

# ACADEMIC PROGRAM BOOK

Undergraduate Programme of Psychology

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Universitas Negeri Surabaya



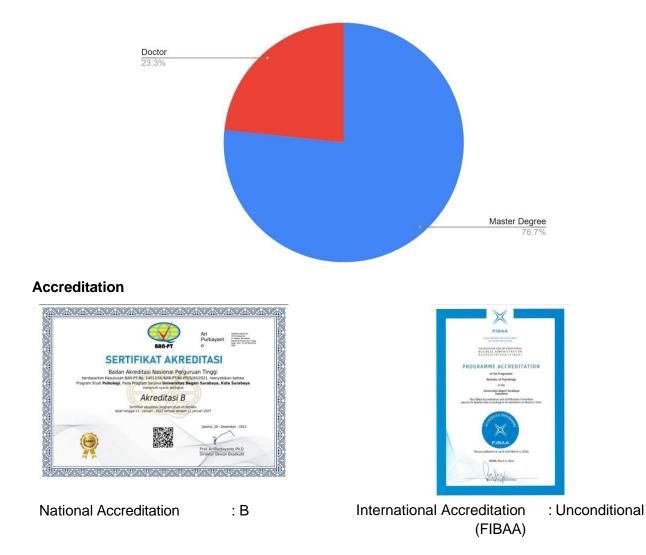
# Learning Outcome

No.	Program Learning Outcome	Note
1	Demonstrate the values of religion, nationality and national culture, as well as academic ethics in carrying out duties.	Mandatory from University
2	Demonstrate resilient, collaborative, adaptive, innovative, inclusive, lifelong learning, and entrepreneurial character.	Mandatory from University
3	Develop logical, critical, systematic, and creative thinking in doing specific work in their field of expertise and in accordance with the work competency standards of the field concerned.	Mandatory from University
4	Continuous self-development and collaborate.	Mandatory from University
5	Develop permissible psychological assessment techniques in accordance with psychodiagnostic principles and the Indonesian Psychological Code of Ethics	Study program
6	Develop basic psychological research methods including research design, development of measurement tools, data analysis and interpretation.	Study program
7	Develop the principles of data literacy and reporting of scientific results that are free of plagiarism and based on academic integrity.	Study program
8	Develop psychological intervention designs based on the principles of the psychological code of ethics	Study program

## Lecturer's Profile

#### Infographics

The Psychology Study Program at Universitas Negeri Surabaya (UNESA) is supported by a dedicated team of 30 lecturers who bring diverse expertise to the program. Among them, 7 lecturers hold doctoral degrees, showcasing their advanced knowledge and research capabilities in various fields of psychology. Additionally, 5 lecturers are currently pursuing doctoral education, further demonstrating the program's commitment to continuous academic and professional development. The remaining lecturers hold master's degrees, contributing their specialized expertise and practical insights to enrich the learning experience. This blend of academic qualifications ensures a comprehensive and high-quality education for students in the Psychology Study Program at UNESA. Diagram below shows the lecturer's profile of the department of psychology UNESA.



### **Program's Profile**

The Psychology Study Program at Universitas Negeri Surabaya (UNESA) has a rich history rooted in the university's commitment to advancing psychological sciences in Indonesia. This program was established to meet the growing demand for skilled professionals in psychology who can contribute to various fields, including education, industry, organizations, clinical practice, and social services.

Founded in 2007, the Psychology Study Program at UNESA initially emerged from the university's faculty focusing on educational sciences. Over time, the increasing societal need for a deeper understanding of psychology encouraged UNESA to formally establish this program. From its inception, the program was designed to integrate theory and practice, emphasizing a scientific and contextual approach to understanding individual and group dynamics.

Over the years, the Psychology Study Program at UNESA has grown significantly. Its curriculum is regularly updated to align with global advancements in psychological sciences and the needs of local communities. Supported by highly qualified and professional educators, the program has become a top choice for students pursuing psychology in East Java and beyond.

The program offers excellent facilities, such as psychology laboratories, counseling services, and research opportunities, which support a holistic learning experience. Additionally, the Psychology Study Program at UNESA actively collaborates with various institutions at the national and international levels to expand student training opportunities and research development.

Today, the Psychology Study Program at UNESA has produced numerous graduates who have successfully contributed to various professional fields, such as HR consultants, educational psychologists, researchers, and mental health practitioners. With its commitment to educational excellence, the program continues to grow and aspires to become a leading center for psychology education in Indonesia.

# Curriculum

No	Course Name	Credit	Cred/ Sem	Credit Total	Note
Semester 1					
1	Islamic Religion	2	20	20	National course
	Catholic Religion				
	Christian Religion				
	Hinduism	-			
	Buddhism	-			
2	Basic Principles of Psychology and Development	4			Study program course
3	Industrial and Organizational Psychology	3	•		
4	Personality Theory and Contemporary Psychology	3			
5	Mental Health	4			
6	Educational Psychology and Assessment	4			
Seme	ester 2	•	<u> </u>	<u> </u>	
1	Pancasila	2	20	40	National course
2	Bahasa Indonesia	2			
3	Statistics and Data Processing	3			Study Program course
4	Organizational Behavior	4			
5	Environmental Psychology	3			
6	Dynamics of Social Relations	4			
7	Scientific Writing Techniques	2			
Seme	ester 3			1	

