

PROFIL PUSAT LITERASI

LEMBAGA PENELITIAN DAN PENGABDIAN KEPADA
MASYARAKAT

UNIVERSITAS NEGERI SURABAYA

Gedung Rektorat Lantai 6

Kampus Unesa Lidah Wetan, Lakarsantri, Surabaya



VISI

- Menjadi pusat pengembang budaya literasi yang tangguh, adaptif, inovatif, dan berkeadilan.

Misi

1. Menyosialisasikan literasi yang berkarakter tangguh, adaptif, dan inovatif;
2. Meningkatkan akses dan mutu civitas akademika dan masyarakat (termasuk yang berkebutuhan khusus) melalui kegiatan berliterasi;
3. Mendukung penyelenggaraan penelitian dan PKM terkait literasi;
4. Mendukung penyelenggaraan tata kelola yang efektif, efisien, transparan, dan akuntabel yang menjamin mutu secara berkelanjutan; dan
5. Meningkatkan jejaring kerja sama dalam peningkatan kualitas layanan melalui kegiatan berliterasi.





Tujuan

1. Menghasilkan sumber daya manusia berkarakter dan literat dengan memperhatikan ABK;
2. Menghasilkan dan meningkatkan kualitas penelitian literasi;
3. Menghasilkan dan menyebarkan karya literasi;
4. Mewujudkan tata kelola yang efektif, efisien, transparan, dan akuntabel yang menjamin mutu secara berkelanjutan; dan
5. Mewujudkan kolaborasi yang produktif dengan lembaga nasional dan lembaga internasional dalam mengembangkan literasi.

Prestasi

Anggota Satgas Gerakan
Literasi Sekolah (GLS)
Kemdikbud 2016--2023

Penyusun Buku
Panduan Gerakan
Literasi Sekolah (GLS)
Kemdikbud

Penyusun Manual GLS

Penyusun Modul
Literasi Finansial (Kerja
sama Kemdikbudristek
dan Aflatoun), 2022

Penerima Hibah
Penelitian/PKM dari
Program Inovasi, DFAT
Australia (tahun 2018—
2019)

Tim Penyusun Naskah
Akademik Raperda
Sidoarjo, 2023

Narasumber Berbagai
Kegiatan Literasi dan
Numerasi.

Tim Penerjemahan
Buku

Program

Sosialisasi Literasi
Numerasi (Litnum)

Sarasehan
Literasi@Unesa,
Bedah Buku

Pelatihan dan
Pendampingan
Litnum

Penyusunan naskah
akademik

Sahabat Literasi

Penelitian dan PKM

Lomba Litnum:
1) Menulis 750 Kata,
2) Menulis Soal
Setara AKM

*Journal of
Indonesian Literacy
and Indigenous
Culture (JILIC)*

KERJA SAMA

Kerja sama sebelum tahun 2022

- Asia Foundation (sejak tahun 2018): Let's Read
- Yayasan Litara (sejak tahun 2018)
- Kemenag Probolinggo (sejak tahun 2018)
- MAN 1 Surabaya (tahun 2021)
- Inovasi, DFAT, Australia (tahun 2018—2019)
- MAN 10 Jombang (tahun 2022)
- Dinas Pendidikan Kota Mojokerto (tahun 2022)



KERJA SAMA

Kerja sama tiga tahun terakhir

- Dinas Pendidikan Kota Sidoarjo (2023)
- Dinas Pendidikan Kota Surabaya dan Pamekasan (2024)
- SMKN 2 Sampit, SMAN 1 Krembung Sidoarjo (2024)
- PDM 10, Kemendikbud (2024)
- Ditjen PAUD Kemendikdasmen (2025)
- Koneksi, DFAT Australia (2025: Usulan), UT Jayapura dan UT Sorong, Balai Bahasa Papua, The University of Newcastle Australia





Usulan Penelitian/PkM tahun
2025

Community-Based GEDSI-
Friendly Open School Model in
Papua Through Hybrid Learning
Programs with Mainstreaming
Literacy Culture and Deep
Learning

‘Model Sekolah Terbuka Ramah
Gedsi (*Gender Equality,
Disability, And Social Inclusion*)
Berbasis Masyarakat Di Papua
Melalui Program Pembelajaran
Hibrida Dengan
Pengarusutamaan Budaya
Literasi dan Pembelajaran
Mendalam ‘

Commitment of Support

The University of Newcastle, NSW, Australia and
University of Surabaya (UNESA)



Professor Susan Ledger
Dean of Education
University of Newcastle
University Drive, Callaghan, NSW 2308
Susan.ledger@newcastle.edu.au
June 9th, 2025.

