MINISTRY OF EDUCATION AND CULTURE
UNIVERSITAS NEGERI SURABAYA
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
DEPARTMENT OF PHYSICS
Ketintang Campus, Jalan Ketintang, C3 Building, Surabaya 60231
Website: https://pendidikan-fisika.fmipa.unesa.ac.id/, email: s1-pfis@unesa.ac.id

Undergraduate Programme of Physics Education **Module Handbook**

Module Name :	*Kewirausahaan* Entrepreneurship
Module level :	Bachelor degree/Undergraduate Programme
Course Code :	8420302224
Abbreviation, if applicable:	-
Courses included in the module, if applicable:	Not Applicable
Semester/Term	5/Third Year
Module coordinator(s)	Dr. Titin Sunarti, M.Si.
Lecturer(s):	Dr. Titin Sunarti, M.Si. Dr. Dwikoranto, M.Si. Setyo Admoko, S.Pd. M.Pd. Abu Zainudin, S.Pd. M.Pd.
Language:	*Bahasa Indonesia*
Classification within the curriculum:	Compulsory/ ~~Elective~~
Teaching format/class hours per week during the semester:	2 contact hours of lectures (Indonesia credit semester or sks*)
Workload :	2 x 50 minutes lectures, 2 x 60 minutes structured activity, 2 x 60 minutes individual activity, 14 weeks per semester, 90 total hours per semester ~ 3.18 ECTS**
Credit Point:	2 sks (3.18 ECTS)
Requirements:	
Learning goals/competencies:	1. Have an understanding of the basic theory of entrepreneurship, challenges, opportunities, business opportunities, and strategies to capture business opportunities 2. Have the ability to create creative and innovative ideas 3. Able to develop business plans and communicate orally and in writing. 4. Implement business planning practices in the field of entrepreneurial practice, and communicate the results of entrepreneurial practice in writing and orally 5. Have intelligent, independent, honest, creative, cooperative, tough, thrifty, and caring character in entrepreneurial practice activities
Content	This course discusses the concepts of entrepreneurship, the definition of entrepreneurship, types of entrepreneurship, entrepreneurial values and behavior, various theories about entrepreneurship, ideas and opportunities, creativity, innovation, business planning, entrepreneurial triggering factors,

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<tr><td></td><td>entrepreneurial process models, characteristics and functions of entrepreneurs and entrepreneurial competencies. Preparation of business plans and implementing them.</td></tr>
<tr><td>Attribute Soft skill:</td><td>Scientific report, public speaking, and team work</td></tr>
<tr><td>Study/exam achievements:</td><td>Students are considered to complete the course and pass if they obtain at least 40% of maximum final grade. The final grade (NA) is calculated based on the following ratio:
<table>
<tr><th>Assessment Components</th><th>Percentage of contribution</th></tr>
<tr><td>Participation</td><td>20%</td></tr>
<tr><td>Assignment</td><td>30%</td></tr>
<tr><td>Mid-semester test</td><td>20%</td></tr>
<tr><td>Final semester test</td><td>30%</td></tr>
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<tr><td>Learning Methods :</td><td>Student-centered approach, lecture and discussion, and presentations (structured activities)</td></tr>
<tr><td>Form of Media:</td><td>Power Point slides, e-book file, and multimedia.</td></tr>
<tr><td>Literature (primary references):</td><td>
1. TIM Kewirausahaan Unesa. 2016. Kewirausahaan. Unesa University Press.
2. Dirjendikti. 2013, Modul Pembelajaran Kewirausahaan. Online
3. Blackwell, Edward.2011. How to Prepare a Business Plan. Kogan Page London. ISBN: 0-7494-41917
4. Buchori Alma, 2005. Kewirausahaan. Penerbit : Alfabeta.
5. Jefffry A. Timmoons, dkk. 2007. New Venture Creation: Entrepreneurship for 21st Century. . McGraww Hill Irwin.
6. Kasali, Rhenald,et.al. 2010. Modul Kewirausahaan untuk Program Strata 1, 1ist edition. Jakarta.
7. Munandar.Utami. SC. .1999. Kreativitas dan Keterbakatan.. Gramedia Pustaka Utama..
8. Paley, Norton.2004. Successful Business Planing.. Thorogood Publication.. ISBN: 978-1854182777
9. Suharyadi, dkk. 2008. Kewirausahaan : Membangun Usaha Sukses Sejak Usia Muda. Salemba Empat.
10. Suryana. 2008. Kewirausahaan : Pedoman Praktis, Kiat dan Proses Menuju Sukses. Penerbit: . Salemba Empat.
</td></tr>
<tr><td>Notes:</td><td>*1 sks in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.</td></tr>
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	**1 sks = 1,59 ECTS according to Rector Decree Of Universitas Negeri Surabaya No. 598/Un38/Hk/Ak/2019