

## School Field Experience (SFE)-Development of learning media

Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
1000002054	2 CU x 16	2 CU / 3.18 ECTS	7 <sup>th</sup> SEMESTER	28 CU	1 SEMESTER
1	<b>Types of courses</b>  LECTURES	<b>Contact hours</b>  1,67 Hours	<b>Independent Study</b>  2 Hours	<b>Structured Study</b>  2 Hours	<b>Class size</b>  MAX 32 STUDENT
2	<b>Prerequisites for participation (if applicable)</b> None				
3	<b>PROGRAM LEARNING OUTCOMES</b>				
	<b>PLO-1</b> Able to analyze student characteristics, material characteristics (content knowledge), plan, evaluate/assess, and develop follow-up in innovative Geography learning by utilizing various science and technology-based learning resources.				
	<b>PLO-4</b> Able to apply logical, critical, systematic, and innovative thinking in the field of geography and geography education.				
	<b>PLO-7</b> Able to plan, implement, evaluate/assess, and arrange follow-up in learning Geography by utilizing various science and technology-based learning resources.				
	<b>PLO-11</b> Demonstrate a responsible attitude towards work in the field of expertise independently.				
	<b>COURSE LEARNING OUTCOME</b>				
	<b>CLO-1</b> Able to analyze student characteristics, material characteristics (content knowledge), plan, evaluate/assess, and develop follow-up in Geography innovative learning by utilizing various science and technology-based learning resources in Development of learning media.				
	<b>CLO-4</b> Able to apply logical, critical, systematic, and innovative thinking in the field of Development of learning media				
	<b>CLO-7</b> Able to plan, implement, evaluate/assess, and arrange follow-up in learning Geography by utilizing various science and technology-based learning resources of Development of learning media.				
	<b>CLO-11</b> Demonstrate a responsible attitude towards work in the field of Development of learning media independently.				
4	<b>Subject aims/Content</b> 1. Logical Thinking				

	<ol style="list-style-type: none"> <li>2. Systematic Thinking</li> <li>3. Innovative Thinking</li> <li>4. Able to plan</li> <li>5. Able to carry out</li> <li>6. Able to evaluate/assessment</li> <li>7. Able to arrange follow-up in learning</li> </ol>
5	<p><b>Teaching methods</b>  <i>Project Base Learning, SelfDirection Learning, Small Group Discussion</i></p>
6	<p><b>Assessment methods</b>  <i>Portofolio, paper test</i></p>
7	<p><b>This module/course is used in the following study programme/s as well</b>  -</p>
8	<p><b>Responsibility for module/course</b>  -</p>
9	<p><b>Main reference book:</b></p> <ol style="list-style-type: none"> <li>1. Smaldino, SE, Lowther, DL, Russell, JD, &amp; Mims, C. 2019. Instructional technology and media for learning Twelfth edition / Sharon E. Smaldino, Deborah L. Lowther, Clif Mims, James D. Russell</li> <li>2. Arsyad, Azhar, 2017, Learning Media, Depok: Rajagrafindo Persada.</li> <li>3. Musfiqon. 2012. Development of Media and Learning Resources. Tangerang: Library Achievements</li> <li>4. Rudi Susilana et al. 2009. Learning Media: Nature, Development, Utilization, and Assessment. Bandung: CV Discourse Prim</li> </ol> <p><b>Supporting Reference Books:</b></p> <ol style="list-style-type: none"> <li>1. Mustaji. 2013. Learning Media. Surabaya: Unipress Unesa</li> </ol>