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# ACADEMIC PROGRAM BOOK

Undergraduate Programme  
of Educational Management

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Universitas Negeri Surabaya

## Learning Outcome (1 page)

Table 2. PLO of The Undergraduate Program of Educational Management

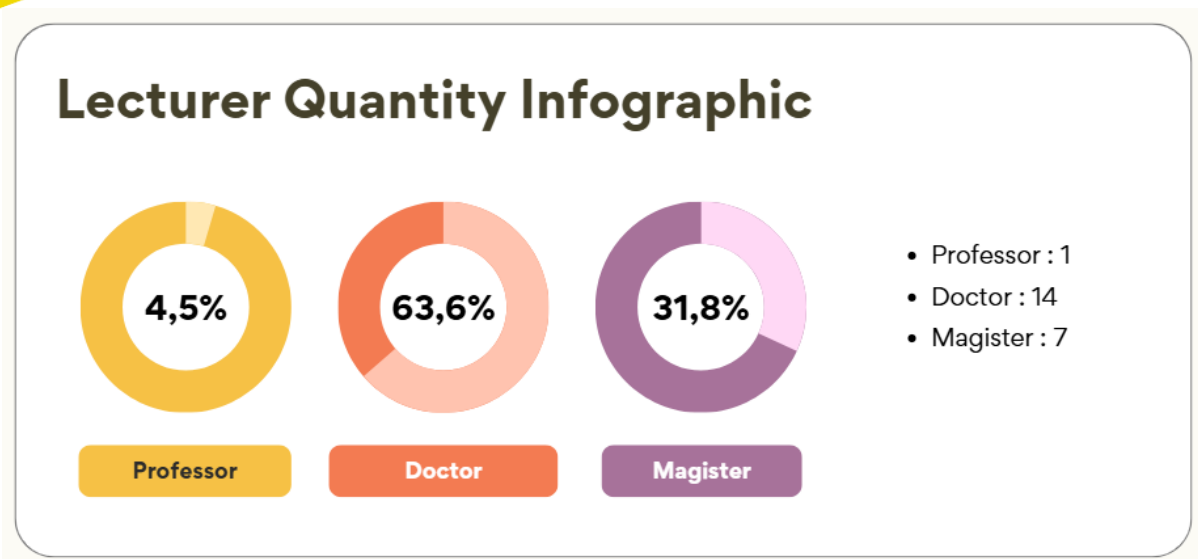
ASPECTS	PLO	PLO CODE	CODE *)
KNOWLEDGE	Able to master the concepts, structures, and scientific materials of education management at the managerial and technical levels in educational institutions	PLO 1	KN-1
	Able to master education management functions at strategic, tactical, and operational levels	PLO 2	KN-2
SPECIAL COMPETENCIES	Able to practice the field of education management competence to solve problems in the field of education management based on the results of information and data analysis.	PLO 3	SC-1
	Able to apply and utilize research in the field of education management independently or in groups to provide alternative solutions to problems in the field of education management.	PLO 4	SC-2
GENERAL COMPETENCIES	Able to utilize technology and information in problem solving efforts according to the field of expertise	PLO 5	GC-1
	Able to communicate both in writing and orally in accordance with academic values, norms and ethics	PLO 6	GC-2
ATTITUDE AND SOCIAL	Able to show a responsible and collaborative attitude in accordance with norms and professional ethics	PLO 7	AT-1
	Able to internalize the entrepreneurial spirit creatively and innovatively	PLO 8	AT-2

\*) note:

KN : Knowledge

SC : Specific Competence

AT : Attitude Competence



The Department of Educational Management at UNESA consists of highly qualified lecturers with distinguished academic backgrounds. The faculty comprises **1 Professor, 14 Doctoral degree holders, and 7 Master's degree holders**, ensuring a strong foundation in both research and teaching excellence.

Moreover, this department has been officially accredited as "**Excellent**" by **LAMDIK**, demonstrating its commitment to high academic standards and quality education.

