



P
G
S
D



ACADEMIC PROGRAM BOOK

Undergraduate Programme
of Elementary School Teacher Education

 pgsd@unesa.ac.id  [@pgsd.unesa](https://www.instagram.com/pgsd.unesa)  Surabaya, Indonesia



Universitas Negeri Surabaya



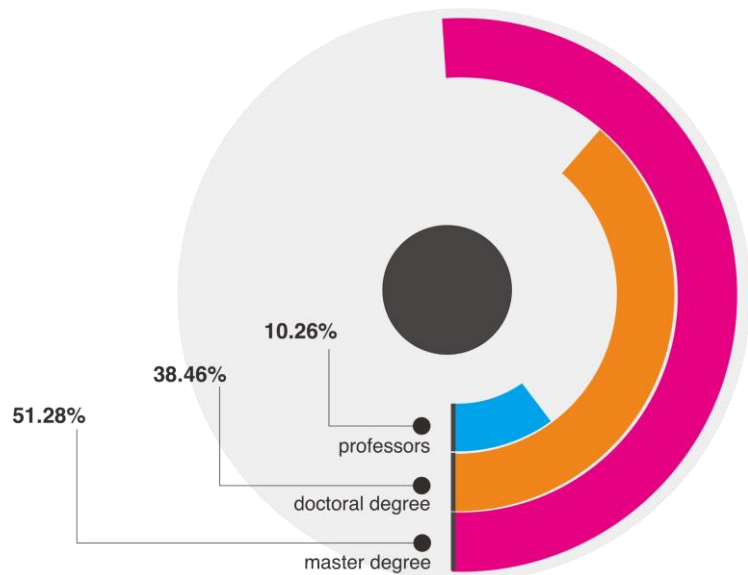
Learning Outcome

The Elementary School Teacher Education Program at Universitas Negeri Surabaya (UNESA) is designed to produce competent, professional graduates who can contribute to the field of elementary education. The Learning Outcomes (LO) of Elementary School Teacher Education Progra UNESA reflect the academic, pedagogical, and professional skill standards that students must achieve to become qualified primary school educators. Specifically, the Learning Outcomes of Elementary School Teacher Education Program UNESA encompass several key aspects, as follows:

1. Able to demonstrate religious values, nationalism, national culture, and academic ethics in carrying out their duties.
2. Demonstrate resilience, collaboration, adaptability, innovation, inclusivity, lifelong learning, and an entrepreneurial spirit.
3. Develop logical, critical, systematic, and creative thinking in performing specific tasks in their field of expertise, in accordance with the competency standards of the relevant profession.
4. Continuously develop themselves and collaborate with others.
5. Analyze the application of primary education sciences by prioritizing inclusive education based on technology and local wisdom.
6. Able to develop and maintain professional networks and establish effective communication with the academic community to support lifelong learning.
7. Differentiate research characteristics and apply them in designing, conducting, and reporting research findings through article publications as a contribution to the advancement of knowledge in the field of Primary Education.
8. Apply fundamental knowledge and skills and demonstrate integration in basic knowledge of Primary Education.
9. Solve problems related to fundamental knowledge and skills and demonstrate integration in basic knowledge of Primary Education.
10. Demonstrate pedagogical knowledge and skills in designing, implementing, and evaluating learning in Primary Schools by utilizing ICT, local wisdom, and research findings.
11. Demonstrate the ability to solve learning-related problems through research.

Lecturer's Profile

The Elementary School Teacher Education program (PGSD) at Universitas Negeri Surabaya (UNESA) boasts a highly qualified teaching staff, consisting of 4 professors, 15 doctoral degree holders, and 20 lecturers with master's degrees. This diverse and expert faculty reflects PGSD UNESA's commitment to providing excellent education to its students. The details regarding the number and qualifications of the lecturers can be seen in the following infographic.



