

## Module Descriptions

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| Module designation                                            | Bahasa Indonesia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Course Code                                                   | 1000002003                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Semester/Term                                                 | 3 <sup>rd</sup> Semester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Person responsible for the module                             | Dra. Asri Susetyo Rukmi, M.Pd.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Language                                                      | Bahasa Indonesia (Indonesian language)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Relation to curriculum                                        | Compulsory course                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Teaching methods                                              | Lecture                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Workload                                                      | 2 x 50 minutes lectures,<br>2 x 60 minutes structured activity,<br>2 x 60 minutes individual activity per week, 14 weeks per semester<br>79.33 total hours per semester ~ 3.18 ECTS**                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Credit Point                                                  | 2 CU(3.18 ECTS)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Required and recommended prerequisites for joining the module | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Module Objectives/intended learning outcomes                  | <p>After taking this course, students will be:</p> <ol style="list-style-type: none"> <li>1. Able to communicate scientific ideas, both orally and written using appropriate communication media as targeted, as a provision for lifelong learning for academic self-development (<i>General competences</i>)</li> <li>2. Utilize learning resources and ICT-assisted learning media to browse data, collect information, and problem solving to support the implementation of Indonesian language learning (<i>General competences</i>)</li> <li>3. Master the concept of writing techniques, presentation techniques, various languages, editing techniques using discussion models, expository, lesson study (<i>General competences</i>)</li> <li>4. Communicate ideas related to Indonesian Language learning scientifically, both orally and in writing using good and correct Indonesian language (<i>General competences</i>).</li> <li>5. Make decisions based on analysis of pieces of information and data related to the Indonesian language for planning, implementing, and evaluating learning activity so that it can be adapted to various learning conditions (<i>General competences</i>)</li> <li>6. Have responsible attitude towards task of making language skills products (speaking, reading, and writing) (<i>Attitude and Social</i>)</li> </ol> |

|                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                            |                      |                       |                            |                |               |      |                      |            |      |                   |                   |      |                   |                     |      |                  |    |      |                   |    |      |                   |   |      |                  |   |      |                  |   |      |                 |
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| Content                                                     | <div>1. History, position, and function of Indonesian language</div> <div>2. Critical reading</div> <div>3. Characteristics of scientific Indonesian language</div> <div>4. Spelling, choice of words, sentences, and paragraphs</div> <div>5. Scientific papers</div> <div>6. Proposal writing</div> <div>7. Research reports</div> <div>8. Articles and papers</div> <div>9. Editing</div> <div>10. Citations and references</div> <div>11. Presentation technique</div>                                                                                                                                                                                                                                                                           |                            |                      |                       |                            |                |               |      |                      |            |      |                   |                   |      |                   |                     |      |                  |    |      |                   |    |      |                   |   |      |                  |   |      |                  |   |      |                 |
| Study and examination requirements and forms of examination | Students are eligible for the final semester test if they have at least 75% attendance in class.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                            |                      |                       |                            |                |               |      |                      |            |      |                   |                   |      |                   |                     |      |                  |    |      |                   |    |      |                   |   |      |                  |   |      |                  |   |      |                 |
|                                                             | The final grade (NA) is calculated based on the following ratio:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                            |                      |                       |                            |                |               |      |                      |            |      |                   |                   |      |                   |                     |      |                  |    |      |                   |    |      |                   |   |      |                  |   |      |                  |   |      |                 |
|                                                             | <table><tr><td>Assessment Components</td><td colspan="2">Percentage of contribution</td></tr><tr><td>Participation</td><td colspan="2">20%</td></tr><tr><td>Assignment</td><td colspan="2">30%</td></tr><tr><td>Mid-semester test</td><td colspan="2">20%</td></tr><tr><td>Final semester test</td><td colspan="2">30%</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                             |                            |                      | Assessment Components | Percentage of contribution |                | Participation | 20%  |                      | Assignment | 30%  |                   | Mid-semester test | 20%  |                   | Final semester test | 30%  |                  |    |      |                   |    |      |                   |   |      |                  |   |      |                  |   |      |                 |
|                                                             | Assessment Components                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Percentage of contribution |                      |                       |                            |                |               |      |                      |            |      |                   |                   |      |                   |                     |      |                  |    |      |                   |    |      |                   |   |      |                  |   |      |                  |   |      |                 |
