

MODULE HANDBOOK

PRINCIPLES OF EDUCATION					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8720202203	3 CUx16x17 0'= 135,993	3 CU / 4,77 ECTS	1 ST	ONCE YEAR	1 SEMESTER
1	Types of courses LECTURES	Contact hours (3CU X 1,59 ECTS) X{(50:170')X 28,51 Workhours= 39,99	Independent Study (3CU X 1,59 ECTS) X{(60:170')X 28,51 Workhours= 47,99	Structured Study (3CU X 1,59 ECTS) X{(60:170')X 28,51 Workhours= 47,99	Class size MAX 120 STUDENT
2	Prerequisites for participation (if applicable) -				
3	Program Learning outcomes				
	<p>PLO-1 Able to analyze student characteristics, material characteristics (content knowledge), plan, evaluate/assess, and develop follow-up in innovative Geography learning by utilizing various science and technology-based learning resources.</p>				
	<p>PLO-5 Able to demonstrate independent and collaborative performance that produces quality and measurable results.</p>				
	<p>PLO-7 Able to plan, implement, evaluate/assess, and arrange follow-up in learning Geography by utilizing various science and technology-based learning resources.</p>				
	<p>PLO-10 Apply academic values, norms, and ethics.</p>				
	Course Learning Outcome (CLO)				
	<p>CLO-1 Able to analyze student characteristics, material characteristics (knowledge content), plan, evaluate/assess, and develop follow-up in innovative Geography learning by utilizing various science and technology-based learning resources in the context of National Education.</p>				
	<p>CLO-5 Able to demonstrate independent and collaborative performance that produces quality and measurable results in solving educational problems and is able to communicate scientifically.</p>				

	<p>CLO-7 Able to plan, implement, evaluate/assess, and arrange follow-up in learning Geography in an educational context by utilizing various science and technology-based learning resources.</p>
	<p>CLO-10 Apply academic values, norms, and ethics in the knowledge of Basic Education concepts and be able to communicate scientifically and work effectively both individually and in groups.</p>
4	<p>Learning materials</p> <ol style="list-style-type: none"> 1. Basic Concepts of Education 2. Human Nature and Its Development 3. The Nature of Education 4. Education as a system 5. National education system 6. The foundation of education 7. The concept of the teacher as a profession. Educational problems 8. Educational innovation in Indonesia 9. Character education
5	<p>Teaching methods <i>Self Direction Learning, Project Base Learning</i></p>
6	<p>Assessment methods <i>Paper test, Portofolio, presentation</i></p>
7	<p>This module/course is used in the following study programme/s as well -</p>
8	<p>Responsibility for module/course COMPULSORY/ELECTIVE*/</p>
9	<ol style="list-style-type: none"> 1. M.V. Roesminingsih dan Lamijan Hadi Susarno. 2015. Teori Dan Praktek Pendidikan . Surabaya: Lembaga Pengkajian dan Pengembangan Ilmu Pendidikan Fakultas Ilmu Pendidikan Universitas Negeri Surabaya kerjasama dengan Penerbit Bintang. 2. Hasbullah. 2012. Dasar-dasar Ilmu Pendidikan. Jakarta: PT Raja Grafindo Persada. 3. Kadir, Abdul dkk. 2012. Dasar-dasar Pendidikan. Jakarta: Kencana Prenada Media Group. 4. Tim Redaksi Pustaka Yustisia. 2009. Kompilasi Perundangan Bidang Pendidikan : Seri Kompilasi Perundangan Terlengkap dan Terbaru. Yogyakarta: Pustaka Yustisia. 5. Peraturan perundang-undang pendidikan yang berlaku dan relevan.