| Professor | Doctoral Degree | Master Degree | Master Degree |
|--------------------------------------|--|--|--|
| Prof. Dr. Wahyu Sukartiningih, M.Pd. | Dr. Heru Subrata, M.Si. | Drs. H. Budiyo, S.Pd., M.Pd. | Ramadhan Kurnia Habibie, S.Pd., M.Pd. |
| Prof. Dr. Suryanti, M.Pd. | Dr. Hendratno, M.Hum. | Drs. Suprayitno, M.Si. | Vivi Astuti Nurlaily, M.Pd. |
| Prof. Dr. Wiryanto, M.Si. | Neni Mariana, S.Pd., M.Sc., Ph.D. | Dra. Mulyani, M.Pd. | Ivo Yuliana, M.Pd. |
| | Dr. Julianto, S.Pd., M.Pd. | Dra. Asri Susetyo Rukmi, M.Pd. | Zulfin Rachma Mufidah, M.Pd. |
| | Dr. Ganes Gunansyah, S.Pd., M.Pd. | Drs. Mintohari, M.Pd. | Nanda Veruna Enun Kharisma, S.Pd., M.Pd. |
| | Dr. Nurul Istiq'faroh, M.Pd. | Ulhaq Zuhdi, S.Pd., M.Pd. | Ulfi Aminatuz Zahroh, M.Pd. |
| | Dr. Hitta Alfi Muhimmah, M.Pd. | Maryam Isnaini Damayanti, S.Pd., M.Pd. | |
| | Dr. Farida Istianah, S.Pd., M.Pd. | Putri Rachmadyanti, S.Pd., M.Pd. | |
| | Dr. Ari Metalin Ika Puspita, S.Pd.SD., M.Pd. | Vicky Dwi Wicaksono, S.Pd., M.Pd. | |
| | Dr. Roni Rodyana, M.Pd. | Ika Rahmawati, S.Si., M.Pd. | |
| | Dr. Eva Amalia, M.Pd. | Hendrik Pandu Paksi, S.Pd., M.Pd. | |
| | Dr. M. Bambang Edi Siswanto, M.Pd. | Nadia Lutfi Choirunnisa, S.Pd., M.Pd. | |
| | Dr. Fienna Saadatul Ummah, M.Pd. | Zaenal Abidin, S.Pd., M.Pd. | |
| | Maretha Dellarosa, M.A., Ph.D. | Ricky Setiawan, S.Pd.SD., M.Ed. | |
| | Dr. Mujahidin Farid, S.Pd., M.Pd. | Ali Fakhrudin, M.Pd. | |

Accreditation

The Elementary School Teacher Education program at Universitas Negeri Surabaya (UNESA) has earned the prestigious **"Excellent"** accreditation from the Independent Accreditation Agency for Education (*Lembaga Akreditasi Mandiri Kependidikan*). In addition to this national recognition, the program also holds international accreditation from the **Foundation for International Business Administration Accreditation (FIBAA)**, further demonstrating its commitment to high-quality education and global standards.

Program's Profile

The undergraduate program of Elementary Teacher Education (hereafter referred to as ETE) was a diploma degree in 1992. Referring to Law Number 20 of 2003 concerning the National Education System and Law Number 14 of 2005 concerning Teachers and Lecturers which require teachers to have a bachelor's degree as academic qualification, The Faculty of Education developed the Diploma programme into Bachelor of Elementary Teacher Education. The undergraduate program of ETE officially organized the bachelor's degree in 2006 based on the decree of the Ministry of National Education, Directorate of Higher Education, Number 3324/D/T/2006.

Nationally, the undergraduate program of ETE achieved "Unggul" accreditation from Official Accreditation Institution for Education Study Programs (LAMDIK) with number No. 72/SK/LAMDIK/Ak/S/1/2023 After successfully getting the "Unggul" national accreditation, the ETE Study Programme achieved "Unconditional" international accreditation from Foundation for International Business Administration Accreditation (FIBAA) in 2023.

The undergraduate program of ETE has strengths on many aspects from its student body, its human resources, students' and faculties' activities, and international collaborations. For the student body, the undergraduate program of ETE has conducted a bilingual class since 2017 for each cohort. The class is the initiator of other bilingual classes in the Faculty of Education in which the main language of instruction is in English and Bahasa. As the second greatest number of applicants in the university, the ETE ensures the quality of its undergraduate students higher selectively.

All ETE faculties have several international activities, including obtaining degrees from universities abroad and having short course experiences for several months abroad, actively involved in the international conferences, summer camp programs and international workshops both as speakers or participants, conducting joint research and joint publication with colleagues abroad, conducting international webinars and international guest lecturers, and involving with an international association namely International Transformative Education Networking (ITERN) from Australia. All of these activities are outcomes of our active international collaboration with institutions abroad. The ETE graduates gain the title of Bachelor of Education (S.Pd. - in Indonesian). Due to the second highest number of applicants in the university, the applicant rates are always above 1000%.