|                                                             | Participation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 20%                        |                      |                       |                            |                |               |      |                      |            |      |                   |                   |      |                   |                     |      |                  |    |      |                   |    |      |                   |   |      |                  |   |      |                  |   |      |                 |
|                                                             | Assignment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 30%                        |                      |                       |                            |                |               |      |                      |            |      |                   |                   |      |                   |                     |      |                  |    |      |                   |    |      |                   |   |      |                  |   |      |                  |   |      |                 |
|                                                             | Mid-semester test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 20%                        |                      |                       |                            |                |               |      |                      |            |      |                   |                   |      |                   |                     |      |                  |    |      |                   |    |      |                   |   |      |                  |   |      |                  |   |      |                 |
|                                                             | Final semester test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 30%                        |                      |                       |                            |                |               |      |                      |            |      |                   |                   |      |                   |                     |      |                  |    |      |                   |    |      |                   |   |      |                  |   |      |                  |   |      |                 |
|                                                             | Grade Conversion of 0-100 scale into 0-4 scale is set as below:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                            |                      |                       |                            |                |               |      |                      |            |      |                   |                   |      |                   |                     |      |                  |    |      |                   |    |      |                   |   |      |                  |   |      |                  |   |      |                 |
|                                                             | <table><tr><td>Letter</td><td>Number</td><td>Grade interval</td></tr><tr><td>A</td><td>4.00</td><td><math>85 \leq A \leq 100</math></td></tr><tr><td>A-</td><td>3.75</td><td><math>80 \leq A- &lt; 85</math></td></tr><tr><td>B+</td><td>3.50</td><td><math>75 \leq B+ &lt; 80</math></td></tr><tr><td>B</td><td>3.00</td><td><math>70 \leq B &lt; 75</math></td></tr><tr><td>B-</td><td>2.75</td><td><math>65 \leq B- &lt; 70</math></td></tr><tr><td>C+</td><td>2.50</td><td><math>60 \leq C+ &lt; 65</math></td></tr><tr><td>C</td><td>2.00</td><td><math>55 \leq C &lt; 60</math></td></tr><tr><td>D</td><td>1.00</td><td><math>40 \leq D &lt; 55</math></td></tr><tr><td>E</td><td>0.00</td><td><math>0 \leq E &lt; 40</math></td></tr></table> |                            |                      | Letter                | Number                     | Grade interval | A             | 4.00 | $85 \leq A \leq 100$ | A-         | 3.75 | $80 \leq A- < 85$ | B+                | 3.50 | $75 \leq B+ < 80$ | B                   | 3.00 | $70 \leq B < 75$ | B- | 2.75 | $65 \leq B- < 70$ | C+ | 2.50 | $60 \leq C+ < 65$ | C | 2.00 | $55 \leq C < 60$ | D | 1.00 | $40 \leq D < 55$ | E | 0.00 | $0 \leq E < 40$ |
|                                                             | Letter                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Number                     | Grade interval       |                       |                            |                |               |      |                      |            |      |                   |                   |      |                   |                     |      |                  |    |      |                   |    |      |                   |   |      |                  |   |      |                  |   |      |                 |
|                                                             | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 4.00                       | $85 \leq A \leq 100$ |                       |                            |                |               |      |                      |            |      |                   |                   |      |                   |                     |      |                  |    |      |                   |    |      |                   |   |      |                  |   |      |                  |   |      |                 |
|                                                             | A-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 3.75                       | $80 \leq A- < 85$    |                       |                            |                |               |      |                      |            |      |                   |                   |      |                   |                     |      |                  |    |      |                   |    |      |                   |   |      |                  |   |      |                  |   |      |                 |
| B+                                                          | 3.50                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | $75 \leq B+ < 80$          |                      |                       |                            |                |               |      |                      |            |      |                   |                   |      |                   |                     |      |                  |    |      |                   |    |      |                   |   |      |                  |   |      |                  |   |      |                 |
| B                                                           | 3.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | $70 \leq B < 75$           |                      |                       |                            |                |               |      |                      |            |      |                   |                   |      |                   |                     |      |                  |    |      |                   |    |      |                   |   |      |                  |   |      |                  |   |      |                 |
| B-                                                          | 2.75                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | $65 \leq B- < 70$          |                      |                       |                            |                |               |      |                      |            |      |                   |                   |      |                   |                     |      |                  |    |      |                   |    |      |                   |   |      |                  |   |      |                  |   |      |                 |
