Module Descriptions

Module designation	Innovative Learning *Pembelajaran Inovatif*
Course Code	8420503293
Semester/Term	3rd Semester
Person responsible for the module	Prof. Dr. Endang Susantini, M.Pd. Dr. Sifak Indana, M.Pd. Pramita Yakub, S.Pd., M,Pd. Dwi Setyo Pratiwi, S.Pd., M.Ed.
Language	Bahasa Indonesia (Indonesian language)
Relation to curriculum	Compulsory course
Teaching methods	Lecture
Workload	3 x 50 minutes lectures 1 x 50 minutes practical course 1 x 50 minutes structural task 1 x 60 minutes individual activity, 14 weeks per semester, 90 total hours per semester ~ 4.77 ECTS**
Credit Point	3 CU(4.77 ECTS)
Required and recommended prerequisites for joining the module	Fundamental of Education, Learning Theories, Learning Media, and Learning Assessment
Module Objectives/intended learning outcomes	After taking this course, students will be: 1. Embody independent and honest character in performing the duties associated with innovative learning 2. Able to make decisions in designing innovative teacher-centered learning that is relevant to competence, lesson materials characteristics, and student characteristics. 3. Mastering the concept of the characteristics of the learning strategies included in innovative learning I groups 4. Having skills to implement models/strategies of innovative learning that they have been responsibly designed in the peer teaching forum
Content	Studies of direct instruction, learning strategies, and discussion model of learning, concept attainment model, meaningful learning, SETS- oriented learning. The study is conducted via presentation concept, the operating model presentation of each learning model in the form of learning device, the workshop of the development of the learning device by the student model and strategy. The review activity ends with the implementation exercises o a particular learning model by each student in a peer teaching forum followed by discussion and reflection activities.

	Students are eligible for the final semester test if they have at least 75% attendance in class. The final grade (NA) is calculated based on the following ratio:

Assessment Components	Percentage of contribution
Participation	20%
Assignment	30%
Mid-semester test	20%
Final semester test	30%

Grade Conversion of 0-100 scale into 0-4 scale is set as below:

Letter	Number	Grade interval
A	4.00	$85 \leq A \leq 100$
A-	3.75	$80 \leq A- < 85$
B+	3.50	$75 \leq B+ < 80$
B	3.00	$70 \leq B < 75$
B-	2.75	$65 \leq B- < 70$
C+	2.50	$60 \leq C+ < 65$
C	2.00	$55 \leq C < 60$
D	1.00	$40 \leq D < 55$
E	0.00	$0 \leq E < 40$

The left column of the main table contains the row label: **Study and examination requirements and forms of examination**

Reading List	1. Arends, Richard I. (2012). Learning To Teach sixth Edition. New York: McGraw-Hill Book Company. 2. Ibrahim, Muslimin. (2012). Konsep, Miskonsepsi, dan Cara Pembelajarannya. Surabaya: University Press. 3. Nur, Mohamad. (2000). Strategi-strategi Belajar. Surabaya: Pusat Sains dan Matematika Sekolah. 4. Nur, Mohamad, Kardi Soeparman. (2000). Pembelajaran Langsung. Surabaya: Pusat Sains dan Matematika Sekolah.