

MODULE HANDBOOK

RURAL AND URBAN GEOGRAPHY					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8720202030	2 CU X 16 X 170'= 90,6618	2 CU 3.18 ECTS	4TH SEMESTER	ONCE YEAR	1 SEMESTER
1	Types of courses LECTURES	Contact hours (2 CU x 1.59 ECTS) X{(50:170')X 28.51 Workhours= 26.66	Independent Study (2 CU x 1.59 ECTS) X{(60:170')X 28.51 Workhours= 31.99	Structured Study (2 CU x 1.59 ECTS) X{(60:170')X 28.51 Workhours= 31.99	Class size MAX 35 STUDENTS
2	Prerequisites for participation (if applicable) None				
3	PROGRAM LEARNING OUTCOMES				
	<p>PLO 2 Able to analyze regional and regional characteristics (regionalization) in the context of resources and disasters based on Geography principles and approaches to support sustainable development</p>				
	<p>PLO 4 Able to apply logical, critical, systematic, and innovative thinking in the fields of geography and geography education</p>				
	<p>PLO 9 Able to apply regional theory for regional planning and development in a sustainable manner</p>				
	<p>PLO 12 Able to work together, has social sensitivity, high concern for society and the environment</p>				
	COURSE LEARNING OUTCOME				
	<p>CLO 2 Able to analyze the characteristics of rural and urban areas in the context of resources based on Geography principles and approaches that support sustainable development.</p>				
	<p>CLO 4 Able to apply logical, critical, systematic, and innovative thinking in the fields of geography and geography education of rural and urban areas</p>				
	<p>CLO 9 Able to apply regional theory for regional planning and development in a sustainable manner in examining the rural or urban problems</p>				

	<p>CLO 12 Able to work together, has social sensitivity, high concern for society and the environment in completing the task of "reviewing rural and urban cases/problems".</p>
4	<p>Subject aims/Content</p> <ol style="list-style-type: none"> 1. Able to analyze the elements of village development 2. Able to analyze rural spatial patterns 3. Able to evaluate rural problems 4. Able to identify the potential and authorized capital of rural development 5. Able to analyze the characteristics of hinterland, urban fringe areas 6. Able to analyze the elements of urban development 7. Able to evaluate urban problems 8. Able to study the development of cities 9. Able to analyze smart cities 10. Able to create green city programs
5	<p>Teaching methods <i>Case Methode, Small Group Discussion, inquiry</i></p>
6	<p>Assessment methods <i>Portfolio, paper test</i></p>
7	<p>This module/course is used in the following study programme/s as well -</p>
8	<p>Responsibility for module/course COMPULSORY/elective*/</p>
9	<p>Other information</p> <ol style="list-style-type: none"> a. Adam Sheppard and Nick Smith, 2013, <i>Study Skills for Town and Country Planning</i>, SAGE Publications Ltd b. Cambers, Gary and Steve Sibley, 2012, <i>Geography</i>, University Cambridge Press. c. Daryanto, Arief, 2003, <i>Disparitas Pembangunan Perkotaan-Perdesaan di Indonesia</i>, Agrimedia, Volume 8 No. 2 Tahun 2003. d. Muta'ali Lutfi, 2011, <i>Kapita Selekta Pembangunan Wilayah</i>, Badan Penerbit Fakultas Geografi (BPFGE) Universitas Gajah Mada, Yogyakarta. e. _____, 2012, <i>Daya Dukung Lingkungan untuk Perencanaan Pembangunan Wilayah</i>, Badan Penerbit Fakultas Geografi (BPFGE) Universitas Gajah Mada, Yogyakarta f. Parker B and L. Parker, 2010, <i>Geography Today</i>, national Library of Australia. g. Suhardjo, 2008, <i>Geografi Perdesaan: Sebuah Ontologi</i>, Ideas Media, Yogyakarta h. Vandana Vasudevan, 2013, <i>Urban Villager</i>, SAGE Publications Ltd i. Waugh, David, 2012, <i>Geography An Integrated Approach</i>, Third Edition, Nelson Thornes, a Wolter Kluwer Busines; j. Yunus, Hadi Sabari, 2009, <i>Klasifikasi Kota</i>, Pustaka Pelajar, Yogyakarta