

## MODULE HANDBOOK

Community Service Program (CSP) Teaching Assistance- TEACHING REPORT DEVELOPMENT					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
1000020101	3 CU x 16 x 170'= 135,993	3 CU 4,77 ECTS	6 <sup>TH</sup>	ONCE YEAR	1 semester
1	<b>Types of courses</b> PRACTICUM	<b>Contact hours</b> (3CU X 1,59 ECTS) X(50:170')X 28,51 Workhours=39,99	<b>Independent Study</b> (3CU X 1,59 ECTS) X(60:170')X 28,51 Workhours=47,99	<b>Structured Study</b> (3CU X 1,59 ECTS) X(60:170')X 28,51 Workhours=47,99	<b>Class size</b>  <b>Max 35 students</b>
2	<b>Prerequisites for participation (if applicable)</b> None				
3	<b>Program Learning outcomes</b>				
	<b>PLO 1</b> : Able to analyze the characteristics of students, the characteristics of the material (content knowledge), plan, evaluate/assess, and arrange follow-ups in innovative Geography learning by utilizing various science and technology-based learning resources.				
	<b>PLO 4</b> : Able to apply logical, critical, systematic, and innovative thinking in the fields of geography and geography education.				
	<b>PLO 7</b> : Able to plan, implement, evaluate/assess, and arrange follow-up in Geography learning by utilizing various science and technology-based learning resources.				
	<b>PLO 11</b> : Shows a responsible attitude towards work in the field of expertise independently.				
	<b>Course Learning Outcome</b>				
	CLO 1 In the Teaching Report Development, students must be able to analyze student characteristics, material characteristics (content knowledge), plan, evaluate/assess, and develop follow-ups in innovative Geography learning by utilizing various science and technology-based learning resources.				
	CLO 4 Able to apply logical, critical, systematic, and innovative thinking in the field of geography education to Teaching Report Development in formal education				
	CLO 7 In Teaching Report Development in formal education, students are able to plan, implement, evaluate/assess, and develop follow-ups in learning Geography by utilizing various science and technology-based learning resources.				

	CLO 11. Applying academic values, norms, and ethics in conducting geographic research in Teaching Report Development
4	<p><b>Course aims/Content</b></p> <p>write systematic reports accurately, thoroughly, and clearly. ability is the application of students to develop good teaching assistance reports in accordance with the type of teaching assistance carried out, which consists of an introduction, literature review, objectives and benefits of teaching assistance, methods/techniques/design of teaching assistance, results and implementation of teaching assistance, conclusions and suggestions , list of references, and teaching assistant attachments, as well as summarizing reports</p>
5	<p><b>Teaching methods</b></p> <p><i>Projek base learning</i></p>
6	<p><b>Assessment methods</b></p> <p>Practice / performance; practice assessment; assessment of project results</p>
7	<p><b>This module/course is used in the following study programme/s as well</b></p> <p>Modul: -</p>
8	<p><b>Responsibility for module/course</b></p> <p>COMPULSORY/ELECTIVE*/</p>
9	<p><b>Other information</b></p> <ol style="list-style-type: none"> <li>1. Slamet, Margono R. 1985. <i>Mahasiswa dalam Membangun: Materi Pembekalan KKN</i>. Lampung: Universitas Lampung.</li> <li>2. Tim Unesa. 1999. <i>Buku Pedoman Kuliah Kerja Nyata Unesa 2000</i>. Surabaya: Unesa University Press.</li> <li>3. Tim LPPM Unesa. 2020. <i>Buku Panduan KKN Universitas Negeri Surabaya</i>. Surabaya: LPPM Unesa.</li> <li>4. Tim Unesa. 2020. <i>Pedoman dan Implementasi Kurikulum Merdeka Belajar Kampus Merdeka (MBKM)</i>. Surabaya: Universitas Negeri Surabaya.</li> </ol>