

MODULE HANDBOOK

PANCASILA					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
10000002018	(2 CU x 1,59 ECTS)x 28,51=90,66 Workhours per semester	2 CU 3,18 ECTS	1 st SEMESTER	ONCE YEAR	1 SEMESTER
1	Types of courses Lectures Structured Assignments Independent study	Contact hours (2 CU X1,59 ECTS)x{(50:170')x28,51 Workhours}= 26.66 hrs	Independent Study (2 CU X1,59 ECTS)x{(60:170')x28,51 Workhours}= 31.99 hrs	Structured Study (2 CU X1,59 ECTS)x{(60:170')x28,51 Workhours} = 31.99 hrs	Class size MAX 40 STUDENT
2	Prerequisites for participation (if applicable) None				
3	<p>Program Learning Outcomes</p> <p>PLO 1 Able to analyze the characteristics of students, the characteristics of the material (content knowledge), plan, evaluate/assess, and arrange follow-up in innovative Geography learning by utilizing various science and technology-based learning resources.</p> <p>PLO 5 Able to demonstrate independent and collaborative performance that produces quality and measurable results</p> <hr/> <p>Course Learning Outcome (CLO)</p> <p>CLO 1 Able to analyze student characteristics, material characteristics (content knowledge), plan, evaluate/assessment, and develop follow-up in Geography learning, based on Pancasila principles, which are innovative by utilizing various science and technology-based learning resources</p> <p>CLO 5 Able to demonstrate independent and collaborative performance in implementing Pancasila in Geography learning with quality and measurable results</p>				
4	<p>Subject aims/Content</p> <ol style="list-style-type: none"> 1. Introduction to Pancasila Education 2. Pancasila in the History of the Nation 3. Pancasila as a Philosophical System 4. Pancasila as the Foundation of the State 5. Pancasila as a View of Life and National Character 				

	6. Pancasila as Ideology 7. Pancasila as a Source of Ethics 8. Pancasila as the basis for the development of knowledge 9. Pancasila as a Development Paradigm 10. Actualization of Pancasila in Life
5	Teaching methods Self Direction Learning, Small Group Discussion
6	Assessment methods paper test
7	This module/course is used in the following study programme/s as well -
8	Responsibility for module/course Compulsory
9	Other Information (Reference) <ol style="list-style-type: none"> 1. Unesa Pancasila Education MKU Team. 2017. <i>Pancasila Education</i>. Surabaya: Unesa University Press. 2. Nurwardani, Paristiyanti, dkk. 2016. Pendidikan Pancasila untuk Perguruan Tinggi. Jakarta. Dirjen Pembelajaran dan Kemahasiswaan, Kemenristekdikti. 3. Direktorat Jenderal Pendidikan Tinggi. 2012. Materi Ajar Mata Kuliah Pendidikan Pancasila. Jakarta: Direktorat Pembelajaran dan Kemahasiswaan. 4. Syarbaini, Syahrial. 2011. Pendidikan Pancasila: Implementasi Nilai-nilai Karakter Bangsa di Perguruan Tinggi. Bogor: Ghalia Indonesia. 5. Pusat Studi Pancasila UGM. 2012. Pancasila Dasar Negara. Yogyakarta: PSP Press. 3 6. Thaib, Dahlan. 1991. Pancasila Yuridis Ketatanegaraan. Yogyakarta: UPP AMP YKPN. 7. Warsono. 2014. Pancasila-Isme dalam Dinamika Pendidikan. Surabaya: Unesa University Press 8. Latif, Yudi. 2011. Negara Paripurna: Historisitas, Rasionalitas, dan Aktualitas Pancasila. Jakarta: PT. Gramedia. 9. Latif, Yudi. 2014. Mata Air Keteladanan. Pancasila dalam Perbuatan. Jakarta: Mizan