

## MODULE HANDBOOK

Community Service Program (CSP) Teaching Assistance- TEACHING PROGRAM EVALUATION					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
1000020101	3 CU x 16 x 170'= 135,993	3 CU 4,77 ECTS	6 <sup>TH</sup>	ONCE YEAR	1 semester
1	<b>Types of courses</b> PRACTICUM	<b>Contact hours</b>  (3CU X 1,59 ECTS) X(50:170')X 28,51 Workhours=39,99	<b>Independent Study</b>  (3CU X 1,59 ECTS) X(60:170')X 28,51 Workhours=47,99	<b>Structured Study</b>  (3CU X 1,59 ECTS) X(60:170')X 28,51 Workhours=47,99	<b>Class size</b>  <b>Max 35 students</b>
2	<b>Prerequisites for participation (if applicable)</b> None				
3	<b>Program Learning outcomes</b>				
	<b>PLO 1</b> : Able to analyze the characteristics of students, the characteristics of the material (content knowledge), plan, evaluate/assess, and arrange follow-ups in innovative Geography learning by utilizing various science and technology-based learning resources.				
	<b>PLO 4</b> : Able to apply logical, critical, systematic, and innovative thinking in the fields of geography and geography education.				
	<b>PLO 7</b> : Able to plan, implement, evaluate/assess, and arrange follow-up in Geography learning by utilizing various science and technology-based learning resources.				
	<b>PLO 11</b> : Shows a responsible attitude towards work in the field of expertise independently.				
	<b>Course Learning Outcome</b>				
	CLO 1 In the teaching program evaluation, students must be able to analyze student characteristics, material characteristics (content knowledge), plan, evaluate/assess, and develop follow-ups in innovative Geography learning by utilizing various science and technology-based learning resources.				
	CLO 4 Able to apply logical, critical, systematic, and innovative thinking in the field of geography education to teaching program evaluation in formal education				
	CLO 7 In teaching program evaluation in formal education, students are able to plan, implement, evaluate/assess, and develop follow-ups in learning Geography by utilizing various science and technology-based learning resources.				

	CLO 11. Applying academic values, norms, and ethics in conducting geographic research in teaching program evaluation
4	<b>Course aims/Content</b> The expected knowledge is being able to develop program evaluation objectives, develop and apply program evaluation principles, forms, and techniques, compile program evaluations, process evaluation results data, and interpret program evaluation results.
5	<b>Teaching methods</b> <i>Projek base learning</i>
6	<b>Assessment methods</b> Practice / performance; practice assessment; assessment of project results
7	<b>This module/course is used in the following study programme/s as well</b> Modul: -
8	<b>Responsibility for module/course</b> COMPULSORY/ELECTIVE*/
9	<b>Other information</b> <ol style="list-style-type: none"> <li>1. Junaidi, Aris dkk. 2020. <i>Panduan Penyusunan Kurikulum Pendidikan Tinggi di Era Industri 4.0 untuk Mendukung Merdeka Belajar-Kampus Merdeka</i>. Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi.</li> <li>2. Tim Unesa. 2020. <i>Pedoman pengembangan dan Implementasi Kurikulum Merdeka Belajar dan Kampus Merdeka</i>. Surabaya: Unesa</li> <li>3. -----, 2020. <i>Panduan Penyelenggaraan Merdeka Belajar-Kampus Merdeka</i>. Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan dan Kebudayaan</li> <li>4. -----, 2017. <i>Panduan Penyelenggaraan Kampung Literasi</i>. Jakarta: Ditjen PAUD dan Dikmas</li> <li>5. -----, 2017. <i>Konsep Dasar Pendidikan Non-Formal (PKBM dan LKP)</i>, Jakarta.</li> <li>6. -----, 2017. <i>Petunjuk Teknis Pelibatan Keluarga pada Penyelenggaraan Pendidikan Kesetaraan</i>. Jakarta: Ditjen PAUD dan Dikmas</li> <li>7. Peraturan Menteri Pendidikan, Kebudayaan, Riset, dan Teknologi Nomor 3 Tahun 2020 tentang Standar Nasional Pendidikan Tinggi.</li> <li>8. Peraturan Presiden Nomor 8 Tahun 2012 tentang Kerangka Kualifikasi Nasional Indonesia</li> </ol>