

MODULE HANDBOOK

INDUSTRY AND ECONOMIC GEOGRAPHY					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8720202032	2 CU X 16 X 170'= 90,6618	2 CU 3.18 ECTS	4TH	ONCE YEAR	1 SEMESTER
1	Types of courses LECTURES	Contact hours (2CU X 1,59 ECTS) X{(50:170')X 28,51 Workhours= 26,64	Independent Study (2CU X 1,59 ECTS) X{(60:170')X 28,51 Workhours= 31,96	Structured Study (2CU X 1,59 ECTS) X{(60:170')X 28,51 Workhours= 31,96	Class size MAX 40 STUDENT
2	Prerequisites for participation (if applicable) None				
3	Program Learning outcomes				
	PLO-3 Able to process, analyze, present geosphere data and information by using geospatial technology for geography learning and research				
	PLO-6 Able to make appropriate decisions in the context of solving problems in the field of geography and geography education, based on the results of the analysis of information and data				
	PLO-9 Able to apply regional theory for sustainable regional planning and development				
	PLO-11 Shows a responsible attitude towards work in the field of expertise independently				
	Course Learning Outcome (CLO)				
	CLO-3 Able to process, analyze, present geosphere data and information by using geospatial technology for geography learning and research of industry and economic geography				
	CLO-6 Able to make appropriate decisions in the context of solving problems in the field of geography and geography education, based on the results of the analysis of information and data of industry and economic geography				
	CLO-9				

	Able to apply regional theory for sustainable regional planning and development of industry and economic geography
	CLO-11 Shows a responsible attitude towards work in the field of expertise independently of industry and economic geography
4	Learning materials <ol style="list-style-type: none"> 1. Studying science and technology in educational development. 2. This study material contains pure educational science materials. 3. The material for this study is expected to be able to lead students to master and apply social science as a teacher such as the analysis of human development and its environment in industrial economic development. 4. The material is delivered in the 4th semester to provide a strong foundation for social science knowledge.
5	Teaching methods <i>Direct Instruction, Small Group Discussion, Case Study</i>
6	Assessment methods <i>paper test</i>
7	This module/course is used in the following study programme/s as well -
8	Responsibility for module/course Compulsory/Elective*/
9	<ol style="list-style-type: none"> 1. Badan Pusat Statistika, 2012. , Data Kependudukan Indonesia, Jakarta. 2. Cambers, Gary and Steve Sibley, 2012. , Geography, University Cambridge Press. 3. INDEF, 2007. , Kajian Dampak Ekonomi Keberadaan Hypermarket Terhadap Ritel/Pasar Tradisional, Jakarta. 4. Gupta, Nitin, 2011. , Globalization does Lead To Change in Consumer Behavior: An Empirical Evidence of Impact of Globalization on Changing Materialistic Values, Asia Pasific Journal of Marketing and Logistics, Vol 23 No. 3 pp 5. Klim, Lester E., Starkey, Otis P., Russell, Joseph A., et.al, t.t., 2012. , Introductory Economic Geography, Third Edition, New York : Harcourt, Brace & World, Inc. 6. Renner, George T., 1971. , World Economic Geography, Oxford : Program Press. 8. Waugh, David, 2012. , Geography An Integrated Approach, Third Edition, Nelson Thornes, a Wolter Kluwer Busines.