

## MODULE HANDBOOK

SOCIAL GEOGRAPHY					
Module/Course Title	Student Workload 2 CU X 16 X 170'=	Credits	Semester	Frequency	Duration
<b>8720202049</b>	<b>90,6618</b>	2 CU 3.18 ECTS	5 TH	ONCE YEAR	<b>1 SEMESTER</b>
1	<b>Types of courses</b> LECTURES	<b>Contact hours</b>  (2CU X 1,59 ECTS) X{(50:170')}X 28,51 Workhours= 26,64	<b>Independent Study</b>  (2CU X 1,59 ECTS) X{(60:170')}X 28,51 Workhours= 31,96	Structured Study  (2CU X 1,59 ECTS) X{(60:170')}X 28,51 Workhours= 31,96	<b>Class size</b>  <b>MAX 40 STUDENT</b>
2	<b>Prerequisites for participation (if applicable)</b> None				
3	<b>Program Learning outcomes</b>				
	<b>PLO-1</b> Able to analyze the characteristics of students, the characteristics of the material (content knowledge), plan, evaluate/assess, and arrange follow-ups in innovative Geography learning by utilizing various science and technology-based learning resources.				
	<b>PLO-4</b> Able to apply logical, critical, systematic, and innovative thinking in the fields of geography and geography education				
	<b>PLO-7</b> Able to plan, implement, evaluate/assess, and arrange follow-up in Geography learning by utilizing various science and technology-based learning resources.				
	<b>PLO-11</b> Shows a responsible attitude towards work in the field of expertise independently.;				
	<b>Course Learning Outcome (CLO)</b>				
	<b>CLO-1</b> Able to analyze the characteristics of students, the characteristics of the material (content knowledge), plan, evaluate/assess, and arrange follow-ups in innovative Geography learning by utilizing various science and technology-based learning resources of social geography				
	<b>CLO-4</b> Able to apply logical, critical, systematic, and innovative thinking in the fields of geography and geography education of social geography				

	<p><b>CLO-7</b> Able to plan, implement, evaluate/assess, and arrange follow-up in Geography learning by utilizing various science and technology-based learning resources of social geography</p>
	<p><b>CLO-11</b> Able to apply logical, critical, systematic, and innovative thinking in the fields of geography and geography education of social geography</p>
4	<p><b>Learning materials</b></p> <ol style="list-style-type: none"> <li>1. Studying science and technology in educational development.</li> <li>2. This study material contains pure educational science materials.</li> <li>3. The material for this study is expected to be able to lead students to master and apply social science as a teacher such as multicultural analysis of socio-culture with their environment.</li> <li>4. The material is delivered in the 5th semester to provide a strong foundation for social science knowledge as well as culture</li> </ol>
5	<p><b>Teaching methods</b> <i>Direct Intruction</i></p>
6	<p><b>Assessment methods</b> <i>paper test</i></p>
7	<p><b>This module/course is used in the following study programme/s as well</b> -</p>
8	<p><b>Responsibility for module/course</b> COMPULSORY/ELECTIVE*/</p>
9	<ol style="list-style-type: none"> <li>1. Daldjoeni, 1999. Perkembangan Filsafat Geografi dari Herodotus sampai Hagget, Alumni: Bandung.</li> <li>2. Daniels, Peter et al, 2008, An introduction to human geography : issues for the 21st century, Pearson Education Limited</li> <li>3. Eveline S. van Leeuwen, 2010, Urban-Rural Interactions Towns as Focus Points in Rural Development, Springer Heidelberg Dordrecht London New York</li> <li>4. Fielding, Gordon J, 1984. Geography As Social Science. Harper and Row Publishers: London</li> <li>5. Flowerdew, Robin dan Martin, David, 2005, Methods in human geography: a guide for students doing a research project, Pearson Education Limited Edinburgh Gate Harlow England</li> <li>6. Abdurrahman, 1990. Agama, Budaya dan Masyarakat. Balai Penl &amp; Pengemb. Agama</li> <li>7. Bonar 1983, Hubungan Masyarakat Modern, Bina Aksara Jakarta</li> <li>8. Colletta Nats 1987, Kebudayaan dan Pembangunan, Yayasan Obor Jakarta</li> <li>9. Koentjaraningrat, 1984. Kebudayaan Jawa. Jakarta: Balai Pustaka.</li> <li>10. Veeger, K.J. 1993. Realitas Sosial, Jakarta: Gramedia Pustaka Utama, dan buku-buku lain sesuai kebutuhan.</li> <li>11. Selvia Tabah Hati. 2019. Perubahan Sosial Budaya, Jakarta : Gramedia.</li> <li>12. Abdullah Idi. 2011. Sosiologi Pendidikan, Individu, Masyarakat dan Pendidikan. Jakarta.: Rajawali Press.</li> </ol>