



MINISTRY OF EDUCATION AND CULTURE  
UNIVERSITAS NEGERI SURABAYA  
FACULTY OF MATHEMATICS AND NATURAL SCIENCES  
DEPARTMENT OF PHYSICS

Ketintang Campus, Jalan Ketintang, C3 Building, Surabaya 60231

Website: <http://pendidikan-fisika.fmipa.unesa.ac.id/>, email: [s1-pfis@unesa.ac.id](mailto:s1-pfis@unesa.ac.id)

**Undergraduate Programme of Physics Education**

**Module Handbook**

Module Name :	Indonesian
Module level :	Bachelor degree/Undergraduate Programme
Course Code :	0001212009
Abbreviation, if applicable:	-
Courses included in the module, if applicable:	Not Applicable
Semester/Term	1/First Year
Module coordinator(s)	Prima Vidya Asteria, S.Pd., M.Pd.
Lecturer(s):	Team
Language:	<i>Bahasa Indonesia</i>
Classification within the curriculum:	Compulsory/ Elective
Teaching format/class hours per week during the semester:	2 hours of lectures (50 minuter/hour)
Workload :	Lecture: 2 x 50 minutes lectures, 2 x 60 minutes structured activity, 2 x 60 minutes individual activity, 14 weeks per semester. 79.33 total hours per semester ~ 3.18 ECTS**
Credit Point:	2 sks (3.18 ECTS)
Requirements:	



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Learning goals/competencies:	<ol style="list-style-type: none"> <li>1. Understand the concept of using Indonesian properly and correctly</li> <li>2. Able to speak Indonesian language and literature, orally and in writing in everyday / general, academic and work contexts</li> <li>3. Able to write a variety of standard written communication, especially scientific writing</li> </ol>																																								
Content	<p>The course aims to equip students with the ability to understand and use Indonesia Language in scientific written communication. This course teaches students about the types of standard written communication based on Standard Indonesian Grammar and Indonesian Spelling.</p>																																								
Study/exam achievements:	<p>Students are considered to complete the course and pass if they obtain at least 40% of maximum final grade. The final grade (NA) is calculated based on the following ratio:</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr> <th style="text-align: left;">Assessment Components</th> <th style="text-align: right;">Percentage of contribution</th> </tr> </thead> <tbody> <tr> <td>Participation</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Assignment</td> <td style="text-align: right;">30%</td> </tr> <tr> <td>Mid-semester test</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Final semester test</td> <td style="text-align: right;">30%</td> </tr> </tbody> </table> <p>Grade conversion of 0-100 scale into 0-4 scale is set as below:</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr> <th style="text-align: left;">Letter</th> <th style="text-align: left;">Number</th> <th style="text-align: left;">Grade Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4,00</td> <td><math>85 \leq A \leq 100</math></td> </tr> <tr> <td>A-</td> <td>3,75</td> <td><math>80 \leq A- &lt; 85</math></td> </tr> <tr> <td>B+</td> <td>3,50</td> <td><math>75 \leq B+ &lt; 80</math></td> </tr> <tr> <td>B</td> <td>3,00</td> <td><math>70 \leq B &lt; 75</math></td> </tr> <tr> <td>B-</td> <td>2,75</td> <td><math>65 \leq B- &lt; 70</math></td> </tr> <tr> <td>C+</td> <td>2,50</td> <td><math>60 \leq C+ &lt; 65</math></td> </tr> <tr> <td>C</td> <td>2,00</td> <td><math>55 \leq C &lt; 60</math></td> </tr> <tr> <td>D</td> <td>1,00</td> <td><math>40 \leq D &lt; 55</math></td> </tr> <tr> <td>E</td> <td>0,00</td> <td><math>0 \leq E &lt; 40</math></td> </tr> </tbody> </table>	Assessment Components	Percentage of contribution	Participation	20%	Assignment	30%	Mid-semester test	20%	Final semester test	30%	Letter	Number	Grade Interval	A	4,00	$85 \leq A \leq 100$	A-	3,75	$80 \leq A- < 85$	B+	3,50	$75 \leq B+ < 80$	B	3,00	$70 \leq B < 75$	B-	2,75	$65 \leq B- < 70$	C+	2,50	$60 \leq C+ < 65$	C	2,00	$55 \leq C < 60$	D	1,00	$40 \leq D < 55$	E	0,00	$0 \leq E < 40$
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Learning Methods :	<p>Collaboration, communication, and argumentation in the natural classroom setting</p>																																								



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Form of Media:	Handbook and PPT
Literature (primary references):	<ol style="list-style-type: none"><li>1. Indonesia, T. R. K. B. (2008). Kamus Bahasa Indonesia. Jakarta: Pusat Bahasa Departemen Pendidikan Nasional, 725.</li><li>2. Indonesia, T. P. P. B. (2016). Pedoman Umum Ejaan Bahasa Indonesia. Jakarta: Badan Pengembangan dan Pembinaan Bahasa.</li><li>3. Alwi, H., Dardjowidjojo, S., Lapoliwa, H., &amp; Moeliono, A. M. (2019). Tata Bahasa Baku Bahasa Indonesia.</li><li>4. Wiyanto, A. (2012). Kitab Bahasa Indonesia. Galangpress Publisher.</li></ol>
Notes:	<p>*1 sks in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.</p> <p>**1 sks = 1,59 ECTS according to Rector Decree of Universitas Negeri Surabaya No. 598/Un38/Hk/Ak/2019</p>