Curriculum

| NO. | Code | Name | Credits |
|-------------------|------------|--|-----------|
| Semester 1 | | | |
| 1 | 1000002024 | Pendidikan Agama* <i>Religious Education</i> | 2 |
| | 1000002028 | | |
| 2 | 8620602192 | Literasi Digital <i>Digital Literacy</i> | 2 |
| 3 | 8620602027 | Kajian Kebahasaan <i>Language Study</i> | 2 |
| 4 | 8620602194 | Bilangan dan Pengolahan Data <i>Numbers and Data Processing</i> | 2 |
| 5 | 8620603195 | Konsep Dasar IPS SD <i>Basic Concept of Elementary School Social Studies</i> | 3 |
| 6 | | Pendidikan Karakter <i>Characters Education</i> | 2 |
| 7 | 8620600197 | Bahasa Inggris <i>English</i> | 2 |
| 8 | 8620602203 | Dasar Kependidikan <i>Basic Education</i> | 2 |
| 9 | 1000002039 | Psikologi Pendidikan <i>Educational Psychology</i> | 2 |
| | | Credits Total | 19 |
| Semester 2 | | | |
| 1 | 1000002018 | Pancasila <i>Pancasila</i> | 2 |
| 2 | 1000002003 | Bahasa Indonesia <i>Bahasa Indonesia</i> | 2 |
| 3 | 8620602191 | Pendidikan Jasmani dan Kebugaran <i>Physical and Fitness Education</i> | 2 |
| 4 | 8620602006 | Apresiasi Sastra <i>Literary Appreciation</i> | 2 |
| 5 | 8620602205 | Geometri dan Pengukuran <i>Geometry and Measurement</i> | 2 |
| 6 | 8620603198 | Konsep Dasar IPA <i>Basic Concepts of Science</i> | 3 |
| 7 | 8620603206 | Pengembangan Dimensi IPS SD <i>The Development of Social Studies Dimension in Elementary School</i> | 3 |

| | | | |
|-------------------|------------|---|----|
| 8 | 8620602190 | Kurikulum Sekolah Dasar <i>Elementary Schools Curricula</i> | 2 |
| 9 | 1000002033 | Kewarganegaraan <i>Civics Education</i> | 2 |
| | | Credits Total | 20 |
| Semester 3 | | | |
| 1 | 8620603143 | Peningkatan Keterampilan Berbahasa Indonesia <i>Enhancement of Indonesian Language Skills</i> | 3 |
| 2 | 8620602097 | Pendidikan Inklusif <i>Inclusive Education</i> | 2 |
| 3 | 8620603209 | Konsep Dasar IPA Lanjut <i>Basic Concepts of Advanced Science</i> | 3 |
| 4 | 8620603199 | Pendidikan Seni Rupa dan Prakarya <i>Art and Craft Education</i> | 3 |
| 5 | | Dasar-dasar PPKn di SD <i>Basics of Civic Education in Elementary School</i> | 3 |
| 6 | 8620602013 | Bimbingan di SD <i>Guidance in Elementary School</i> | 2 |
| 7 | 8620602202 | Evaluasi Belajar dan Pembelajaran <i>Evaluation of Learning</i> | 2 |
| 8 | 8620602064 | Inovasi Media Pembelajaran di SD <i>Innovation of Learning media in Elementary School</i> | 2 |
| 9 | 8620602115 | Pendidikan Seni Musik <i>Music arts education</i> | 2 |
| 10 | | Keterampilan Berpikir Matematis <i>Mathematical Thinking Skills</i> | 2 |
| | | Credits Total | 24 |
| Semester 4 | | | |
| 1 | 8620603208 | Pembelajaran Matematika di SD <i>Mathematics Learning in Elementary School</i> | 3 |
| 2 | 8620603084 | Pembelajaran PPKn di SD <i>Pancasila and Civic Education Learning in Elementary School</i> | 3 |
| 3 | 8620602007 | Bahasa Daerah <i>Local Language</i> | 2 |
| 4 | 8620603211 | Metodologi penelitian <i>Research Methodology</i> | 3 |
| 5 | 8620602213 | Keterampilan Mengajar dan Pembelajaran Mikro <i>Teaching and Micro Learning Skills</i> | 2 |
| 6 | 8620603257 | Pembelajaran IPA SD <i>Science Learning in Elementary School</i> | 3 |
| 7 | 8620603262 | Pengembangan Pembelajaran Bahasa Indonesia di SD <i>Development of Indonesian Language Learning in Elementary School</i> | 3 |