| C+                                                          | 2.50                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | $60 \leq C+ < 65$          |                      |                       |                            |                |               |      |                      |            |      |                   |                   |      |                   |                     |      |                  |    |      |                   |    |      |                   |   |      |                  |   |      |                  |   |      |                 |
| C                                                           | 2.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | $55 \leq C < 60$           |                      |                       |                            |                |               |      |                      |            |      |                   |                   |      |                   |                     |      |                  |    |      |                   |    |      |                   |   |      |                  |   |      |                  |   |      |                 |
| D                                                           | 1.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | $40 \leq D < 55$           |                      |                       |                            |                |               |      |                      |            |      |                   |                   |      |                   |                     |      |                  |    |      |                   |    |      |                   |   |      |                  |   |      |                  |   |      |                 |
| E                                                           | 0.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | $0 \leq E < 40$            |                      |                       |                            |                |               |      |                      |            |      |                   |                   |      |                   |                     |      |                  |    |      |                   |    |      |                   |   |      |                  |   |      |                  |   |      |                 |
|                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                            |                      |                       |                            |                |               |      |                      |            |      |                   |                   |      |                   |                     |      |                  |    |      |                   |    |      |                   |   |      |                  |   |      |                  |   |      |                 |
|                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                            |                      |                       |                            |                |               |      |                      |            |      |                   |                   |      |                   |                     |      |                  |    |      |                   |    |      |                   |   |      |                  |   |      |                  |   |      |                 |
|                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                            |                      |                       |                            |                |               |      |                      |            |      |                   |                   |      |                   |                     |      |                  |    |      |                   |    |      |                   |   |      |                  |   |      |                  |   |      |                 |
|                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                            |                      |                       |                            |                |               |      |                      |            |      |                   |                   |      |                   |                     |      |                  |    |      |                   |    |      |                   |   |      |                  |   |      |                  |   |      |                 |
|                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                            |                      |                       |                            |                |               |      |                      |            |      |                   |                   |      |                   |                     |      |                  |    |      |                   |    |      |                   |   |      |                  |   |      |                  |   |      |                 |
|                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                            |                      |                       |                            |                |               |      |                      |            |      |                   |                   |      |                   |                     |      |                  |    |      |                   |    |      |                   |   |      |                  |   |      |                  |   |      |                 |
|                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                            |                      |                       |                            |                |               |      |                      |            |      |                   |                   |      |                   |                     |      |                  |    |      |                   |    |      |                   |   |      |                  |   |      |                  |   |      |                 |
| Reading List                                                | 1. Tim Penulis. 2016. Menulis Ilmiah: Buku Ajar MPK Bahasa Indonesia. Surabaya: University Press (Unesa Press).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                            |                      |                       |                            |                |               |      |                      |            |      |                   |                   |      |                   |                     |      |                  |    |      |                   |    |      |                   |   |      |                  |   |      |                  |   |      |                 |

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|  | <ol style="list-style-type: none"><li>2. Ahmadi, Anas. 2015. Psikologi Menulis. Yogyakarta: Ombak.</li><li>3. Alwi, Hasan, dkk. 2014. Tata Bahasa Baku Bahasa Indonesia (Edisi 3). Jakarta: Balai Pustaka.</li><li>4. Arifin, Zaenal dan Amran Tasai. 2004. Cermat Berbahasa. Jakarta: Akademika Pressindo.</li><li>5. Axelrod, R.B. &amp; Cooper, C.R. 2010. Guide to Writing. Benfork: Boston.</li><li>6. Dalman. 2014. Keterampilan Menulis. Jakarta: Raja Grafindo Persada.</li><li>7. Depdiknas. 2015. Ejaan Bahasa Indonesia. Jakarta: Depdiknas. (Peraturan Pemerintah No.50 Tahun 2015)</li><li>8. Sugono, Dendy, dkk. 2003a. Pengindonesiaan Istilah Asing dalam Bahasa Indonesia. Jakarta: PB.</li><li>9. Suhertuti, dkk. 2011. Bahasa Indonesia sebagai Sarana Komunikasi Ilmiah. Bogor: Irham Publishing.</li><li>10. Wijayanti, Sri Hapsari, dkk. 2013. Bahasa Indonesia: Penulisan dan Penyajian Karya Ilmiah. Jakarta: Rajawali Pers.</li><li>11. Badan Bahasa. 2015. Kamus Besar Bahasa Indonesia (daring). <a href="http://www.kbbidaring.kemendikbud">www.kbbidaring.kemendikbud</a>.</li></ol> |
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