



MODULE HANDBOOK

Module Name:	Pancasila Education
Module Level:	Sarjana (S-1) / Bachelor
Abbreviation, if applicable:	1000002018
Sub-heading, if applicable:	-
Course included in the module, if applicable:	-
Semester/term:	2/ First year
Module Coordinator(s):	Hendrik Pandu Paksi, S.Pd.,M.Pd
Lecturer(s):	Team
Language:	Indonesia
Classification within the curriculum:	Compulsory course/ elective studies
Teaching format/class hours per week during the semester	Teaching format: lectures, tutorial assignment, and individual study. 2 x 170 minutes = 340 minutes = 5.67 hours lectures
Workload:	14 weeks per semester consisting of: <ul style="list-style-type: none">➤ 1.7 hours lectures (2 x 50 minutes) per week,➤ 2 hours tutorial assignments (2 x 60 minutes) per week,➤ 2 hours individual study (2 x 60 minutes) per week, Total workload: 14x2x170 minutes = 4,760 minutes = 3.17 ECTS*
Credit Point:	2
Requirements:	-



Learning Goals:	Social (SOC-2) CLO-1: Understand basic diversity of community, nation, and state life. CLO-2: Study, analyze, and implement thought based on values of Pancasila. CLO-3: Emerge and conserve the noble personality of Indonesian nation. CLO-4: Think critically, have rational, ethic, aesthetic, dynamic attitude, have national perspective, be democratic and civilized
Content:	This course will discuss the concept and essence of Pancasila as the basis and ideology of the state, as well as the nation's outlook on life. This course also examines Pancasila historically, juridically and philosophically and its actualization in the life of the nation and state. Pancasila as a foundation in Political Ethics and Development Paradigm and its implementation in the life of society, nation and state through studies, presentation of concepts, discussions, case studies, and assignments of both individuals and groups.



Study/exam achievements	<ul style="list-style-type: none"> ➤ Students are considered competent and pass if the final score calculated from the score of midterm exam, assignments, participation, and final exam is at least 55 or C. ➤ Final score is calculated as follows: ➤ 20% midterm exam + 30% assignments + 20% participation + 30% final exam ➤ Final index is defined as follow: <table border="1" data-bbox="662 693 1307 1207"> <thead> <tr> <th>Index</th> <th>Converted Score</th> <th>Score Range</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4.00</td> <td>$85 \leq A \leq 100$</td> </tr> <tr> <td>A-</td> <td>3.75</td> <td>$80 \leq A- < 85$</td> </tr> <tr> <td>B+</td> <td>3.50</td> <td>$75 \leq B+ < 80$</td> </tr> <tr> <td>B</td> <td>3.00</td> <td>$70 \leq B < 75$</td> </tr> <tr> <td>B-</td> <td>2.75</td> <td>$65 \leq B- < 70$</td> </tr> <tr> <td>C+</td> <td>2.50</td> <td>$60 \leq C+ < 65$</td> </tr> <tr> <td>C</td> <td>2.00</td> <td>$55 \leq C < 60$</td> </tr> <tr> <td>D</td> <td>1.00</td> <td>$40 \leq D < 55$</td> </tr> <tr> <td>E</td> <td>0.00</td> <td>$0 \leq E < 40$</td> </tr> </tbody> </table>	Index	Converted Score	Score Range	A	4.00	$85 \leq A \leq 100$	A-	3.75	$80 \leq A- < 85$	B+	3.50	$75 \leq B+ < 80$	B	3.00	$70 \leq B < 75$	B-	2.75	$65 \leq B- < 70$	C+	2.50	$60 \leq C+ < 65$	C	2.00	$55 \leq C < 60$	D	1.00	$40 \leq D < 55$	E	0.00	$0 \leq E < 40$
Index	Converted Score	Score Range																													
A	4.00	$85 \leq A \leq 100$																													
A-	3.75	$80 \leq A- < 85$																													
B+	3.50	$75 \leq B+ < 80$																													
B	3.00	$70 \leq B < 75$																													
B-	2.75	$65 \leq B- < 70$																													
C+	2.50	$60 \leq C+ < 65$																													
C	2.00	$55 \leq C < 60$																													
D	1.00	$40 \leq D < 55$																													
E	0.00	$0 \leq E < 40$																													
Forms of Media	Slides and LCD projectors, whiteboard																														
Literature	<ul style="list-style-type: none"> [1] Tim MKU Pendidikan Pancasila Unesa. 2019. Pendidikan Pancasila. Surabaya: Unesa University Press [2] Direktorat Jenderal Pendidikan Tinggi. 2012. Materi Ajar Mata Kuliah Pendidikan Pancasila. Jakarta: Direktorat Pembelajaran dan Kemahasiswaan [3] Syarbaini, Syahril. 2011. Pendidikan Pancasila: Implementasi Nilai-nilai Karakter Bangsa di Perguruan Tinggi. Bogor: Ghalia Indonesia 																														



	<p>[4] Latif, Yudi. 2011. Negara Paripurna: Historisitas, Rasionalitas, dan Aktualitas Pancasila. Jakarta: PT</p> <p>[5] Latif, Yudi. 2014. Mata Air Keteladanan. Pancasila dalam Perbuatan 6. Pusat Studi Pancasila UGM. 2012. Pancasila Dasar Negara. Yogyakarta: PSP Press</p> <p>[6] Thaib, Dahlan. 1991. Pancasila Yuridis Ketatanegaraan. Yogyakarta: UPP AMP YKPN</p> <p>[7] Warsono. 2014. Pancasila-Isme dalam Dinamika Pendidikan. Surabaya: Unesa University Press</p> <p>[8] Majelis Permusyawaratan Rakyat Indonesia (MPR- RI). 2002. Undang-Undang Dasar 1945 Hasil Amandemen IV.</p> <p>[9] Suplemen Arah Pembangunan (RPJM) 2014. -2019.</p>
Note	<p>*Total hours per 1 credit in 1 semester=$\{(1 \text{ credit} \times 170 \text{ minutes} \times 14 \text{ weeks})/60 \text{ minutes}\}=39,67 \text{ hours}$. each ECTS equals with 25 hours therefore 1 credit in 1 semester equals 1,59 ECTS.</p>