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1	Civics	2	23	63	National course
2	Physical and Fitness Education	2			Institutional course
3	Psychological Scale Development	4			Study program course
4	Research Methodology in Psychology	5			
5	Observation and Interview	4			
6	Developmental Disorders and Interventions	6			
Seme	ester 4			•	
1	Entrepreneurship	2	24	87	Institutional course
2	Basic Psychological Assessment	6			Study program course
3	Counseling Techniques	3			
4	Behavior Modification	2			
5	Clinical Psychology and Abnormality	4			
6	Talent Management	4			
7	Social Digital Interaction	3			
Seme	ester 5	•			
1	Internship/Mobility Program	20	20	107	Study Program Course
Seme	ester 6			1	
1	Mobility Program	20	24	131	Study program course
2	Digital Literacy	2			Institutional course
3	English	2			
Semester 7					
1	Code of Ethics for Psychology	2	11	142	Study program course
2	Psychoeducation and Training Design	2	-		
3	Occupational Psychology	3	-		

4	Sport Psychology and Mental Training	2			
5	Proposal Seminar	2			
Semester 8					
1	Final Project	4	4	146	Study program course



International Collaboration

List of International Collaboration

Country	Affiliation	Description
Austria	University of Vienna	Visiting lecture Webinar/conference Research/publication Journal editor
	University of Graz	Webinar/conference
	College of Teacher Education Carinthia	Webinar/conference Research/publication
	University of Sustainability	Visiting Lecture Journal editor
	University College for Agricultural and Environmental Education	Webinar/conference Research/publication
Germany	Heidelberg University of Education	Webinar/Conference
	University of Regensburg	Research/Publication
Spain	Universitat Autònoma de Barcelona	Research/Publication
Greece	University of Ioannina	Research/Publication
Finland	Helsinki Institute of Sustainability Science	Webinar/Conference
Poland	The Maria Grzegorzewska University	Research/Publication
Prancis	Grenoble Alpes University	Research/Publication
United States	Oklahoma State University	Research/Publication
	Arizona University	Research/Publication
Australia	University of Queensland	Webinar/Conference Journal editor
	Edith Cowan University	Webinar/Conference
	Newcastle University	Visiting Lecture Research/publication
New Zealand	Auckland University of Technology	Webinar/Conference
Malaysia	Liniversity of Malaya	Webingr/Conference

Malaysia	University of Malaya	Webinar/Conference
		Journal reviewer

	University of Malaya - Wales	Webinar/Conference
	INTI University	Mobility program/student exchange
	Cyberjaya University	Visiting lecture Research/publication
Taiwan	National Pingtung University	Research/publication
Thailand	Silpakorn University	Research/publication
Pakistan	Fatima Jinnah Women University	Visiting lecture Research/publication
China	Northeast Normal University	Webinar/Conference Journal reviewer
Philippines	University of Santo Thomas	Webinar/Conference
	Far Eastern University	Webinar/Conference Journal editor Journal reviewer
	Xavier University - Ateneo de Cagayan	Visiting lecture
	Samar State University	Visiting lecture Mobility/student exchange
Ethiopia	Dilla University	Journal editor
India	Netaji Subhas University of Sports and Entrepreneurship (NSUSE), Techno India Group (TIG)	Journal editor Journal reviewer

#### Proof of Activity

1. Course and Visiting Lecture

**Psychology of Learning Course** 



#### **Code Ethic of Psychology Course**



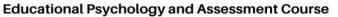


#### Introduction to Psychology



**Observation Course** 







#### Educational Psychology Course Scientific Writing Course





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#### 2. International Conference

#### International Conference on Psychology and Education (ICPE)



#### International Webinar/Conference









# 3. Student Exchange

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• Sydney University, Australia



Khon Kaen University, Thailand

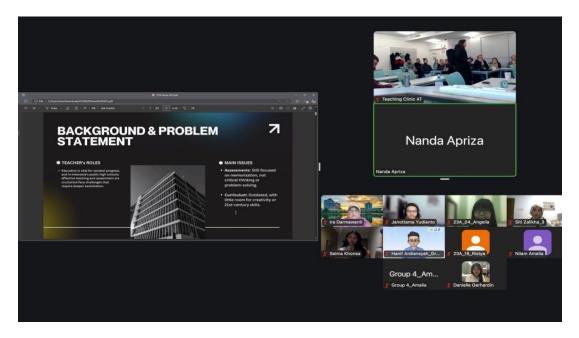


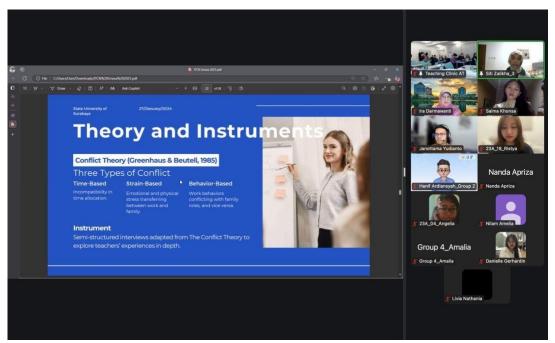
• University of Adelaide, Australia



4. International Students Collaboration

# (Psychology UNESA and University of Vienna, Austria)





Student's International Exposure (Implementation at semester 5 or 6)



• INTI University, Malaysia



# **Contact Person**

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