



MINISTRY OF EDUCATION AND CULTURE  
UNIVERSITAS NEGERI SURABAYA  
FACULTY OF MATHEMATICS AND NATURAL SCIENCES  
DEPARTMENT OF PHYSICS

Ketintang Campus, Jalan Ketintang, C3 Building, Surabaya 60231

Website: <http://pendidikan-fisika.fmipa.unesa.ac.id/>, email: [s1-pfis@unesa.ac.id](mailto:s1-pfis@unesa.ac.id)

**Undergraduate Programme of Physics Education**

**Module Handbook**

Module Name :	<i>Pendidikan Kewarganegaraan</i> Civil Education
Module level :	Bachelor degree/Undergraduate Programme
Course Code :	1000002033
Abbreviation, if applicable:	-
Courses included in the module, if applicable:	Not Applicable
Semester/Term	2/First Year
Module coordinator(s)	Drs. I Made Suwanda, M.Si.
Lecturer(s):	Dr. Hj. Raden Roro Nanik Setyowati, M.Si. Prof. Dr. Darni, M.Hum. Hendrik Pandu Paksi, S.Pd., M.Pd. Dra. Siti Mutmainah, M.Pd. Drs. I Made Suwanda, M.Si. Septina Alrianingrum, S.S., M.Pd. Refti Handini Listyani, S.Sos., M.Si. Siti Maizul Habibah, S.Pd., M.A. Katon Galih Setyawan, S.Sos., M.Sosio. Eko Satriya Hermawan, S.Hum, M.A Rojil Nugraha Bayu Aji, S.Hum.
Language:	<i>Bahasa Indonesia</i>
Classification within the curriculum:	Compulsory/ <del>Elective</del>
Teaching format/class hours per week during the semester:	2 hours of lectures (50 minuter/hour)



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Workload :	Lecture: 2 x 50 minutes lectures, 2 x 60 minutes structured activity, 2 x 60 minutes individual activity, 14 weeks per semester. 79.33 total hours per semester ~ 3.18 ECTS**										
Credit Point:	2 sks (3.18 ECTS)										
Requirements:											
Learning goals/competencies:	<ol style="list-style-type: none"> <li>1. Utilizing information technology to trace data / information in order to identify and resolve national and state development problems in the perspective of the basic values of Pancasila as the ideology and basis of the Indonesian state. (PLO 4)</li> <li>2. Have knowledge of the basic values of Pancasila as the principles and guidelines for living in society, nation and state (PLO 4)</li> <li>3. Have knowledge of the basic values of Pancasila as the principles and guidelines for living in society, nation and state (PLO 4)</li> </ol>										
Content	This subject is an introduction to the nature of Civics, which is continued by discussing the rights and obligations of citizens in accordance with the constitution in the context of national identity and national integration, implemented democratically and based on applicable law. Then deepened by talking about law enforcement and Human Rights, Gender, Archipelago Insights, followed by National Resilience and ending on Anti-Corruption Education. Lectures are carried out with a system of case study analysis, presentations and discussions, problem solving tasks (problem solving), and reflection.										
Study/exam achievements:	<p>Students are considered to complete the course and pass if they obtain at least 40% of maximum final grade. The final grade (NA) is calculated based on the following ratio:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Assessment Components</th> <th style="text-align: right;">Percentage contribution of</th> </tr> </thead> <tbody> <tr> <td>Participation</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Assignment</td> <td style="text-align: right;">30%</td> </tr> <tr> <td>Mid-semester test</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Final semester test</td> <td style="text-align: right;">30%</td> </tr> </tbody> </table>	Assessment Components	Percentage contribution of	Participation	20%	Assignment	30%	Mid-semester test	20%	Final semester test	30%
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	<p>Grade conversion of 0-100 scale into 0-4 scale is set as below:</p> <table border="1"> <thead> <tr> <th>Letter</th> <th>Number</th> <th>Grade Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4,00</td> <td><math>85 \leq A \leq 100</math></td> </tr> <tr> <td>A-</td> <td>3,75</td> <td><math>80 \leq A- &lt; 85</math></td> </tr> <tr> <td>B+</td> <td>3,50</td> <td><math>75 \leq B+ &lt; 80</math></td> </tr> <tr> <td>B</td> <td>3,00</td> <td><math>70 \leq B &lt; 75</math></td> </tr> <tr> <td>B-</td> <td>2,75</td> <td><math>65 \leq B- &lt; 70</math></td> </tr> <tr> <td>C+</td> <td>2,50</td> <td><math>60 \leq C+ &lt; 65</math></td> </tr> <tr> <td>C</td> <td>2,00</td> <td><math>55 \leq C &lt; 60</math></td> </tr> <tr> <td>D</td> <td>1,00</td> <td><math>40 \leq D &lt; 55</math></td> </tr> <tr> <td>E</td> <td>0,00</td> <td><math>0 \leq E &lt; 40</math></td> </tr> </tbody> </table>	Letter	Number	Grade Interval	A	4,00	$85 \leq A \leq 100$	A-	3,75	$80 \leq A- < 85$	B+	3,50	$75 \leq B+ < 80$	B	3,00	$70 \leq B < 75$	B-	2,75	$65 \leq B- < 70$	C+	2,50	$60 \leq C+ < 65$	C	2,00	$55 \leq C < 60$	D	1,00	$40 \leq D < 55$	E	0,00	$0 \leq E < 40$
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Learning Methods :	Student-centered approach, lecture and discussion, and presentations (structured activities)																														
Form of Media:	<i>Power Point</i> slides, e-book file, and multimedia.																														
Literature (primary references):	<ol style="list-style-type: none"> <li>Affandi, Idrus and Karim Suryadi. 2005. Human Rights. Jakarta: Open University Publishing Center</li> <li>Cogan, Johan L and Murry Print. 2012. Civic Education in The Asia Pacific Regional. Roeledge. ISBN -0415932130</li> <li>Niemi, Richard G and Jane Junn. 2005. Civic Education: What Make Student Learn. The University of Chicago Press.</li> <li>S. Sumarsono, et al, Citizenship Education, Publisher PT. Gramedia Pustaka Utama, Jakarta, 2001</li> <li>Team. MPK-Unesa Citizenship Education. 2015. Citizenship Education. Surabaya: Unesa University Press</li> <li>UGM Lecturer Team. 2002. Citizenship Education. Yogyakarta: Paradigm</li> <li>RI Law no. 3 of 2002 concerning National Defense. Publisher "Citra Umbara", Bandung, 2002</li> <li>Law No. 12 of 2006 on Indonesian Citizenship. Publisher "Cemerlang", Jakarta, 2006.</li> <li>Laws relevant to learning materials.</li> </ol>																														
Notes:	*1 sks in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.																														



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	**1 sks = 1,59 ECTS according to Rector Decree of Universitas Negeri Surabaya No. 598/Un38/Hk/Ak/2019
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