

## Module Descriptions

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| Module designation                                            | Religion<br><i>Pendidikan Agama</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Course Code                                                   | 100000202x                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Semester/Term                                                 | 2 <sup>nd</sup> Semester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Person responsible for the module                             | Prof. Dr. H. M. Turhan Yani, MA<br>Drs. HM. Husni Abdullah, M.Pd<br>Dr. Khoirul Anwar, M.EI<br>Prof. Dr. Mutimmatul Faidah, M.Ag<br>Ary Subagya, Lc., M. Fil. I<br>Dr. Abidah S., M. Pd<br>Nurul Hikmah, M. HI<br>Ahmad Ajib Ridlwan, S. Pd., M. SEI.<br>Ahmadun Najah, M. HI                                                                                                                                                                                                                                                                                           |
| Language                                                      | Bahasa Indonesia (Indonesian language)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Relation to curriculum                                        | Compulsory course                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Teaching methods                                              | Lecture                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Workload                                                      | 2 x 50 minutes lectures,<br>2 x 60 minutes structured activity,<br>2 x 60 minutes individual activity, 14 weeks per semester<br>79.33 total hours per semester ~ 3.18 ECTS**                                                                                                                                                                                                                                                                                                                                                                                            |
| Credit Point                                                  | 2 CU(3.18 ECTS)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Required and recommended prerequisites for joining the module | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Module Objectives/intended learning outcomes                  | After taking this course, students will be: <ol style="list-style-type: none"> <li>1. Able to demonstrate religious values and national culture, as well as academic ethics in carrying out professional duties. (Attitude and Social)</li> <li>2. Explore data/information in the context of learning Islamic Religious Education including insight/knowledge about Islam, religious attitudes, skills in carrying out Islamic teachings, commitment to Islam, self-confidence as a Muslim, and proficiency in implementing religious teaching. (Knowledge)</li> </ol> |

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|                                                             | <div>3. Recognize theoretical concepts about Islamic knowledge according to references. (Knowledge)</div> <div>4. Have mindset, attitude and behavior that reflects a good Muslim personality who has the ability to do religious teaching. (Special Competence)</div> <div>5. Have responsible, caring, honest, and cooperative attitudes, respect others' opinions and love the country in implementing and preserving the values of Pancasila in reality and everyday life. (Attitude)</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                       |                            |               |     |            |     |                   |     |                     |     |        |        |                |   |      |              |    |      |             |
| Content                                                     | <p>This course provides provisions for the formation of students' personality as a whole by making Islamic teachings as a basis for thinking and behaving in scientific and professional development. A complete personality can only be realized if each student has faith and piety to Allah SWT. Faith and piety will only be realized if it is supported by the development of its elements, namely: insight / knowledge about Islam (Islamic knowledge), religious attitudes (religion dispositions), skills in carrying out Islamic teachings (Islamic skills), commitment to Islam, self-confidence as a Muslim (moslem confidence), and proficiency in implementing religious teachings (Islamic competence). In the psycho-social constellation, either as individuals, family members, community members, or as Indonesian citizens. This course upholds divine values, humanity, unity, deliberation and justice within the framework of Pancasila and NKRI. This course also integrates Anti-Corruption Education material and religious moderation.</p> |                       |                            |               |     |            |     |                   |     |                     |     |        |        |                |   |      |              |    |      |             |
| Study and examination requirements and forms of examination | <p>Students are eligible for the final semester test if they have at least 75% attendance in class.</p> <p>The final grade (NA) is calculated based on the following ratio:</p> <table><tr><td>Assessment Components</td><td>Percentage of contribution</td></tr><tr><td>Participation</td><td>20%</td></tr><tr><td>Assignment</td><td>30%</td></tr><tr><td>Mid-semester test</td><td>20%</td></tr><tr><td>Final semester test</td><td>30%</td></tr></table> <p>Grade Conversion of 0-100 scale into 0-4 scale is set as below:</p> <table><tr><td>Letter</td><td>Number</td><td>Grade interval</td></tr><tr><td>A</td><td>4.00</td><td>85 ≤ A ≤ 100</td></tr><tr><td>A-</td><td>3.75</td><td>80 ≤ A- &lt;85</td></tr></table>                                                                                                                                                                                                                                                                                                                                       | Assessment Components | Percentage of contribution | Participation | 20% | Assignment | 30% | Mid-semester test | 20% | Final semester test | 30% | Letter | Number | Grade interval | A | 4.00 | 85 ≤ A ≤ 100 | A- | 3.75 | 80 ≤ A- <85 |
| Assessment Components                                       | Percentage of contribution                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                       |                            |               |     |            |     |                   |     |                     |     |        |        |                |   |      |              |    |      |             |
| Participation                                               | 20%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                       |                            |               |     |            |     |                   |     |                     |     |        |        |                |   |      |              |    |      |             |
| Assignment                                                  | 30%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                       |                            |               |     |            |     |                   |     |                     |     |        |        |                |   |      |              |    |      |             |
| Mid-semester test                                           | 20%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                       |                            |               |     |            |     |                   |     |                     |     |        |        |                |   |      |              |    |      |             |
| Final semester test                                         | 30%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                       |                            |               |     |            |     |                   |     |                     |     |        |        |                |   |      |              |    |      |             |
| Letter                                                      | Number                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Grade interval        |                            |               |     |            |     |                   |     |                     |     |        |        |                |   |      |              |    |      |             |
| A                                                           | 4.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 85 ≤ A ≤ 100          |                            |               |     |            |     |                   |     |                     |     |        |        |                |   |      |              |    |      |             |
| A-                                                          | 3.75                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 80 ≤ A- <85           |                            |               |     |            |     |                   |     |                     |     |        |        |                |   |      |              |    |      |             |

