

## Module Descriptions

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|---|---|
| Module designation  | Microteaching   |
| Module level  | Undergraduate/Bachelor Degree   |
| Course Code   | 8420502273  |
| Semester/Term   | 6th Semester / Third Year   |
| Person responsible for the module                             | Prof. Dr. Wisanti, M.S.; Dra. Herlina Fitrihidajati, M.Si.; Dr. Nur Kuswanti, M.Sc.St.; Dr. Raharjo, M.Si.; Dr. Rinie Pratiwi Puspitawati, M.Si.; Prof. Dr. Endang Susantini, M.Pd.; Dr. Widowati Budijastuti, M.Si.; Dr. Sifak Indana, M.Pd.; Dr. Ulfi Faizah, M.Si.; Dr. Muji Sri Prastiwi, M.Pd.; Dr. Pramita Yakub, M.Pd.; Sari Fitriyaningsih, M.Sc.; Dr. Adi Maladona, M.Pd.; Nur Qomariyah, M.Sc.; Ahmad Bashri, M.Si.; Mochammad Ichsan, M.Eng.   |
| Language  | Indonesian Language   |
| Relation to curriculum  | Compulsory Course   |
| Teaching method   | Lecture   |
| Workload  | 2 x 50 minutes (lectures + practice) per week, 3 x 60 minutes structured activities, and 2 x 60 minutes individual activities per week; total 119 hours per semester (~3.18 ECTS).  |
| Credit Point  | 2 credits (3.18 ECTS)   |
| Required and recommended prerequisites for joining the module | Learning Theory   |
| Module Objectives/intended learning outcomes                  | <p>After completing this course, students are able to:</p> <ol style="list-style-type: none"> <li>1. Develop innovative learning tools based on Project-Based Learning (PjBL) and Problem-Based Learning (PBL) models.</li> <li>2. Design lesson plans integrating basic teaching skills systematically and contextually for microteaching practice.</li> <li>3. Analyze basic teaching skills through video recordings using appropriate evaluation instruments.</li> <li>4. Practice and demonstrate basic teaching skills effectively through microteaching and peer teaching sessions.</li> </ol> |
| Content   | <p>The course covers the following topics:</p> <ul style="list-style-type: none"> <li>● Introduction to Kurikulum Merdeka (Freedom Curriculum): philosophy, paradigm, and implementation.</li> <li>● Development of lesson plans based on innovative models (PBL and PjBL).</li> <li>● Development of assessment instruments for teaching practice.</li> </ul>  |

