

Module Descriptions

Module designation	Tugas Akhir <i>Final Project</i>							
Course Code	1000004105							
Semester/Term	8 th Semester							
Person responsible for the module	Dr. Rinie Pratiwi Purpitawati, M.Si.							
Language	Bahasa Indonesia (Indonesian language)							
Relation to curriculum	Compulsory							
Teaching methods	Individual Project							
Workload	4 x 50 minutes structured activity, per week 4 x 60 minutes individual activity per week							
Credit Point	4 CU(6.36 ECTS)							
Required and recommended prerequisites for joining the module	Research Methodology in Biology Education, Professional Teaching Program							
Module Objectives/intended learning outcomes	<p>After taking this course, students will be:</p> <ol style="list-style-type: none"> 1. Students are able to compile and analyze problems in research in the field of non formal education (C4) 2. Students are able to apply various information technologies in preparing their final thesis assignment (C3). 3. Students are able to organize and collaborate on the performance of preparing their final assignment independently both theoretically and practically (A4) 							
Content	<p>The final thesis assignment course is a course aimed at making students understand and able to apply basic research concepts. In this final assignment, students are directed to complete their research in accord to proposal they have written and presented in final project seminar. Students performed data collection and technical data analysis which are adjusted to the determined problem formulation, with guidance from supervisor. As a result, data analysis will be carried out, providing an explanation of the results of data analysis, making conclusions and compiling a research report according to correct writing techniques and free from plagiarism. After passing plagiarism, students are scheduled to conduct a thesis examination session by the examining lecturer before being declared a graduate. By completing a thesis, students demonstrate their ability to conduct structured and scientific research, and are ready to face professional challenges in their field.</p>							
Study and examination requirements and forms of examination	<p>The final grade (NA) is calculated based on the following ratio:</p> <table border="1"> <thead> <tr> <th>Assessment Components</th> <th>Percentage of contribution</th> </tr> </thead> <tbody> <tr> <td>Thesis writing</td> <td>60%</td> </tr> <tr> <td>Final Presentation</td> <td>40%</td> </tr> </tbody> </table>		Assessment Components	Percentage of contribution	Thesis writing	60%	Final Presentation	40%
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	<p>Grade Conversion of 0-100 scale into 0-4 scale is set as below:</p> <table border="1" data-bbox="639 271 1449 853"> <thead> <tr> <th>Letter</th> <th>Number</th> <th>Grade interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4.00</td> <td>$85 \leq A \leq 100$</td> </tr> <tr> <td>A-</td> <td>3.75</td> <td>$80 \leq A- < 85$</td> </tr> <tr> <td>B+</td> <td>3.50</td> <td>$75 \leq B+ < 80$</td> </tr> <tr> <td>B</td> <td>3.00</td> <td>$70 \leq B < 75$</td> </tr> <tr> <td>B-</td> <td>2.75</td> <td>$65 \leq B- < 70$</td> </tr> <tr> <td>C+</td> <td>2.50</td> <td>$60 \leq C+ < 65$</td> </tr> <tr> <td>C</td> <td>2.00</td> <td>$55 \leq C < 60$</td> </tr> <tr> <td>D</td> <td>1.00</td> <td>$40 \leq D < 55$</td> </tr> <tr> <td>E</td> <td>0.00</td> <td>$0 \leq E < 40$</td> </tr> </tbody> </table>	Letter	Number	Grade interval	A	4.00	$85 \leq A \leq 100$	A-	3.75	$80 \leq A- < 85$	B+	3.50	$75 \leq B+ < 80$	B	3.00	$70 \leq B < 75$	B-	2.75	$65 \leq B- < 70$	C+	2.50	$60 \leq C+ < 65$	C	2.00	$55 \leq C < 60$	D	1.00	$40 \leq D < 55$	E	0.00	$0 \leq E < 40$
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Reading List	<ol style="list-style-type: none"> 1. Pedoman Penulisan Skripsi.2014. Universitas Negeri Surabaya. 2. Ho-Young Song, John A Walker & Jiaywei Tasuo. 2022. Writing Successful Scientific Papers: A User's Guide. Seoul.Panmu Education.Co.Ltd 3. Gabor L. Love. 2021. Writing and Publishing Scientific Papers: A Primer for the Non English Speaker. Cambridge, Uk:Open Book Publishers. 4. Wendy Laura Belcher. 2019. Writing Your Journal Article in Twelve Weeks, Second Edition: A Guide to Academic Publishing Success (Chicago Guides to Writing, Editing, and Publishing).Chicago, University Chicago Press. 5. C. George Thomas. 2021. Research Methodology and Scientific Writing. Springer. 6. Reis, Simone & Reis, André. 2013. How to Write Your First Scientific Paper. 10.1109/IEDEC.2013.6526784 7. Khatri, Bishnu. 2022. Writing an Effective Abstract for a Scientific Paper. Nepalese Journal of Development and Rural Studies. 19. 1-7. 10.3126/njdrs.v19i01.51910. 8. Ayu, Fitri & Anggriani, Devi & Nizamuddin,. 2023. Improving Students' Ability in Writing Scientific Papers Through Process Approach. The International Conference on Education, Social Sciences and Technology (ICESST). 2. 77-86.10.55606/icesst.v2i1.272. 9. Wahyuddin, Wahyuddin & Syafaruddin, & Maharida,. 2022. Training on Using Mendeley for Citations in Writing Scientific Papers for Students. Jurnal Pengabdian Masyarakat Bestari. 1. 1063- 1072. 10.55927/jpmb.v1i9.2064. 																														

	<p>10. KLAHR, SAULO. 2007. Guidelines for writing a scientific paper: an address to beginners. <i>Nephrology</i>. 2. s230 - s234.10.1111/j.1440-1797.1996.tb00178.x.</p> <p>11. Léane, Jourdan & Boudin, Florian & Dufour, Richard & Hernandez, Nicolas. (2023). Text revision in Scientific Writing Assistance: An Overview</p>
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