| | | | |
|---|------------|---|----------|
| 8 | 8620602173 | Statistik <i>Statistic</i> | 2 |
| 9 | 8620602212 | Perencanaan Pembelajaran Inovatif di SD <i>Innovative Learning Planning in Elementary School</i> | 2 |
| | | Credits Total | 23 |
| Semester 5 (In University of Newcastle, Australia) | | | |
| | | Core Course | |
| | EDUC1103 | Schooling, Identity, and Society | 10 units |
| | | Course List | |
| | | Creative Arts Course List | |
| | EDUC1751 | Knowledge and Communication Technologies | 10 units |
| | EDUC2081 | Creativity in practice: drama pedagogies for imaginative learning | 10 units |
| | EDUC3810 | Teaching science with the creative arts | 10 units |
| | EDUC4810 | Media Arts learning in primary school: an integrated Approach | 10 units |
| | | Human Society and its Environment | |
| | EDUC3800 | Intercultural Understanding for Educators | 10 units |
| | EDUC3801 | Global Education Pedagogies | 10 units |
| | EDUC3802 | Applied Learning in Diverse Contexts | 10 units |
| | EDUC4806 | Civics and citizenship education | 10 units |
| | | Personal Development, Health and Physical Ed | |
| | EDUC1058 | Lifetime physical activities | 10 units |
| | HLSC2240 | Nutricion in childhood | 10 units |
| | EDUC4016 | Physical Education, Physical activity and health research in primary schools | 10 units |
| | EDUC4017 | The Daughters and Dads program: Optimising children's physical activity and well-being | 10 units |
| | | Mathematics | |
| | EDUC1090 | Specialist Studies in Mathematics 1 | 10 units |
| | MATH3920 | Thinking and Working Mathematically | 10 units |
| | EDUC3090 | Specialist Studies in Mthematics 2 | 10 units |
| | MATH3910 | Mathematics with a view to teaching | 10 units |
| | | Sciene and Technology | |
| | EDUC1751 | Knowledge and Communication technologies | 10 units |
| | EDST2090 | Teaching scientific literacy | 10 units |
| | ENVS1001 | Environmental Science Concepts and Methods | 10 units |

| | | | |
|--|----------|---|----------|
| | EDUC3810 | teaching science with the creative arts | 10 units |
|--|----------|---|----------|

| | | | |
|--|----------|--|----------|
| | | Special Education | |
| | EDUC4002 | Meet Spec. Needs in Diverse Social and Educ. Context | 10 units |
| | EDUC4063 | Planning for Teaching in Special Education | 10 units |
| | EDUC4064 | Assessing and Addressing Learning Difficulties | 10 units |
| | EDUC4065 | Supporting Behaviour Change | 10 units |
| | | Credits Total | 50 units |

Semester 6

| | | | |
|---|--|--|----|
| 1 | | Perencanaan Program PLP <i>Planning of the Student Teaching Internship Program</i> | 2 |
| 2 | | Evaluasi Program PLP <i>Evaluation of the Student Teaching Internship Program</i> | 2 |
| 3 | | Pengembangan Program Sekolah <i>School Program Development</i> | 3 |
| 4 | | Etika Profesi Keguruan <i>Ethics of the Teaching Profession</i> | 2 |
| 5 | | Pembelajaran Digital di SD <i>Digital Learning in Elementary School</i> | 2 |
| 6 | | Lesson Study | 3 |
| 7 | | Pendidikan Anti Perundungan <i>Anti-Bullying Education</i> | 2 |
| 8 | | Pembelajaran Berdiferensiasi <i>Differentiated Learning</i> | 2 |
| 9 | | Praktek Asesmen Pembelajaran di SD <i>Learning Assessment Practice in Elementary School</i> | 2 |
| | | Seminar Tugas Akhir <i>Final Project Seminar</i> | 2 |
| | | Elective Course | 2 |
| | | Credits Total | 24 |



