

# MODULE HANDBOOK

| GEOGRAPHY LANDSCAPE |  |   |   |  |   |
|---------------------|--|---|---|--|---|
| Module/Course Title | Student Workload   | Credits   | Semester  | Frequency  | Duration                                  |
| <b>8720200206</b>   | <b>3 CU X 14 X 170' = 135,993</b>  | <b>3 CU<br/>4.77 ECTS</b>   | <b>4<sup>TH</sup></b>   | <b>ONCE YEAR</b>   | <b>1 SEMESTER</b>                         |
| 1                   | <b>Types of courses<br/>LECTURES<br/>PRACTICUM</b>   | <b>Contact hours<br/>(3CU X 1,59 ECTS)<br/>X{(50:170')}X<br/>28,51<br/>Workhours=<br/>39,99</b> | <b>Independent Study<br/>(3CU X 1,59 ECTS)<br/>X{(60:170')}X<br/>28,51<br/>Workhours=<br/>47,99</b> | <b>Structured Study<br/>(3CU X 1,59 ECTS)<br/>X{(60:170')}X<br/>28,51<br/>Workhours=<br/>47,99</b> | <b>Class size<br/><br/>MAX 35 STUDENT</b> |
| 2                   | <b>Prerequisites for participation (if applicable)</b><br>none   |   |   |  |   |
| 3                   | <b>Program Learning outcomes</b>   |   |   |  |   |
|                     | <p>PLO 3<br/>Able to process, analyze, present geosphere data and information using geospatial technology for geography learning and research</p>  |   |   |  |   |
|                     | <p>PLO 5<br/>able to demonstrate independent and collaborative performance that produces quality and measurable results</p>  |   |   |  |   |
|                     | <p>PLO 9<br/>Able to apply regional theory for sustainable regional planning and development</p>   |   |   |  |   |
|                     | <p>PLO 11<br/>Demonstrate a responsible attitude towards work in their field of expertise independently</p>  |   |   |  |   |
|                     | <p>PLO 12<br/>Able to work together, have social sensitivity, high concern for society and the environment</p>   |   |   |  |   |
|                     | <p><b>CLO</b></p> <ol style="list-style-type: none"> <li>1. Ability to process, analyze, present geosphere data and information using geospatial technology for integrated geography learning and research</li> <li>2. Ability to demonstrate independent and collaborative performance that produces quality and measurable integrated geographic study results</li> <li>3. Ability to apply regional theory in the context of integrated geography for sustainable regional planning and development</li> <li>4. Demonstrate a responsible attitude towards work in the field of expertise, especially integrated geography independently</li> <li>5. Able to work together, have social sensitivity, high concern for society and the environment in integrated geographic studies</li> </ol> |   |   |  |   |

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| 4 | <b>Subject aims/Content</b><br>1. Phenomena of the geosphere in volcanic landforms<br>2. Phenomena of the geosphere in karst landform spaces<br>3. Geosphere phenomena in fluvial landform spaces<br>4. Phenomena of the geosphere in the spatial and udational landform<br>5. Geosphere phenomena in marine landform spaces<br>6. Geosphere phenomena in the eolin landform space<br>7. Geosphere phenomena in urban space<br>8. Phenomena of the geosphere in village space   |
| 5 | <b>Teaching methods</b><br><i>Project Base Learning, Self Direction Learning, Small Group Discussion</i>  |
| 6 | <b>Assessment methods</b><br><i>Portofolio, paper test</i>  |
| 7 | <b>This module/course is used in the following study programme/s as well</b><br>-   |
| 8 | <b>Responsibility for module/course</b><br>COMPULSORY/elective*/  |
| 9 | <b>Other information (REFERENSI TERBARU)</b><br>Purnomo, NH., 2015, <i>Bentanglahan Geografi Yogyakarta dan sekitarnya</i> , Penerbit Ombak, Yogyakarta<br>Rahmadi, C.; Wiantoro, S.; Nugroho, H. <i>Sejarah Alam Gunung Sewu</i> . LIPI, Jakarta<br>Santoso, L, W. 2015. <i>Keistimewaan Yogyakarta dari Sudut Pandang Geomorfologi</i> . Gajah Mada University Press, Yogyakarta<br>Suseno, F., M. 1984. <i>Etika Jawa</i> . Gramedia, Jakarta<br>Triyoga, Lukas Sasongko., 2010. <i>Merapi dan Orang Jawa. Persepsi dan Kepercayaan</i> . Kompas Gramedia, Jakarta |