

Module Descriptions

Module designation	Ecology
Module level	Bachelor degree/Undergraduate Programme
Course Code	8420504080
Semester/Term	4 th semester
Person responsible for the module	Prof. Dr. Tarzan Purnomo, M.Si. Prof. Dr. Fida Rachmadiarti, M.Kes. Dra. Herlina Fitrihidajati, M.Si. Dr. H. Sunu Kuntjoro, S.Si., M.Si. Dr. Winarsih, M.Kes. Prof. Dr. Tarzan Purnomo, M.Si.
Language	Bahasa Indonesia (Indonesian language)
Teaching method	Lectures and Practicum
Workload	3 x50 minutes lectures, 3 x50 minutes laboratory works, 3 x60 minutes structured activity, 3 x60 minutes individual activity, 14 weeks per semester, 135 total hours per semester ~ 6.36 ECTS**
Credit Point	4 CUs
Required and recommended prerequisites for joining the module	General Biology, Conservation of Natural Resources and Environment
Module Objectives/intended learning outcomes	1. Exploring concepts in ecology to implement the interaction of organisms and their environment. 2. Communicating the results of reference searches and investigations in writing and orally concepts in ecology to implement the interaction of organisms and their environment. 3. Conducting investigations to implement the interaction of organisms and their environment.
Content	Studying the scope and development of ecology, including individuals, populations, communities, and ecosystems; energy flow in ecosystems, biogeochemical cycles; population interactions and population growth in communities; development and evolution in ecosystems, and the biosphere.
Examination forms	Written test

Study and examination requirements	Study Requirement Attendance: students must attend at least 75% of the lectures to be eligible for the final examination. Study examination The final grade (<i>NA</i>) is calculated based on the following ratio:										
	<table><tr><td>Assessment Components</td><td>Percentage of contribution</td></tr><tr><td>Participation</td><td>20%</td></tr><tr><td>Assignment</td><td>30%</td></tr><tr><td>Mid-semester test</td><td>20%</td></tr><tr><td>Final semester test</td><td>30%</td></tr></table>	Assessment Components	Percentage of contribution	Participation	20%	Assignment	30%	Mid-semester test	20%	Final semester test	30%
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	<p>Gough, A., & Sharpley, B. (2005). Education for a sustainable future: a National Environmental Education Statement for Australia school. Diambil dari http://www.environment.gov.au/education/publications/pubs/national-action-plan.pdf</p> <p>Gough, A. (2004). Achieving Sustainability Education in Primary Schools as a Result of the Victorian Science in Schools Research Project. Australian Journal of Environmental Education, Vol. 20(2).</p> <p>Odum, E.P. 1998. Dasar-Dasar Ekologi. Yogyakarta: Gadjah Mada University Pres</p>
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