Semester 7

| | | | |
|---|------------|---|---|
| 1 | 8620602086 | Pembelajaran Terpadu <i>Integrated Learning</i> | 2 |
| 2 | 8620603234 | Pengembangan Seni Musik untuk Anak <i>Musical Art Development for Children</i> | 3 |
| 3 | 862060323 | Pengembangan Seni Tari untuk Anak <i>Dance Art Development for Children</i> | 3 |
| 4 | 8620603237 | Pengembangan Seni Rupa untuk Anak <i>Fine Arts Development for Children</i> | 3 |
| 5 | 8620603238 | Pengembangan Seni Drama untuk Anak <i>Drama Art Development for Children</i> | 3 |

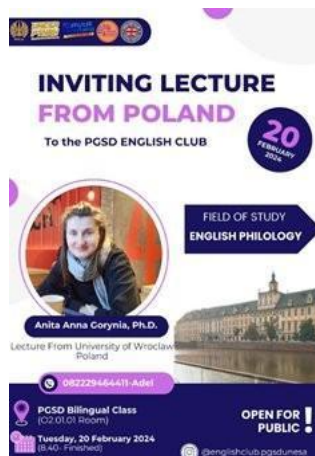
| | | | |
|---|------------|--|---|
| 6 | 8620603240 | Pengembangan Olahraga Permainan untuk SD <i>Game Sports Development for Elementary School</i> | 2 |
|---|------------|--|---|

| | | | |
|-------------------|------------|--|---|
| 7 | 8620603247 | Literasi Berimbang <i>Balanced Literacy</i> | 3 |
| 8 | 8620603248 | Etnosains di SD (Kajian Etnosains di SD) <i>Ethnoscience in Elementary School (Ethnoscience Studies in Elementary School)</i> | 3 |
| 9 | 8620603250 | <i>Listening and Speaking for Elementary School</i> | 3 |
| 10 | 8620603251 | <i>Reading, Writing and Dictation for Primary School</i> | 3 |
| 11 | 8620603255 | RME Berbasis Etnomatematika di SD <i>Ethno-based Realistic Mathematics Education in Elementary School</i> | 3 |
| 12 | 8620603263 | Inovasi Pembelajaran IPS SD <i>Elementary Social Sciences Science Learning Innovation</i> | 3 |
| 13 | 8620603260 | Pendidikan STEAM di SD <i>STEAM Education in Elementary</i> | 3 |
| 14 | | Teknologi dan Inovasi Media IPA <i>Science Media Technology and Innovation</i> | 3 |
| 15 | | Inovasi Bahan Ajar PPKn SD <i>Innovation of Teaching Materials for Elementary School Citizenship Education</i> | 3 |
| 16 | | Literasi Pancasila dan Kewarganegaraan di SD <i>Pancasila Literacy and Citizenship in Elementary School</i> | 2 |
| 17 | | Riset PPKn di SD <i>Research on Civic Education in Elementary Schools</i> | 2 |
| 18 | | Teknologi Pembelajaran Matematika di SD <i>Mathematics Learning Technology in Elementary School</i> | 2 |
| 19 | | Retorika dan Publik Speaking <i>Rhetoric and Public Speaking</i> | 2 |
| 20 | | <i>Teaching English for Young Learner</i> | 2 |
| 21 | | Literasi Sains di SD <i>Science Literacy in Elementary School</i> | 2 |
| | | Credits Total | 8 |
| Semester 8 | | | |
| 1 | | Final Project | 4 |

International Collaboration

| Country and Affiliated Partners | Picture |
|--|--|
| <p>Guest Lecture, The University of Newcastle Australia</p> |  |
| <p>Guest Lecture, University Pendidikan Sultan Idris UPSI, Malaysia</p> |  |

Visiting lecturer in PGSD English Club, University of Wroclaw, Poland



INVITING LECTURE FROM POLAND
To the PGSD ENGLISH CLUB

20 FEBRUARY 2024

FIELD OF STUDY ENGLISH PHILOLOGY

Anita Anna Gorynia, Ph.D.
Lecturer From University of Wroclaw Poland

08229464411 Adeli

PGSD Bilingual Class (02.01.01 Room)
Tuesday, 20 February 2024 (8.40 - Finished)

OPEN FOR PUBLIC!

