

MODULE HANDBOOK

| POPULATION AND ENVIRONMENTAL EDUCATION | | | | | |
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| Module/Course Title | Student Workload | Credits | Semester | Frequency | Duration |
| 8720202118 | 2 CU X 16 X 170'= 90,6618 | 2 CU / 3.18 ECTS | 5 Th SEMESTER | ONCE YEAR | 1 SEMESTER |
| 1 | Types of courses LECTURES | Contact hours (2CU X 1,59 ECTS) X{(50:170')X 28,51 Workhours= 26,64 | Independent Study (2CU X 1,59 ECTS) X{(60:170')X 28,51 Workhours= 31,96 | Structured Study (2CU X 1,59 ECTS) X{(60:170')X 28,51 Workhours= 31,96 | Class size MAX 35 STUDENT |
| 2 | Prerequisites for participation (if applicable) None | | | | |
| 3 | PROGRAM LEARNING OUTCOMES | | | | |
| | PLO-1 Able to adopt a responsible, caring and disciplined attitude and behavior to know the importance of PKLH. | | | | |
| | PLO-5 Able to adopt a responsible, caring and disciplined attitude and behavior to analyze population problems | | | | |
| | PLO-7 Able to adopt a responsible, caring and disciplined attitude and behavior to analyze the Population solution | | | | |
| | PLO-11 Able to adopt a responsible, caring and disciplined attitude and behavior to solve the problem of environmental pollution. | | | | |
| | COURSE LEARNING OUTCOME | | | | |
| | CLO-1 Describe the importance of PKLH by instilling values Responsibility, Caring, and Discipline | | | | |

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| | CLO-5 Analyze Population issues, causes and effects by instilling values Responsibility, Caring, and Discipline. |
| | CLO-7 Analyze population problem solutions, by instilling values Responsibility, Caring, and Discipline. |
| | CLO-11 Identifying environmental problems, the causes and impacts of Pollution as well the solution is to instill the values of Responsibility, Caring, and Discipline. |
| 4 | Subject aims/Content <ol style="list-style-type: none"> 1. Background of PKLH - Purpose of PKLH 2. Causes of population problems 3. Number and high population growth 4. The age structure of the population is young. 5. Dependency load figures 6. Unequal population distribution 7. The quality of the population is low |
| 5 | Teaching methods <i>Project Base Learning, Small Group Discussion</i> |
| 6 | Assessment methods <i>Portofolio, paper test</i> |
| 7 | This module/course is used in the following study programme/s as well - |
| 8 | Responsibility for module/course COMPULSORY/ELECTIVE |
| 9 | <ol style="list-style-type: none"> 1. Muhsinatuin. 2002. Pendidikan Kependudukan dan Lingkungan Hidup. Yogyakarta: UPT MKU. 2. Tresna Sastrawijaya. 2009. Pencemaran Lingkungan. Jakarta: Rineka Cipta. 3. Anderson, H.A et al (1993). Enviromental Science. McMillan Publishing Company. New York 4. Brown, R. Lester (1992). Tantangan Masalah Lingkungan Hidup. Yayasan Obor Indonesia. Jakarta 5. Chiras, D. Daniel (1985). Environmental Science. Benjamin Publishing Company. California 6. Departemen Pendidikan Nasional. (2003). Undang-Undang RI No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional 7. Kementerian Lingkungan Hidup. (2000). Keputusan Menteri Lingkungan Hidup No. b42 Tahun 2000 tentang Penilai dan Tim Teknis Analisis Mengenai Lingkungan Hidup Pusat 8. Komisi Dunia Untuk Lingkungan dan Pembangunan (1988). Hari Depan Kita Bersama. Gramedia. Jakarta 9. Manahan, S. (2001). Enviromental Chemistry. McMillan Publishing Co. New York 8. Samidjo, dkk. (1999). Pendidikan Lingkungan Hidup. Jakarta: Universitas Terbuka 10. Silver, C. Simon. (1992). Satu Bumi Satu Masa Depan. Remaja Rosdakarya. Bandung 11. Soemarwoto, Otto. (1991). Ekologi, Lingkungan Hidup dan Pembangunan. Djambatan. Jakarta 12. Soerjani, M et al. (1987). Lingkungan: Sumber Daya Alam dan Kependudukan dalam Pembangunan |