Module Descriptions

Module designation	*Pengembangan Bahan Ajar* (Development of Learning Medium)
Course Code	8420502291
Semester/Term	4th semester
Person responsible for the module	Dr. Raharjo, M.Si. Dr. Rinie Pratiwi Puspitawati, M.Si. Prof. Dr. Endang Susantini, M.Pd. Dr. Sifak Indana, M.Pd. Dr. Adi Maladona, M.Pd. Dr. Pramita Yakub, S.Pd., M.Pd. Sari Fitriyaningsih, S.Pd., M.Pd., M.Sc.
Language	Bahasa Indonesia
Relation to curriculum	Compulsory course
Teaching methods	Lecture
Workload	Contact hours: 2 x50 minutes lectures, 2 x50 minutes laboratory works Private study: 2 x60 minutes structured activity, 2 x60 minutes individual activity Total 90 hours per semester ~ 3.18 ECTS**
Credit Point	2 CUs
Required and recommended prerequisites for joining the module	-
Module Objectives/intended learning outcomes	1. Students are able to design teaching materials for both learning and their theses. 2. Students are able to develop teaching materials for both learning and their theses. 3. Students are able to evaluate teaching materials for both learning and their theses.
Content	The Teaching Materials Development course aims to provide students with the understanding and skills to design, develop, and evaluate effective and innovative teaching materials. The main topics discussed include the basic concepts of teaching materials development, learning and instructional theories, effective teaching strategies, technology in learning, and teaching materials evaluation. Students will learn various methods and techniques in teaching materials development that can improve the quality of learning. The benefits for students are being able to develop

<table>
<tr><td></td><td>creativity in designing teaching materials that are appropriate to the needs and characteristics of students, as well as being able to evaluate and improve the quality of teaching materials that have been created.</td></tr>
<tr><td>Examination forms</td><td>Project-based</td></tr>
<tr><td>Requirements for successfully passing the module</td><td>
Study Requirement

Attendance: students must attend at least 75% of the lectures to be eligible for the final project.

Study examination

The final grade (NA) is calculated based on the following ratio:

<table>
<tr><td>Assessment Components</td><td>Percentage of contribution</td></tr>
<tr><td>Participation</td><td>20%</td></tr>
<tr><td>Assignment</td><td>30%</td></tr>
<tr><td>Mid-semester test</td><td>20%</td></tr>
<tr><td>Project-based</td><td>30%</td></tr>
</table>

Grade conversion of 0-100 scale into 0-4 scale is set as below:
<table>
<tr><td>Letter</td><td>Number</td><td>Grade Interval</td></tr>
<tr><td>A</td><td>4,00</td><td>85 ≤ A ≤ 100</td></tr>
<tr><td>A-</td><td>3,75</td><td>80 ≤ A- < 85</td></tr>
<tr><td>B+</td><td>3,50</td><td>75 ≤ B+ < 80</td></tr>
<tr><td>B</td><td>3,00</td><td>70 ≤ B < 75</td></tr>
<tr><td>B-</td><td>2,75</td><td>65 ≤ B- < 70</td></tr>
<tr><td>C+</td><td>2,50</td><td>60 ≤ C+ < 65</td></tr>
<tr><td>C</td><td>2,00</td><td>55 ≤ C < 60</td></tr>
<tr><td>D</td><td>1,00</td><td>40 ≤ D < 55</td></tr>
<tr><td>E</td><td>0,00</td><td>0 ≤ E < 40</td></tr>
</table>
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<tr><td>Reading List</td><td>

1. Tian Balawati, Ph.D.,dkk. 2003. Pengembangan Bahan Ajar. Pusat Penerbitan Universitas Terbuka
2. Dick, W., Carey, L., & Carey, J. O. (2015). The systematic design of instruction. Pearson.
3. Morrison, G. R., Ross, S. M., Kalman, H. K., & Kemp, J. E. (2019). Designing effective instruction. John Wiley & Sons.
4. Smaldino, S. E., Lowther, D. L., & Russell, J. D. (2019). Instructional technology and media for learning. Pearson.
5. Reigeluth, C. M. (Ed.). (2013). Instructional-design theories and models: A new paradigm of instructional theory. Routledge
6. Bates, A. W., & Sangrà, A. (2011). Managing technology in higher education: Strategies for transforming teaching and learning. John Wiley &Sons.

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