@englishclub.pgsd.unesa

Visiting lecturer in Mathematics, University Malaya, Malaysia



Undergraduate Program of Elementary Teacher Education
Master Program of Elementary Education
Doctoral Program of Elementary Education

PROUDLY PRESENT

GUEST LECTURE

“THE USE OF TECHNOLOGY IN DEVELOPING ELEMENTARY STUDENTS’ NUMBER SENSE AND SPATIAL THINKING”

Tuesday
September 24th, 2024

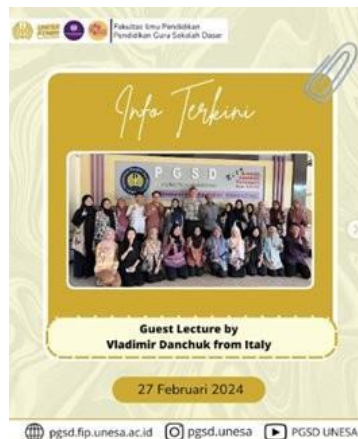
14.00 Meeting Room Building 06, 3rd Floor F311 Unesa

Live Streaming on Youtube
PGSDUNESA

ASSOCIATE PROF. DR. HUTKEMER
Universiti Malaya, Malaysia

Contact Us
+626372917458 (CITA)

Guest Lecture by Vladimir Danchuk from Italy



Fakultas Ilmu Pendidikan
Pendidikan Guru Sekolah Dasar

Info Terkini

PGSD

Guest Lecture by Vladimir Danchuk from Italy

27 Februari 2024

pgsd.fip.unesa.ac.id | @pgsd.unesa | PGSD UNESA

The 8th ICEI (International Conference on Education Innovation) invited experts and speakers from Australia, Malaysia, Thailand and Indonesia, attended by participants from various countries Australia, Malaysia, Thailand, dan Indonesia



International credit transfer, University of Malaysia



International apprenticeship in, Jeddah, Saudi Arabia



International apprenticeship in di Padang Besar Municipality, Thailand



exchange student in King Mongkut's University of Technology North Bangkok, Thailand



Student International Exposure

English club is one of the school's extracurricular projects that focuses on improving students' English abilities. Students met biweekly and discussed engaging topics. In a relevant situation, students gained exposure to communicating with English native speakers. These activities equipped them with language skills, cross-cultural knowledge, and information on primary education.

Facilities

The Elementary Education Study Program at Universitas Negeri Surabaya is equipped with excellent facilities to support high-quality education. These facilities include:

1. **New Academic Building:** A modern and spacious building designed to enhance student learning experiences.



2. **Multimedia Classrooms:** Equipped with advanced audio-visual technology to facilitate interactive and engaging lessons.



3. **Micro-Teaching Laboratory:** A dedicated space for students to practice and refine their teaching skills in a simulated classroom environment.
4. **Music Room:** A fully equipped facility for students to explore and develop musical skills in education.
5. **Karawitan Room:** A specialized space for traditional Indonesian gamelan music learning and practice.
6. **Library:** A comprehensive collection of books, journals, and digital resources to support academic research and learning.
7. **Science Laboratory:** A well-equipped laboratory for conducting experiments and enhancing scientific understanding.
8. **Co-Working Space:** A collaborative environment where students can work on projects, discuss ideas, and innovate.



9. Prayer Room: A comfortable and accessible space for religious activities and spiritual reflection.
10. Other Supporting Facilities: Additional facilities such as student lounges, discussion rooms, and recreational areas to support holistic student development.

Through the establishment of the international class program, UNESA aims to provide a world-class education that nurtures future educators with global competencies while maintaining cultural values and pedagogical excellence.

Contact

Putri Rachmadyanti, S.Pd., M.Pd.

email: putrirachmadyanti@unesa.ac.id

Ricky Setiawan, S.Pd.SD., M.Ed.

email: rickysetiawan@unesa.ac.id

Maretha Dellarosa, M.A., Ph.D.

email: marethadellarosa@unesa.ac.id

Ivo Yuliana, M.Pd.

email: ivoyuliana@unesa.ac.id