-type: none"> 1. The essence of learning media 2. the principles of selecting learning media 3. development and use of high technology-based media 4. Development of learning media through workshops
5	Teaching methods <i>Problem Based Learning, Project Based Learning,</i>
6	Assessment methods <i>paper test</i>
7	This module/course is used in the following study programme/s as well -
8	Responsibility for module/course Compulsory/Elective*/
9	<ol style="list-style-type: none"> 1. Fenrich, Peter.1997. Practical Guidelines For Creating Instructional: Multimedia Application. San Diego, USA: The Dryden Press. 2. Heinich, R., Molenda. 1999. Instructional Media and Technologies for Learning. USA: Isnawati, Supriono, dan Hasan Subekti. 2013. Rampai Media Pembelajaran Sains Inovatif. Surabaya: Jaudar Press. 3. Smadino, Sharon E., Debora L. Lowter, James D. Russell. 2011. 4. Instructional Technology & media for Learning (Teknologi Pembelajaran dan Media untuk Belajar). Jakarta: Kencana Prenada Media Group.