Statement of Support:

Supporting Quality Education through Australia-Indonesia Collaborative Research

To Whom It May Concern:

Staff at the University of Newcastle recognise the strong partnership developing with UNESA and our other Australian and Indonesian Collaborative partners.

We are delighted to be a supporting partner organisation in the Expression of Interest for the Kemdikdasmen – KONEKSI Grant application due on the 10th of June. We have a strong academic team who have the background, capacity and track record to work together with UNESA to develop and strengthen to next phase of the project.

Our team has a proven track record of working with other countries to strengthen their research endeavours, advance the transformation of education and address inequity in education. We are driven by a desire to address the United Nations Sustainable Development Goals #4 Quality Education, #5Gender Equality and #10 Reduced Inequalities.

The proposal of a Community-Based GEDSI-Friendly Open School Model in Papua Through Hybrid Learning Programs with Mainstreaming Literacy Culture and Deep Learning has the capacity to transform education in the region and provide success in the 3T regions (frontier, outermost and remote). As a life member of the Society for the Provision of Education in Rural Australia (SPERA), I am delighted to be part of this submission and believe the outcomes will benefit all regions of the archipelago.

We support this application by stating our commitment to addressing the five pillars of KNOEKSI Partnerships: our individual contribution, goals & objectives, relationship, resources and work processes. We join a respectful two-way relationship knowing that all parties are equal and contribute specific strengths to the project. The partnership requires clear tangible goals and outcomes to ensure the project is delivered on time and on budget.

Regards
Professor Susan Ledger

- The proposal of a Community-Based GEDSI-Friendly Open School Model in Papua Through Hybrid Learning Programs with Mainstreaming Literacy Culture and Deep Learning has the capacity to transform education in the region and provide success in the 3T regions (frontier, outermost and remote). As a life member of the Society for the Provision of Education in Rural Australia (SPERA), I am delighted to be part of this submission and believe the outcomes will benefit all regions of the archipelago.



10 June 2025

Subject: Letter of Commitment for Collaborative Research Grant Application for the Supporting Quality Education through Australia – Indonesia Collaborative Research Program

To Whom It May Concern,

On behalf of Western Sydney University, I am pleased to express our intent to collaborate with Universitas Negeri Surabaya, Department of Early Childhood Education, Universitas Negeri Surabaya, East Java, Indonesia in connection with the proposed research project titled *Community-Based GEDSI (Gender Equality, Disability, and Social Inclusion) Friendly School Model in Papua through Mainstreaming Literacy and Deep Learning* which is being submitted for consideration to the above named grant program.

This letter confirms our mutual interest in pursuing this opportunity and our shared commitment to contributing to the proposed project. This opportunity will build on Western Sydney's strong history of collaboration through our leadership of the Australian partners of the Indonesia – Australia Teacher Education Consortium and commitment to research and community impact in Indonesia through the operation of our Surabaya campus including our recently completed (November 2024) project entitled *Development of tiered training in inclusive education for teachers in Indonesia* which was a joint endeavour with INOVASI and the Ministry of Education .

While this letter does not create any legally binding obligations, Western Sydney supports the submission of the expression of interest application and intends to participate fully in the development and support of the research collaboration, subject to the successful outcome of the funding process.

We believe this collaboration will strengthen international research ties and foster innovative outcomes in the field of studies in support of education in frontier, outermost and remote regions of Indonesia.

We look forward to the possibility of working closely with Universitas Negeri Surabaya and other project participants.

Yours sincerely

Professor Deborah Sweeney
Provost
Western Sydney University

Dukungan Lain

1. UT Jayapura
2. UT Sorong
3. Balai Bahasa Papua
4. Western Sidney University

Tawaran Kerja Sama

1) Penulisan/Penerjemahan Buku

2) Pelatihan dan pendampingan literasi di sekolah, keluarga, dan masyarakat,

3) Pendampingan kota/kabupaten literasi,

4) Penelitian atau Pengabdian kepada Masyarakat bertema literasi numerasi

5) Penelitian dan PKM Literasi

6) ...



TERIMA KASIH