

MODULE HANDBOOK

Community Service Program (CSP) Entrepreneurship-Program Planning					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
	3 CU x 16 x 170'= 135,993	3 CU 4,77 ECTS	6 TH	ONCE YEAR	1 semester
1	Types of courses LECTURES PRACTICUM	Contact hours (3CU X 1,59 ECTS) X(50:170')X 28,51 Workhours=39,99	Independent Study (3CU X 1,59 ECTS) X(60:170')X 28,51 Workhours=47,99	Structured Study (3CU X 1,59 ECTS) X(60:170')X 28,51 Workhours=47,99	Class size Max 35 students
2	Prerequisites for participation (if applicable) None				
3	Program Learning outcomes				
	PLO 1 Able to analyze the characteristics of students, the characteristics of the material (content knowledge), plan, evaluate/assess, and arrange follow-ups in innovative Geography learning by utilizing various science and technology-based learning resources.				
	PLO 4 Able to apply logical, critical, systematic, and innovative thinking in the fields of geography and geography education				
	PLO 8 Able to formulate, process, analyze data, and present geosphere information, both physical and human aspects by using geospatial technology for geography learning and research				
	PLO 9 Able to apply regional theory for sustainable regional planning and development				
	Course Learning Outcome CLO 1 Able to master the concept of development of devices and programs of programs and supporting entrepreneurship, identify, formulate and formulate entrepreneurial support devices chosen include (a) Able to analyze the characteristics of the region and regionalization (regionalization) in the context of resources and disasters based on the principles and approaches of geographic to support development sustainable, (b) develop a simple technology business, (c) develop an online marketing system in the field of village community business, etc. with a sense of responsibility, professional ethical and able to communicate effectively, through discussion, assignment/project, practice and presentation CLO 4				

	<p>able to make decisions appropriately in the context of resolving entrepreneurial problems in the field of geography and geography education, based on the results of information and data analysis, CLO 8</p> <p>able to formulate, process, analyze data, and present geosphere information Both the physical and human aspects by using geospatial technology for entrepreneurship learning CLO 9</p> <p>able to work together, have social sensitivity, high concern for the community and its environment in entrepreneurship.</p>
4	<p>Course aims/Content</p> <p>Learning Materials</p> <ol style="list-style-type: none"> 1. Determination of observations of observation, 2. Observation Method, 3. Implementation of field observations 4. Preparation of program material 5. Preparation of proposals
5	<p>Teaching methods</p> <p>Project Base Learning</p>
6	<p>Assessment methods</p> <p>performance and report</p>
7	<p>This module/course is used in the following study programme/s as well</p> <p>Modul:</p>
8	<p>Responsibility for module/course</p> <p>COMPULSORY/ELECTIVE*/</p>
9	<p>Other information</p> <ol style="list-style-type: none"> 1. Junaidi, Aris dkk. 2020. <i>Panduan Penyusunan Kurikulum Pendidikan Tinggi di Era Industri 4.0 untuk Mendukung Merdeka Belajar-Kampus Merdeka</i>. Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi. 2. Tim Unesa. 2020. <i>Pedoman pengembangan dan Implementasi Kurikulum Merdeka Belajar dan Kampus Merdeka</i>. Surabaya: Unesa 3. -----, 2020. <i>Panduan Penyelenggaraan Merdeka Belajar-Kampus Merdeka</i>. Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan dan Kebudayaan 4. Peraturan Menteri Pendidikan, Kebudayaan, Riset, dan Teknologi Nomor 3 Tahun 2020 tentang Standar Nasional Pendidikan Tinggi. 5. Peraturan Presiden Nomor 8 Tahun 2012 tentang Kerangka Kualifikasi Nasional Indonesia 6. Unesa Entrepreneurship Team. 2016. <i>Entrepreneurship</i>. UNIPRESS 7. FE Unesa Entrepreneurship Team 2015. <i>Entrepreneurship</i>. UNIPRESS 8. Denzin, N. K. et al. (1994). <i>Handbook of qualitative research</i>. California Publication, Inc. 9. Fraenkel, J. & Wallen, N. (2003). <i>How to design and evaluate education (fifth edition) book 1</i>. Boston: McGraw Hill