## **Program's Profile (1 page)**

The Department of Education Management is one of eight departments in the Faculty of Education Sciences (FIP), State University of Surabaya (Unesa). The Department of Education Management began its existence as one part of the Educational Energy Education Institute since March 2009 under the name of The Education Management Study Program. This is a form of FIP response to Permendiknas No. 24 Year 2008 concerning Competency Standards of School Administration Personnel stating that in 2013 the government will facilitate administrative personnel in SD/MI to support the achievement of optimal education goals. Furthermore, in 2016 the status of the Study Program changed to the Department of Education Management.

The Department of Education Management currently has an important position in the implementation of education in schools in line with the demands of the community towards the management of educational institutions to be able to produce high quality and competitive graduates. Especially with the emergence of the era of Industrial Revolution 4.0 and Society 5.0 requires workers to have skills and certifications as evidence of mastering certain skills. Therefore, most of the talk about education is focused on trying to find the best way to realize the quality of education that can produce reliable human resources, both in the academic, technological (digital literacy), socio-personal, and vocational fields and have skills and high competitiveness in global competition. In addition, decentralization of education is also a challenge for education managers and organizers to design a transparent and accountable education management system. In the end, it embodies the function and substance of education management and the realm of leadership in order to implement Organization Development (OD) with Strategic Management, School-Based Quality Improvement Management as a response to the dynamics of education in particular, and society in general.

Department of Education Management as part of FIP Unesa, is also required to carry out the mandate in Law No. 20 of 2003 on the National Education System, Law No. 12 of 2012 on Higher Education, and various other legal products, has a greater challenge in accordance with the main role, namely producing qualified and professional education personnel in mastery of scientific and technological development. Contrary to these challenges, the Department of Education Management carries the main role by referring to the Tri Dharma of Higher Education, namely education and learning, research and community service.

## Curriculum

### Curriculum Structure for Educational Management Department - UNESA

#### Semester 1

##### Core Courses:

- Project for Humanity Course (2 credits)
- English (2 credits)
- Religious Education (2 credits, mandatory selection of one):
  - Buddhism
  - Hinduism
  - Islam
  - Catholicism
  - Confucianism
  - Protestantism
- Philosophy of Educational Management (2 credits)
- Digital Literacy (2 credits)
- Fundamentals of Educational Management (2 credits)
- Educational Science (2 credits)
- Educational Organization (2 credits)
- Inclusive Education (2 credits)
- Educational Psychology (2 credits)
- Scientific Writing Techniques (2 credits)

##### Project for Humanity Course:

- Program Planning for Humanitarian Project (2 credits)

#### Semester 2

- Public Relations Management (3 credits)
- Indonesian Language (2 credits)
- Entrepreneurship (2 credits)
- Education and Workforce Management (3 credits)
- Student Management (3 credits)
- Facilities and Infrastructure Management (3 credits)
- Pancasila (2 credits)
- Physical Education and Fitness (2 credits)

#### Semester 3

- Office Management and Digitalization (2 credits)
- Library Management and Digitalization (2 credits)
- Educational Leadership (3 credits)
- Civics (2 credits)
- Curriculum Management (3 credits)
- Total Quality Management in Education (2 credits)
- Educational Planning (2 credits)
- Management Information System (2 credits)
- Statistics (2 credits)
- Educational Supervision (3 credits)

#### Semester 4

- Education Economics (2 credits)
- Education Policy (2 credits)
- Classroom and Microteaching Management (2 credits)
- Financial Management (3 credits)
- Change and Innovation Management in Education (2 credits)
- Education Start-Up Management (2 credits)
- Strategic Management (2 credits)
- Research Methods (3 credits)
- Education Supervision (2 credits)

#### Semester 5

Specialization Course Packages (Choose one, credits vary by package):

- Teaching Assistance (18 credits)
- National Defense (18 credits)
- Community Service/KKN (20 credits)
- Student Exchange (18 credits)
- Humanitarian Project (18 credits)
- Research (18 credits)
- Independent Study (18 credits)
- Entrepreneurship (18 credits)

#### Semester 6

- Education Finance Analysis (3 credits)
- Modern Office Analysis (2 credits)
- Internship Program Evaluation (2 credits)
- Curriculum Analysis (3 credits)

