

MODULE HANDBOOK

SCHOOL CURRICULUM					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8720202200	2 CU X 16 X 170'= 90,6618	2 CU 4,77 ECTS	3th	ONCE YEAR	1 SEMESTER
1	Types of courses LECTURES	Contact hours (2 CU X 1,59 ECTS) X{(50:170')X 28,51 Workhours=26,6 6	Independent Study (2 CU X 1,59 ECTS) X{(60:170')X 28,51 Workhours= 31,99	Structured Study (2 CU X 1,59 ECTS) X{(60:170')X 28,51 Workhours= 31,99	Class size MAX 35 STUDENT
2	Prerequisites for participation (if applicable) -				
3	PROGRAM LEARNING OUTCOMES				
	<p>PLO 1 Able to analyze student characteristics, material characteristics (content knowledge), plan, evaluate/assess, and develop follow-up in innovative Geography learning by utilizing various science and technology-based learning resources.</p>				
	<p>PLO 4 Able to apply logical, critical, systematic, and innovative thinking in the fields of geography and geography education</p>				
	<p>PLO 7 Able to plan, implement, evaluate/assess, and arrange follow-up in learning Geography by utilizing various science and technology-based learning resources;</p>				
	<p>PLO 11 Demonstrate a responsible attitude towards work in the field of expertise independently</p>				
	<p>COURSE LEARNING OUTCOME</p> <ol style="list-style-type: none"> 1. Be able to analyze the characteristics of material (content knowledge) in the school curriculum that supports learning objectives and develop follow-up in innovative Geography learning by utilizing various science and technology-based learning resources. 2. Able to apply logical, critical, systematic, and innovative thinking in the fields of geography and geography education to produce curriculum studies and high school geography learning orientations 3. Able to design learning in accordance with the applicable school curriculum by utilizing various science and technology-based learning resources. 4. Able to be responsible in conducting studies on the applicable curriculum in the education unit independently. 				

4	<p>Subject aims/Content learning objectives of the course/subject matter)</p> <ol style="list-style-type: none"> 1. Analyzing the history and philosophy of school curriculum development (1947, 1972, 1994 curriculum, KBK, PPSP, K13, KUMER) 2. Assess the direction of policy and curriculum development in education units (1947, 1972, 1994 curriculum, KBK, PPSP, K13, KUMER) 3. Evaluate the elements in the school curriculum ((curriculum 1947, 1972, 1994, KBK, PPSP, K13, KUMER)) 4. Evaluate competency standards/core competencies/learning outcomes (1947, 1972, 1994 curriculum, KBK, PPSP, K13, KUMER) 5. Evaluate the learning objectives of each curriculum subject 6. Review the material/content of each curriculum (curriculum 1947, 1972, 1994, KBK, PPSP, K13, KUMER) 7. Evaluate learning strategies for each curriculum (1947, 1972, 1994 curriculum, KBK, PPSP, K13, KUMER) 8. Analyzing the evaluation in the curriculum at both the macro and micro levels (1947, 1972, 1994 curriculum, KBK, PPSP, K13, KUMER)
5	<p>Teaching methods <i>Project Base Learning, inquiry, Small Group Discussion</i></p>
6	<p>Assessment methods <i>Portofolio, paper test</i></p>
7	<p>This module/course is used in the following study programme/s as well -</p>
8	<p>Responsibility for module/course COMPULSORY/elective*/</p>
9	<p>Other information</p> <ol style="list-style-type: none"> 1. Blewitt, J & Cullingford, C. 2014. <i>The Sustainability Curriculum. Facing the Challenge in Higher Education</i>. London: Earthscan 2. Ali Mudlofir, Aplikasi Pengembangan Kurikulum Tingkat Satuan Pendidikan Dan Bahan Ajar Dalam Pendidikan Agama Islam, (Jakarta : PT Raja Grafindo Persada, Jakarta, 2012 3. Zainal Arifin, Konsep dan Pengembangan Kurikulum, (Bandung : PT. Remaja Rosdakarya, 2012) 4. Saylor, J. Galen, Alexander, William; Lewis, Arthur, J (1974), Planning Curriculum for Schools, New york: Holt-Rinehart and Winston, Inc. 5. Saylor, J. Galen, Alexander, William; Lewis, Arthur, J (1981), Curriculum Planning for Better Teaching and Learning, New York: Holt-Rinehart and Winston. 6. Masykur, R. 2018 .Teori dan Telaah Pengembangan Kurikulum. Lampung: AURA