

Module Handbook

Module's Name	School Curriculum
Module's Grade	Undergraduate Program (S-1)/Bachelor
Abbreviation /code (if any)	
Subtitles (if any)	
Courses included in the module (if any)	
Semester/year	5/3 rd year
Module Coordinator	Dr. Eko Hariyono, M.Pd
Lecturer	Dr. Eko Hariyono, M.Pd Nadi Suprpto, Ph.D Dra. Suliyannah, M.Si Dr. Binar Prahani, M.Pd Setyo Admoko, M.Pd Mukhayyarotin NRJ., M.Pd
Language used	Indonesian
Classification in the curriculum	Compulsory course/elective course
Learning format/number of class hours per week	Per week consists of: 2 hours face to face (1 hour face to face = 50 minutes/hour)
Workload	2x50 minutes face to face, 2x60 minutes structured tasks, 2x60 minutes independent learning, for 14 weeks, a total of 84 hours face-to-face/semester
CU	2
Precondition course	Basic Education Educational Psychology
Learning Outcome	<p>Knowledge: Have knowledge about the development of the school curriculum, the principles of curriculum analysis and master the concepts of physics and learning including misconceptions and strategies to overcome them.</p> <p>Skill: Have the skills to conduct curriculum analysis to find competency indicators, select material including its breadth and depth</p> <p>Competence:</p> <ol style="list-style-type: none"> 1. Having the ability to set goals and competencies to accommodate inclusive education 2. Have the ability to adapt the latest curriculum to the implementation of the curriculum in schools 3. Have the ability to utilize ICT-based learning resources and media in studying the curriculum <p>Attitude and Social: Having a responsible attitude which is reflected in the results of a critical and thorough curriculum review</p>
Content	Study of the definition of curriculum, development of school curricula, adaptation of the latest curriculum to curriculum implementation in schools, curriculum analysis which includes analysis of tasks and materials, formulation of objectives and indicators of achievement and accommodating inclusive education, essential concepts and learning, misconceptions and coping strategies by utilizing ICT

Attribute soft skill	Critical thinking Responsibility																														
Assessment of CLO/exam	<p>Students are considered competent and pass if they get at least a minimum test score of 68 (Mid and Final), and structured activities (assignments/T) and participatory activities (P)</p> <p>The final grade (NA) is calculated according to the formula: $NA = \frac{(2 \times P) + (3 \times T) + (2 \times \text{Mid}) + (3 \times \text{Final})}{10}$ </p> <p>Convert the 0-100 scale value to a 0-4 scale and the letters are arranged as follows.</p> <table border="1"> <thead> <tr> <th>Alphabet</th> <th>Score</th> <th>Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4,00</td> <td>85 A < 100</td> </tr> <tr> <td>A-</td> <td>3,75</td> <td>80 A- < 85</td> </tr> <tr> <td>B+</td> <td>3,50</td> <td>75 B+ < 80</td> </tr> <tr> <td>B</td> <td>3,00</td> <td>70 B < 75</td> </tr> <tr> <td>B-</td> <td>2,75</td> <td>65 B- < 70</td> </tr> <tr> <td>C+</td> <td>2,50</td> <td>60 C+ < 65</td> </tr> <tr> <td>C</td> <td>2,00</td> <td>55 C < 60</td> </tr> <tr> <td>D</td> <td>1,00</td> <td>40 D < 55</td> </tr> <tr> <td>E</td> <td>0,00</td> <td>0 E < 40</td> </tr> </tbody> </table>	Alphabet	Score	Interval	A	4,00	85 A < 100	A-	3,75	80 A- < 85	B+	3,50	75 B+ < 80	B	3,00	70 B < 75	B-	2,75	65 B- < 70	C+	2,50	60 C+ < 65	C	2,00	55 C < 60	D	1,00	40 D < 55	E	0,00	0 E < 40
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Media	Handbook, power point slide																														
Reference	<ol style="list-style-type: none"> Goos, M., Stillman, G., Vale, C. 2007. <i>Teaching Secondary School Mathematics Reasearch and Practice for the 21st Century</i>. Australia: Allen & Unwin. Hamdani, Hamid. 2012. Pengembangan Kurikulum Pendidikan. Bandung: Pustaka Setia. Ibrahim, dkk. 2013. Kurikulum Dan Pembelajaran. Jakarta: Raja Grafindo Persada. Sukmadinata, Nana Syaodih. 2013. Pengembangan Kurikulum. Bandung: Remaja Rosdakarya. Yee, Lee Peng. 2006. <i>Teaching Secondary School Mathematics a Resource Book</i>. McGraw-Hill. 																														
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