

Module Descriptions

Module designation	Microteaching
Module level	Undergraduate/Bachelor Degree
Course Code	8420502273
Semester/Term	6th Semester / Third Year
Person responsible for the module	Prof. Dr. Wisanti, M.S.; Dra. Herlina Fitrihidajati, M.Si.; Dr. Nur Kuswanti, M.Sc.St.; Dr. Raharjo, M.Si.; Dr. Rinie Pratiwi Puspitawati, M.Si.; Prof. Dr. Endang Susantini, M.Pd.; Dr. Widowati Budijastuti, M.Si.; Dr. Sifak Indana, M.Pd.; Dr. Ulfi Faizah, M.Si.; Dr. Muji Sri Prastiwi, M.Pd.; Dr. Pramita Yakub, M.Pd.; Sari Fitriyaningsih, M.Sc.; Dr. Adi Maladona, M.Pd.; Nur Qomariyah, M.Sc.; Ahmad Bashri, M.Si.; Mochammad Ichsan, M.Eng.
Language	Indonesian Language
Relation to curriculum	Compulsory Course
Teaching method	Lecture
Workload	2 x 50 minutes (lectures + practice) per week, 3 x 60 minutes structured activities, and 2 x 60 minutes individual activities per week; total 119 hours per semester (~3.18 ECTS).
Credit Point	2 credits (3.18 ECTS)
Required and recommended prerequisites for joining the module	Learning Theory
Module Objectives/intended learning outcomes	<p>After completing this course, students are able to:</p> <ol style="list-style-type: none"> 1. Develop innovative learning tools based on Project-Based Learning (PjBL) and Problem-Based Learning (PBL) models. 2. Design lesson plans integrating basic teaching skills systematically and contextually for microteaching practice. 3. Analyze basic teaching skills through video recordings using appropriate evaluation instruments. 4. Practice and demonstrate basic teaching skills effectively through microteaching and peer teaching sessions.
Content	<p>The course covers the following topics:</p> <ul style="list-style-type: none"> • Introduction to Kurikulum Merdeka (Freedom Curriculum): philosophy, paradigm, and implementation. • Development of lesson plans based on innovative models (PBL and PjBL). • Development of assessment instruments for teaching practice.

	<ul style="list-style-type: none"> • Analysis of teaching skills using microteaching video recordings. • Practicing core teaching skills: opening and closing lessons, explaining and questioning techniques, reinforcement, classroom management, and small group discussions. • Reflection on teaching practice performance. 																																								
Examination forms	Written test																																								
Study and examination requirements and forms of examination	<p>Study Requirement</p> <p>Attendance: students must attend at least 75% of the lectures to be eligible for the final examination.</p> <p>Study examination</p> <p>The final grade (NA) is calculated based on the following ratio:</p> <table border="1" data-bbox="632 743 1187 1095"> <thead> <tr> <th data-bbox="632 743 933 832">Assessment Components</th><th data-bbox="933 743 1187 832">Percentage of contribution</th></tr> </thead> <tbody> <tr> <td data-bbox="632 832 933 889">Participation</td><td data-bbox="933 832 1187 889">20%</td></tr> <tr> <td data-bbox="632 889 933 945">Assignment</td><td data-bbox="933 889 1187 945">30%</td></tr> <tr> <td data-bbox="632 945 933 1001">Mid-semester test</td><td data-bbox="933 945 1187 1001">20%</td></tr> <tr> <td data-bbox="632 1001 933 1095">Final semester test</td><td data-bbox="933 1001 1187 1095">30%</td></tr> </tbody> </table> <p>Grade conversion of 0-100 scale into 0-4 scale is set as below:</p> <table border="1" data-bbox="639 1129 1426 1544"> <thead> <tr> <th data-bbox="639 1129 759 1169">Letter</th><th data-bbox="759 1129 1060 1169">Number</th><th data-bbox="1060 1129 1426 1169">Grade Interval</th></tr> </thead> <tbody> <tr> <td data-bbox="639 1169 759 1207">A</td><td data-bbox="759 1169 1060 1207">4,00</td><td data-bbox="1060 1169 1426 1207">85 ≤ A ≤ 100</td></tr> <tr> <td data-bbox="639 1207 759 1245">A-</td><td data-bbox="759 1207 1060 1245">3,75</td><td data-bbox="1060 1207 1426 1245">80 ≤ A- < 85</td></tr> <tr> <td data-bbox="639 1245 759 1284">B+</td><td data-bbox="759 1245 1060 1284">3,50</td><td data-bbox="1060 1245 1426 1284">75 ≤ B+ < 80</td></tr> <tr> <td data-bbox="639 1284 759 1322">B</td><td data-bbox="759 1284 1060 1322">3,00</td><td data-bbox="1060 1284 1426 1322">70 ≤ B < 75</td></tr> <tr> <td data-bbox="639 1322 759 1360">B-</td><td data-bbox="759 1322 1060 1360">2,75</td><td data-bbox="1060 1322 1426 1360">65 ≤ B- < 70</td></tr> <tr> <td data-bbox="639 1360 759 1398">C+</td><td data-bbox="759 1360 1060 1398">2,50</td><td data-bbox="1060 1360 1426 1398">60 ≤ C+ < 65</td></tr> <tr> <td data-bbox="639 1398 759 1436">C</td><td data-bbox="759 1398 1060 1436">2,00</td><td data-bbox="1060 1398 1426 1436">55 ≤ C < 60</td></tr> <tr> <td data-bbox="639 1436 759 1474">D</td><td data-bbox="759 1436 1060 1474">1,00</td><td data-bbox="1060 1436 1426 1474">40 ≤ D < 55</td></tr> <tr> <td data-bbox="639 1474 759 1544">E</td><td data-bbox="759 1474 1060 1544">0,00</td><td data-bbox="1060 1474 1426 1544">0 ≤ E < 40</td></tr> </tbody> </table>	Assessment Components	Percentage of contribution	Participation	20%	Assignment	30%	Mid-semester test	20%	Final semester test	30%	Letter	Number	Grade Interval	A	4,00	85 ≤ A ≤ 100	A-	3,75	80 ≤ A- < 85	B+	3,50	75 ≤ B+ < 80	B	3,00	70 ≤ B < 75	B-	2,75	65 ≤ B- < 70	C+	2,50	60 ≤ C+ < 65	C	2,00	55 ≤ C < 60	D	1,00	40 ≤ D < 55	E	0,00	0 ≤ E < 40
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Reading List	<p>Main References:</p> <ol style="list-style-type: none"> 1. UPT-P4 UNESA. (2014). Pedoman Pengalaman Lapangan. Surabaya: UNESA University Press. 2. Arends, R.I. (2012). Learning to Teach. New York: McGraw-Hill International Edition. 3. Susantini, E., et al. (2014). Panduan Microteaching untuk Dosen, Mahasiswa, dan Crew. Surabaya: UNESA University Press. 4. Kemendikbudristek. (2022). Buku Saku: Tanya Jawab Kurikulum Merdeka. Kemendikbudristek. 5. Kemendikbudristek. (2022). Kurikulum: Paradigma, Filosofi dan Latar Belakang. Kemendikbudristek. 																																								

	<p>Supporting References:</p> <ul style="list-style-type: none">• Additional microteaching guidelines and video materials provided by the lecturers during the course.
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