

MODULE HANDBOOK

SOCIAL SCIENCE EDUCATION					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8720202117	2 CU X 16 X 170'= 90,6618	2 CU 3.18 ECTS	5 TH	ONCE YEAR	1 SEMESTER
1	Types of courses LECTURES	Contact hours (2CU X 1,59 ECTS) X{(50:170')X 28,51 Workhours= 26,64	Independent Study (2CU X 1,59 ECTS) X{(60:170')X 28,51 Workhours= 31,96	Structured Study (2CU X 1,59 ECTS) X{(60:170')X 28,51 Workhours= 31,96	Class size MAX 40 STUDENT
2	Prerequisites for participation (if applicable) None				
3	Program Learning outcomes				
	PLO-1 Able to master the philosophical foundations of social science education, social studies science and pedagogy				
	PLO-5 able to utilize information technology to increase understanding of the philosophical foundations of social science education, and Social Sciences Pedagogy				
	PLO-7 A able to make decisions on social science education issues in society based on the social sciences philosophical, scientific, and pedagogic foundations of social studies				
	PLO-10 Have a responsible attitude towards learning social sciences which it develops based on the social sciences philosophical foundation, science, and social sciences pedagogy				
	Course Learning Outcome (CLO)				
	CLO-1 Ability to analyze the basic philosophy, body of knowledge and mode of thinking in social science education				
	CLO-5 Ability to identify knowledge domains, skills domains, and social science education attitude domains				
	CLO-7				

	Ability to analyze historical concepts as a source of knowledge and material for Social Sciences Education: basic concepts of Geography, Sociology, History, and Economics
	CLO-10 Able to be responsible in implementing social science education in solving problems in society
4	Learning materials <ol style="list-style-type: none"> 1. Epistemology, Ontology, and axiology of Social Science Education 2. interdisciplinary studies in social science education 3. Didactic-pedagogic problems of Social Science Education 4. Social, economic, environmental and cultural issues
5	Teaching methods <i>Case Method, Project Based Learning,</i>
6	Assessment methods <i>paper test</i>
7	This module/course is used in the following study programme/s as well -
8	Responsibility for module/course Compulsory/Elective*/
9	<ol style="list-style-type: none"> 1. Alma, Buchari. 2010. Pembelajaran Studi Sosial . Bandung: Alfabeta. 2. Ahmadi, Khoirul, Lif. &Amri, Sofan. 2011. Mengembangkan Pembelajaran IPS Terpadu “Analisis KritisTentang Metode, Strategi, Evaluasi, dan Media Pembelajaran Bidang StudiSejarah,Geografi, Ekonomi, Sosiologi, Antropologi, dan Isu Pembelajaran IPS Terpadu”. Jakarta: PT.PrestasiP ustakaraya 3. E. Wayne Rose, 2019, The Social Studies Curriculum: Purposes, Problems, and Possibilities, USA: Albhany 4. George , Maxim, 2020, Dynamic Social Studies for Consructivist Classroom, Boston: Allyn & Bacon 5. Gunawan, Rudy. 2019. Pendidikan IPS Filosofi, Konsep dan Aplikasi . Bandung: Penerbit Alfabeta. 6. Maryani, Enok. 2015. Pengembangan Program Pembelajaran IPS untuk Peningkatan Keterampilan Sosial. Bandung: Alfabeta.