

## MODULE HANDBOOK

DIGITAL LETERET					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
<b>8720200190</b>	<b>2 CU X 14 X 170' = 90,6618</b>	<b>2 CU 3.18 ECTS</b>	2 <sup>ND</sup>	ONCE YEAR	<b>1 SEMESTER</b>
1	<b>Types of courses LECTURES</b>	<b>Contact hours</b>  (2CU X 1,59 ECTS)  X{(50:170')X  28,51  Workhours=  26,64	<b>Independent Study</b>  (2CU X 1,59 ECTS)  X{(60:170')X  28,51  Workhours=  31,96	Structured Study  (2CU X 1,59 ECTS)  X{(60:170')X  28,51  Workhours=  31,96	<b>Class size</b>  <b>MAX 30 STUDENTS</b>
2	<b>Prerequisites for participation (if applicable)</b> There is not				
3	<b>Program Learning outcomes</b>				
	PLO 3 Able to process, analyze, present geosphere data and information using geospatial technology for geography learning and research.				
	PLO 5 Able to demonstrate independent and collaborative performance that produces quality and measurable results				
	PLO 8 Able to formulate, process, analyze data, and present geosphere information, both physical and human aspects by using geospatial technology for geography learning and research;				
	PLO 11 Demonstrate a responsible attitude towards work in their field of expertise independently				
4	CLO 3 Able to process, analyze, present geosphere data and information in scientific work using geospatial technology for geography learning and research				
	CLO 5				

	<p>Able to demonstrate independent and collaborative performance in literacy reading so as to produce quality and measurable work</p> <p>CLO 8 Able to formulate, process, analyze data, and present geosphere information both physical and human aspects by using digital literacy for geography learning and research.</p> <p>CLO 11 Demonstrate a responsible attitude towards work in the field of expertise independently with professional ethics in an effort to realize the character of: Idaman Jelita</p>
7	<p><b>This module/course is used in the following study programme/s as well</b></p> <p>-</p>
8	<p><b>Responsibility for module/course</b> COMPULSORY/ELECTIVE*</p>
9	<p><b>Other information</b></p> <ol style="list-style-type: none"> <li>1. Rohmadi, Muhammad. Literasi Digital. Surakarta: Perpustakaan Universitas Sebelas Maret (UNS). 2018.</li> <li>2. B.U., Donny. Kerangka Literasi Digital Indonesia. Jakarta. 2012.</li> <li>3. Nasrullah, Rullie. Materi Pendukung Literasi Diital. Jakarta: Kementerian Pendidikan dan Kebudayaan. 2017.</li> <li>4. Widiastuti, Niken. Infografis Keren dan berkualitas baik. Jakarta: Direktorat Pengolahan dan Penyediaan Informasi Kementerian Komunikasi dan Informatika. 2018.</li> <li>5. Faithe Wempen et al. Computing Fundamentals Diital Literacy Edition. United Kingdom: Bell &amp; Bain. 2014.</li> <li>6. Ameliah, Rizky dkk. Strategi Kewirausahaan Digital Sebuah Panduan untuk UMKM, Startup dan e-Commerce. Jakarta: Kementerian Komunikasi dan Informatika Republik Indonesia. 2018.</li> <li>7. Syaripudin, Acep dkk. Seri Buku Literasi Digital Kerangka Literasi Digital Indonesia. ISBN 978-602-51324-2-1. Diakses dari <a href="http://www.literasidigital.com">www.literasidigital.com</a>.</li> <li>8. Kementerian Komunikasi dan Informatika. Antisipasi Hoax. Siber Kreasi Gerakan Nasional Literasi Digital. Diakses dari <a href="http://www.literasidigital.com">www.literasidigital.com</a>.</li> <li>9. Kementerian Komunikasi dan Informatika. Mengenal Hoax. Siber Kreasi Gerakan Nasional Literasi Digital. Diakses dari <a href="http://www.literasidigital.com">www.literasidigital.com</a>.</li> <li>10. Pier Cesare Rivoltella. Digital Literacy Tools and Methodologies for Information Society. New York: IGI Publishing. 2008.</li> <li>11. M. Ramli, Etika Dalam Penggunaan Teknologi Informasi dan Komunikasi dalam Pendidikan, Ta'lim Vol II No 03 Jan-Jun 2012</li> <li>12. Wibawa, 2018. Pengembangan Medai Pembelajaran Berbasis Multimedia.UNESA Press. ISBN: 978-602-449-224-3</li> </ol>