- Service Excellence Analysis (2 credits)
- School Program Analysis (3 credits)
- Human Resource Analysis (3 credits)
- Internship Program Planning (2 credits)
- Final Project Seminar (2 credits)

#### Semester 7

- Communication Skills (2 credits)
- Education Program Evaluation (2 credits)
- Training Management (2 credits)
- Regional Event Management (2 credits)
- Communication and Teamwork (2 credits)
- Inclusive Leadership (2 credits)
- Critical and Creative Thinking (2 credits)
- Empathy and Emotional Intelligence (2 credits)
- International Conference (3 credits)
- PAUD, Basic, and Secondary Education Management (2 credits)
- Higher Education Management (2 credits)
- Project Management (2 credits)
- National Conference (2 credits)
- Emotional and Social Learning (2 credits)
- Decision Making (2 credits)
- Soft Skills (2 credits)

#### Semester 8

- Final Project (4 credits)

**Facilities (1 page)**

No	Facility	Photo
1	Mini Office Laboratory	 A photograph showing two women wearing hijabs sitting at a desk in a computer laboratory. One woman is wearing a yellow top and a black hijab, while the other is wearing a dark blue top and a peach-colored hijab. They are looking at a computer monitor. The desk has a keyboard and mouse.
2	Supervision Laboratory	 A photograph of a brown sign with gold lettering and a logo. The logo is a stylized sunburst or flame shape with the word 'UNESA' underneath it. To the right of the logo, the text reads 'SUPERVISION LABORATORY' in large letters and 'Educational Management Department' in smaller letters below it.



## International Collaboration

NO	ACTIVITY	ACTIVITY IMPLEMENTATION TIME	COUNTRY	LECTURER / STUDENTS INVOLVED	BRIEF DESCRIPTION OF ACTIVITIES
1.	Training Course for Educators in Non Formal Education (Part -1)	17-01-2022	Nahoc, Prague, Czech Republic	Dr. Ima Widiyanah, M.Pd	The 'Training Course for Educators' activity is an activity funded by the European Commission which is organized by the NGO KURO HRADEC KALOVE and in collaboration with the NGO DEJAVATO. This activity is a form of socialization of informal learning models that are integrated into the world of formal education. This activity was attended by participants from various countries including Germany, Czechia, Poland, Hungary, the Philippines, Ukraine and Indonesia.

2.	Training Course for Educators in Non Formal Education (Part -2)	21-04-2022	Weimar, Germany	Dr. Ima Widiyanah, M.Pd	The INFORMAL EVOLUTION Part-2 training activity held in Germany was a follow-up training activity to the activity held in Nahoc, Prague. This activity was funded by the European Commission Erasmus+ in collaboration with DEJAVATO. This INFORMAL EVOLUTION training is an evaluation stage of the implementation of the informal learning model applied in formal education. This activity was attended by participants from the countries Poland, Czechia, Hungary, the Philippines, Indonesia, Germany.
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3.	YSEALI Connectivity Regional Workshop	15-06-2022	Malaysia	Shelly Andary, M.Pd	This activity is one of MP's programs in order to increase lecturer mobility by participating in YSEALI activities in Malaysia. This activity is a scholarship for leaders and young professionals at the ASEAN level. On this occasion, the driving school appointed Mrs. Shelly Andari, M.Pd to be a delegate from Indonesia
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4.	AISMP Padangbesar Thailand	29-08-2022	Thailand	<ol style="list-style-type: none"> <li>1. Shelly Andary, M.Pd (Lecturer)</li> <li>2. Dr. Ima Widiyanah, M.Pd (Lecturer)</li> <li>3. Ainur Mumtazya Nugroho (Student)</li> <li>4. Khumai rotun Nafisah (Student)</li> <li>5. Diah Rohmatul Ula (Student)</li> <li>6. Nuriyah Ruchillah Balqize (Student)</li> <li>7. Azrial Rizky Al Ubaid's (Student)</li> <li>8. Bella Silvia Kusuma Wardhana (Student)</li> <li>9. Fahmiya Rahmasari Wijaya (Student)</li> <li>10. Shinta Maycaisari Alif Mawarni (Student)</li> <li>11. Mulyani Assih Kurnia (Student)</li> <li>12. Salma Layla Rafsanjani (Mahasiswa)</li> <li>13. Akyd Muaazaroh (Student)</li> </ol>	<p>AISMP 2022 is an international internship program held in Padangbesar Municipality, Thailand. There were 11 students who took part in the program and were placed for 3 months in schools in Thailand which had collaborated with the Unesa MP Department. The AISM program is a form of implementation of MBKM international intership.</p>
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5.	Informal Evolution (Part-3)	October 21, 2022	Philippines	Syunu Trihantoyo, M.Pd	INFORMAL EVOLUTION Part-3 is a closing activity organized by the European Commission Erasmus+ and financed by the organizers of the European Commission. This activity is an evaluation of the implementation of the Part 1 and Part 2 Program which was held in Europe.
6.	Mobility Lecturer at the Indonesian Embassy in Bangkok,	October 22, 2022	Thailand	Shelly Andary, M.Pd	The Indonesian Embassy in Bangkok, Thailand held a training workshop on implementing the independent curriculum at the Bangkok Indonesian School (SIB) inviting Mrs. Shelly Andary who is a UNESA MP lecturer.
7.	Benchmarking Lecturer Mobility	October 18, 2022	Malaysia	1. Shelly Andary, M.Pd 2. Aditya Chandra Setiawan, M.Pd	This activity is a lecturer mobility activity in the context of a visit/benchmarking to Universiti Malaya and is part of developing lecturer competencies and being part of the delegation tracer team from the MP UNESA department.