|              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |      |                   |
|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-------------------|
|              | B+                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 3.50 | $75 \leq B+ < 80$ |
|              | B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 3.00 | $70 \leq B < 75$  |
|              | B-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 2.75 | $65 \leq B- < 70$ |
|              | C+                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 2.50 | $60 \leq C+ < 65$ |
|              | C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 2.00 | $55 \leq C < 60$  |
|              | D                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 1.00 | $40 \leq D < 55$  |
|              | E                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 0.00 | $0 \leq E < 40$   |
| Reading List | <ol style="list-style-type: none"> <li>1. Alquran dan Terjemahannya. 2014. Jakarta: Kementerian Agama Republik Indonesia.</li> <li>2. Ausop, Asep Zaenal. 2014. Islamic Character Building. Bandung: Salamadani.</li> <li>3. Sauqi, Achmad. 2010. Meraih Kedamaian Hidup: Kisah Spiritualitas Orang Modern. Yogyakarta: Sukses Offset.</li> <li>4. Praja, Juhaya S. 2002. Filsafat dan Metodologi Ilmu dalam Islam dan Penerapannya di Indonesia. Jakarta: Teraju.</li> <li>5. Maman. 2012. Pola Berpikir Sains Membangkitkan Kembali Tradisi Keilmuan Islam. Bogor: QMM Publishing.</li> <li>6. Rahmat, Munawar. 2010. Pendidikan Insan Kamil Berbasis Sufisme Syaththariah. Bandung: ADPISI Press.</li> <li>7. Mustaqim, Abdul. 2012. Epistemologi Tafsir Kontemporer. Yogyakarta: LKIS.</li> <li>8. Madjid, Nurcholis. 2008. Islam Kemoderenan dan Keindonesiaan. Bandung: PT Mizan Pustaka.</li> <li>9. Anonym. 2008. Islam Agama Peradapan. Jakarta: Paramadina.</li> <li>10. Sukidi. 2002. Kecerdasan Spiritual . Jakarta: Gramedia.</li> <li>11. Syahidin. 2005. Pemberdayaan Umat Berbasis Masjid. Bandung: CV Alfabeta.</li> <li>12. Tim Penulis Kemendikbud. 2014. Pendidikan Agama Islam pada Perguruan Tinggi Umum. Jakarta: Kementerian Pendidikan dan Kebudayaan Republik Indonesia.</li> <li>13. Tim Dosen PAI-Unesa. 2010. Pendidikan Agama Islam pada Perguruan Tinggi Umum. Surabaya: Unesa University Press.</li> <li>14. Toshihiko, Izutsu. 2003. Konsep-konsep Etika Religius dalam Al-Quran. (Penerjemah AE Priyono dkk). Yogyakarta: Tiara Wacana Yogya.</li> </ol> |      |                   |