|   |   |                            |                            |                |     |            |              |                   |      |                     |     |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |
|---|---|----------------------------|----------------------------|----------------|-----|------------|--------------|-------------------|------|---------------------|-----|------|--------------|---|------|-------------|----|------|--------------|----|------|--------------|---|------|-------------|---|------|-------------|---|------|------------|
|   | <ul style="list-style-type: none"><li>● Analysis of teaching skills using microteaching video recordings.</li><li>● Practicing core teaching skills: opening and closing lessons, explaining and questioning techniques, reinforcement, classroom management, and small group discussions.</li><li>● Reflection on teaching practice performance.</li></ul>   |                            |                            |                |     |            |              |                   |      |                     |     |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |
| Examination forms   | Written test  |                            |                            |                |     |            |              |                   |      |                     |     |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |
| Study and examination requirements and forms of examination   | <b>Study Requirement</b><br><br>Attendance: students must attend at least 75% of the lectures to be eligible for the final examination.<br><br><b>Study examination</b><br><br>The final grade (NA) is calculated based on the following ratio:   |                            |                            |                |     |            |              |                   |      |                     |     |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |
|   | <table><tr><td>Assessment Components</td><td>Percentage of contribution</td></tr><tr><td>Participation</td><td>20%</td></tr><tr><td>Assignment</td><td>30%</td></tr><tr><td>Mid-semester test</td><td>20%</td></tr><tr><td>Final semester test</td><td>30%</td></tr></table>  | Assessment Components      | Percentage of contribution | Participation  | 20% | Assignment | 30%          | Mid-semester test | 20%  | Final semester test | 30% |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |
|   | Assessment Components   | Percentage of contribution |                            |                |     |            |              |                   |      |                     |     |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |
|   | Participation   | 20%                        |                            |                |     |            |              |                   |      |                     |     |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |
|   | Assignment  | 30%                        |                            |                |     |            |              |                   |      |                     |     |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |
| Mid-semester test   | 20%   |                            |                            |                |     |            |              |                   |      |                     |     |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |
| Final semester test   | 30%   |                            |                            |                |     |            |              |                   |      |                     |     |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |
| Grade conversion of 0-100 scale into 0-4 scale is set as below:   |   |                            |                            |                |     |            |              |                   |      |                     |     |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |
| <table><tr><td>Letter</td><td>Number</td><td>Grade Interval</td></tr><tr><td>A</td><td>4,00</td><td>85 ≤ A ≤ 100</td></tr><tr><td>A-</td><td>3,75</td><td>80 ≤ A- &lt; 85</td></tr><tr><td>B+</td><td>3,50</td><td>75 ≤ B+ &lt; 80</td></tr><tr><td>B</td><td>3,00</td><td>70 ≤ B &lt; 75</td></tr><tr><td>B-</td><td>2,75</td><td>65 ≤ B- &lt; 70</td></tr><tr><td>C+</td><td>2,50</td><td>60 ≤ C+ &lt; 65</td></tr><tr><td>C</td><td>2,00</td><td>55 ≤ C &lt; 60</td></tr><tr><td>D</td><td>1,00</td><td>40 ≤ D &lt; 55</td></tr><tr><td>E</td><td>0,00</td><td>0 ≤ E &lt; 40</td></tr></table> |   | Letter                     | Number                     | Grade Interval | A   | 4,00       | 85 ≤ A ≤ 100 | A-                | 3,75 | 80 ≤ A- < 85        | B+  | 3,50 | 75 ≤ B+ < 80 | B | 3,00 | 70 ≤ B < 75 | B- | 2,75 | 65 ≤ B- < 70 | C+ | 2,50 | 60 ≤ C+ < 65 | C | 2,00 | 55 ≤ C < 60 | D | 1,00 | 40 ≤ D < 55 | E | 0,00 | 0 ≤ E < 40 |
| Letter  | Number  | Grade Interval             |                            |                |     |            |              |                   |      |                     |     |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |
| A   | 4,00  | 85 ≤ A ≤ 100               |                            |                |     |            |              |                   |      |                     |     |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |
| A-  | 3,75  | 80 ≤ A- < 85               |                            |                |     |            |              |                   |      |                     |     |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |
| B+  | 3,50  | 75 ≤ B+ < 80               |                            |                |     |            |              |                   |      |                     |     |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |
| B   | 3,00  | 70 ≤ B < 75                |                            |                |     |            |              |                   |      |                     |     |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |
| B-  | 2,75  | 65 ≤ B- < 70               |                            |                |     |            |              |                   |      |                     |     |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |
| C+  | 2,50  | 60 ≤ C+ < 65               |                            |                |     |            |              |                   |      |                     |     |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |
| C   | 2,00  | 55 ≤ C < 60                |                            |                |     |            |              |                   |      |                     |     |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |
| D   | 1,00  | 40 ≤ D < 55                |                            |                |     |            |              |                   |      |                     |     |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |
| E   | 0,00  | 0 ≤ E < 40                 |                            |                |     |            |              |                   |      |                     |     |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |
| Reading List  | <p>Main References:</p> <ol style="list-style-type: none"><li>1. UPT-P4 UNESA. (2014). Pedoman Pengalaman Lapangan. Surabaya: UNESA University Press.</li><li>2. Arends, R.I. (2012). Learning to Teach. New York: McGraw-Hill International Edition.</li><li>3. Susantini, E., et al. (2014). Panduan Microteaching untuk Dosen, Mahasiswa, dan Crew. Surabaya: UNESA University Press.</li><li>4. Kemendikbudristek. (2022). Buku Saku: Tanya Jawab Kurikulum Merdeka. Kemendikbudristek.</li><li>5. Kemendikbudristek. (2022). Kurikulum: Paradigma, Filosofi dan Latar Belakang. Kemendikbudristek.</li></ol> |                            |                            |                |     |            |              |                   |      |                     |     |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |

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|  | <p>Supporting References:</p> <ul style="list-style-type: none"><li>• Additional microteaching guidelines and video materials provided by the lecturers during the course.</li></ul> |
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