

## School Field Experience (SFE)-Development of Lesson Plans

Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
1000003052	3 CU x 16	3 CU / 4.77 ECTS	7 <sup>th</sup> SEMESTER	Once Year	1 SEMESTER
1	<b>Types of courses</b>  PRACTICUM	<b>Contact hours</b>  (3CU X 1,59 ECTS) X(50:170')X 28,51 Workhours= 39,99	<b>Independent Study</b>  (3CU X 1,59 ECTS) X(60:170')X 28,51 Workhours= 47,99	<b>Structured Study</b>  (3CU X 1,59 ECTS) X(60:170')X 28,51 Workhours= 47,99	<b>Class size</b>  MAX 35 STUDENT
2	<b>Prerequisites for participation (if applicable)</b> None				
3	<b>PROGRAM LEARNING OUTCOMES</b>				
	<b>PLO-1</b> Able to analyze student characteristics, material characteristics (content knowledge), plan, evaluate/assess, and develop follow-up in innovative Geography learning by utilizing various science and technology-based learning resources.				
	<b>PLO-4</b> Able to apply logical, critical, systematic, and innovative thinking in the field of geography and geography education.				
	<b>PLO-7</b> Able to plan, implement, evaluate/assess, and arrange follow-up in learning Geography by utilizing various science and technology-based learning resources.				
	<b>PLO-11</b> Demonstrate a responsible attitude towards work in the field of expertise independently.				
	<b>COURSE LEARNING OUTCOME</b>				
	<b>CLO-1</b> Able to analyze student characteristics, material characteristics (content knowledge), plan, evaluate/assess, and develop follow-up in Geography innovative learning by utilizing various science and technology-based learning resources in development of plans.				
	<b>CLO-4</b> Able to apply logical, critical, systematic, and innovative thinking in the field of development of plans.				
	<b>CLO-7</b> Able to plan, implement, evaluate/assess, and arrange follow-up in learning Geography by utilizing various science and technology-based learning resources of development of plans.				
	<b>CLO-11</b> Demonstrate a responsible attitude towards work in the field of development of plans independently.				

4	<p><b>Subject aims/Content</b></p> <ol style="list-style-type: none"> <li>1. Logical Thinking</li> <li>2. Systematic Thinking</li> <li>3. Innovative Thinking</li> <li>4. Able to plan</li> <li>5. Able to carry out</li> <li>6. Able to evaluate/assessment</li> <li>7. Able to arrange follow-up in learning</li> </ol>
5	<p><b>Teaching methods</b>  <i>Project Base Learning, SelfDirection Learning, Small Group Discussion</i></p>
6	<p><b>Assessment methods</b>  <i>Portofolio, paper test</i></p>
7	<p><b>This module/course is used in the following study programme/s as well</b>  -</p>
8	<p><b>Responsibility for module/course</b>  -</p>
9	<ol style="list-style-type: none"> <li>1. Junaidi, Aris et al. 2020. Guidelines for Developing a Higher Education Curriculum in the Industrial Age 4.0 to Support Independent Learning-Independent Campus. Jakarta: Directorate General of Higher Education Ministry of Education, Culture, Research and Technology.</li> <li>2. Unesa Team. 2020. Guidelines for developing and implementing the Free Learning Curriculum and the Independent Campus. Surabaya: Unesa</li> <li>3. -----, 2020. Guide to Organizing Independent Learning-Independent Campus. Jakarta: Directorate General of Higher Education Ministry of Education and Culture</li> <li>4. -----, 2017. Guidelines for Implementing a Literacy Village. Jakarta: Directorate General of Early Childhood Education and Community Education</li> <li>5. -----, 2017. Basic Concepts of Non-Formal Education (PKBM and LKP), Jakarta.</li> <li>6. -----, 2017. Technical Instructions for Involving Families in the Implementation of Equality Education. Jakarta: Directorate General of Early Childhood Education and Community Education</li> <li>7. Regulation of the Minister of Education, Culture, Research and Technology Number 3 of 2020 concerning National Higher Education Standards.</li> <li>8. Presidential Regulation Number 8 of 212 concerning the Indonesian National Qualifications Framework</li> </ol>