8.	Lecturer Mobility	October 31, 2022	Malaysia	Dr. Erny Roesminingsih, M.Sc. Widasari, M.Pd.	This activity is a lecturer mobility activity carried out by lecturers at several universities in Malaysia by conducting benchmarking and initiating educational and training collaborations with the University of Nottingham Malaysia, Taylors University and the University of Malaya. In this activity, an internship collaboration was also signed with the Indonesian School of Kuala Lumpur as an internship partner for undergraduate, master's or doctoral students.
9.	Lecturer Mobility	23 May 2023	Malaysia	Syunu Trihantoyo, M.Pd. Dr. Ima Widiyanah, M.Pd. Shelly Andari, M.Pd.	Presenting a paper on the policy of independent learning at educational institutions in Indonesia with lecturers and doctoral program students in the educational management, policy and planning department at University Malaya, Malaysia

10.	Community Service	August 5, 2023	Indonesian School Kuala Lumpur - Malaysia	All MP lecturers are 16 people	Providing a workshop on Freedom of Learning divided into 4 major themes: Project Training on Strengthening the Profile of Pancasila Students (P5), Training on the Project on Strengthening the Profile of Pancasila Students (P5); Understanding CP and Preparing TP and ATP, and Differentiated Learning in the Independent Curriculum; and KOSP Preparation Training
11.	Lecturer Mobility	August 4, 2023	Asia University - Malaysia	All MP lecturers are 16 people	This activity is a lecturer mobility activity carried out by lecturers at several universities in Malaysia by conducting benchmarking and initiating educational collaboration.
12.	Lecturer Mobility	August 4, 2023	International Islamic University Malaysia	All MP lecturers are 16 people	This activity is a lecturer mobility activity carried out by lecturers at several universities in Malaysia by conducting benchmarking and initiating educational collaboration.

13	Outhing Class	22-25 May 2023	Malaysia	Followed by undergraduate students together with the Head of the Bachelor of Education Management Study Program and Lecturers from the Kapita Seleкта Subject team, Mrs. Shelly Indari and Mrs. Ima Widiyanah	This activity was carried out in the context of completing assignments for the Kapita Seleкта Education Management course which was carried out by holding a mini seminar at Malaya University
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## Contact

Dr. Syunu Trihantoyo, M.Pd. is the Person in Charge (PIC) for the Adhoc International Class at the Faculty of Education, Universitas Negeri Surabaya. He is a permanent lecturer in the Bachelor's Program of Educational Management with extensive experience in education management and international program development.

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