

MINISTRY OF EDUCATION AND CULTURE UNIVERSITAS NEGERI SURABAYA FACULTY OF MATHEMATICS AND NATURAL SCIENCES DEPARTMENT OF PHYSICS

Ketintang Campus, Jalan Ketintang, C3 Building, Surabaya 60231 Website: https://pendidikan-fisika.fmipa.unesa.ac.id/, email: <u>s1-pfis@unesa.ac.id</u>

Undergraduate Programme of Physics Education

Module Handbook

Module Name :	Optik Optics	
Module level :	Bachelor degree/Undergraduate Programme	
Course Code :	8420302144	
Abbreviation, if applicable:	-	
Courses included in the module, if applicable:	Not Applicable	
Semester/Term	6/Third Year	
Module coordinator(s)	Dr. Titin Sunarti.,M.Si	
Lecturer(s):	Dra. Suliyanah, M.Si	
Language:	Bahasa Indonesia	
Classification within the curriculum:	Compulsory/ Elective	
Teaching format/class hours per week during the semester:	3 contact hours of lectures (Indonesia credit semester or sks*)	
Workload :	3 x 50 minutes lectures, 3 x 60 minutes structured activity, 3 x 60 minutes individual activity, 14 weeks per semester,	
	135 total hours per semester ~ 4.77 ECTS**	
Credit Point:	3 sks (4.77 ECTS)	
Requirements:	Basic Physics I	
	Basic Physic II	
	Modern Physics	
Learning goals/competencies:	 Students are able to apply physical optical systems to the principles and equations of Huygens Students are able to apply the basic concepts of physical optics to interference (wavefront splitting interferometer, and amplitude splitting). Students are able to apply physical optics to various diffraction systems (Fresnell, Frounthoufer, single slit and diffraction grating). Students are able to apply polarization systems to optical systems Students are able to apply geometric optical systems on Fermat's principles of reflection and refraction Students are able to apply the concept of geometric optics to optical instruments Students are able to apply the light propagation system in medium and between mediums 	
Content	discussed, where physical optics will discuss: Huygens principle, interference (wavefront splitting interferometer, amplitude	



MINISTRY OF EDUCATION AND CULTURE UNIVERSITAS NEGERI SURABAYA FACULTY OF MATHEMATICS AND NATURAL SCIENCES DEPARTMENT OF PHYSICS

Ketintang Campus, Jalan Ketintang, C3 Building, Surabaya 60231 Website: https://pendidikan-fisika.fmipa.unesa.ac.id/, email: <u>s1-pfis@unesa.ac.id</u>

	splitter), diffraction (Fresnel, Frounthoufer, single slit and		
	diffraction grating), polarization and geometric optics. Discusses		
	Fermat's principles of reflection and refraction, optical devices		
	and light propagation in and between mediums.		
Attribute Soft skill:	Scientific report, public speaking, and team work		
Study/exam achievements:	Students are considered to complete the course and pass if they		
	obtain at least 40% of maximum final grade. The final grade (NA)		
	is calculated based on the following ratio:		
	Assessment Components	Percentage of contribution	
	Participation	20%	
	Assignment	30%	
	Mid-semester test	20%	
	Final semester test	30%	
	Student-centered approach,	lecture and discussion, and	
Learning Methods :	presentations (structured activities)		
Form of Media:	<i>Power Point</i> slides, e-book file, and multimedia.		
	1. Hecht, Eugene, Optics, 4t	hed. Addison Wesley. Addelphi	
	University, 2002.		
Literature (primary references):	2. Pedrotti, S.L., Introduction	to Optics, Edisi Kedua, Prentice	
	HallInc., New Jersey, 1993.	-	
	3. A collection of articles fro	m various international journals	
	that cover the field of optical science and are relevant, which		
	have a novelty aspect in the field of optical technology.		
	4. Gerd Keesser, "Optical Fiber Comunication" McGraw-Hill, 4		
	th edition, 2011.		
	5. Jenkins, F. A, and H. E. White, Fundamentals of Optics,		
	McGraw-Hill, Kogakusha, Ltd., 4th edition, 1976.		
	6. Halliday, D dan Resnick, R., 2014,Fundamental of Physics,		
	Edisi Kesepuluh,John Wiley & SonsInc., Kanada.		
	7. F. J. Bueche and D. A. Jerde, Principles of Physics, McGraw-		
	Hill, 6th edition, New York, 1995.		
	8. D. C. Giancoli, Physics, P	rinciples with Applications, 4th	
	edition, Prentice Hall International, Inc., Englewood, New		
	Jersey, 1995.		
	*1 sks in learning process = three	e periods consist of: (a) scheduled	
Notes:	instruction in a classroom or laboratory (50 minutes); (b)		
	structured activity (60 minutes); and (c) individual activity (60		
	minutes) according to the Regulation of Indonesia Ministry of		
	Research, Technology, and Higher Education No. 44 Year 2015 jo.		
	the Regulation of Indonesia Ministry of Research,		
	Technology, and Higher Education No. 50 Year 2018.		





MINISTRY OF EDUCATION AND CULTURE UNIVERSITAS NEGERI SURABAYA FACULTY OF MATHEMATICS AND NATURAL SCIENCES **DEPARTMENT OF PHYSICS** Ketintang Campus, Jalan Ketintang, C3 Building, Surabaya 60231

Website: https://pendidikan-fisika.fmipa.unesa.ac.id/, email: <u>s1-pfis@unesa.ac.id</u>

**1 sks = 1,59 ECTS according to Rector Decree Of Universitas
Negeri Surabaya No. 598/Un38/Hk/Ak/2019

