

Module Handbook

Module Name:	Operation Research
Module Level:	Sarjana (S-1) / Bachelor
Abbreviation, if applicable:	8420203193
Sub-heading, if applicable:	-
Course included in the module, if applicable:	-
Semester/term:	3/ second year
Module Coordinator(s):	Dr. Yusuf Fuad, M.AppSc
Lecturer(s):	Dr. Yusuf Fuad, M.AppSc Yuliani Puji Astuti, M.Si
Language:	Indonesia
Relation to Curriculum:	For all level students, Compulsory course/ elective studies
Teaching format/class hours per week during the semester	Teaching format: lectures, tutorial assignment, and individual study. 3 x 170 minutes = 510 minutes = 8.5 hours lectures
Workload:	<p>15 weeks per semester consisting of:</p> <ul style="list-style-type: none"> ➤ 2.5 hours lectures (3 x 50 minutes) per week, ➤ 3 hours tutorial assignments (3 x 60 minutes) per week, ➤ 3 hours individual study (3 x 60 minutes) per week, <p>Total workload : 14x3x170 minutes = 7,140 minutes = 4.76 ECTS*</p>
Credit Point:	3
Requirements:	-
Learning Goals :	<p>Knowledge</p> <p>CLO-1 :Identify and explain variables and arrange them in a linear programming model.</p> <p>CLO-2: Formulate and solve fundamental mathematical problems related to basic solutions to systems of linear equations using basic solutions which are the basis for finding a feasible solution in the simplex method.</p> <p>Skills</p> <p>CLO-3: Use the method of finding solutions in solving mathematical problems in linear programs which include the simplex method, the BigM and Two-Phase method,</p>

	<p>duality and sensitivity analysis, the North West Corner method, Minimum Cost, and Vogels Approximation Method, Modified Distribution, Stepping Stone and Hungarian Method.</p> <p>CLO-4: Use the Solver application in Microsoft Excel to help determine solutions to linear program problems</p>																														
Content	Linear program modeling, graph and search line methods, basic solutions to systems of linear equations, simplex method, BigM and Two-Phase methods, duality, solving linear programs using Solver application, sensitivity analysis, North West Corner method, Minimum Cost, and Vogel's Approximation Method , Modified Distribution, Stepping Stone and Hungarian Method.																														
Study/exam achievements	<p>➤ Students are considered competent and pass if the final score calculated from the score of midterm exam, assignments, participation, and final exam is at least 55 or C.</p> <p>➤ Final score is calculated as follows:</p> <p>➤ 20% midterm exam + 30% assignments + 20% participation + 30% final exam</p> <p>➤ Final index is defined as follow:</p> <table><tr><th>Index</th><th>Converted Score</th><th>Score Range</th></tr><tr><td>A</td><td>4.00</td><td>$85 \leq A \leq 100$</td></tr><tr><td>A-</td><td>3.75</td><td>$80 \leq A- < 85$</td></tr><tr><td>B+</td><td>3.50</td><td>$75 \leq B+ < 80$</td></tr><tr><td>B</td><td>3.00</td><td>$70 \leq B < 75$</td></tr><tr><td>B-</td><td>2.75</td><td>$65 \leq B- < 70$</td></tr><tr><td>C+</td><td>2.50</td><td>$60 \leq C+ < 65$</td></tr><tr><td>C</td><td>2.00</td><td>$55 \leq C < 60$</td></tr><tr><td>D</td><td>1.00</td><td>$40 \leq D < 55$</td></tr><tr><td>E</td><td>0.00</td><td>$0 \leq E < 40$</td></tr></table>	Index	Converted Score	Score Range	A	4.00	$85 \leq A \leq 100$	A-	3.75	$80 \leq A- < 85$	B+	3.50	$75 \leq B+ < 80$	B	3.00	$70 \leq B < 75$	B-	2.75	$65 \leq B- < 70$	C+	2.50	$60 \leq C+ < 65$	C	2.00	$55 \leq C < 60$	D	1.00	$40 \leq D < 55$	E	0.00	$0 \leq E < 40$
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Forms of Media	Slides and LCD projectors, whiteboard, samples of learning media																														
Literature	<p>[1] Ravindran, A R., Operations Research and Management Science, 2008, Taylor & Francis Group</p> <p>[2] 2] M. S. Bazaraa, J. J. Jarvis and H. D. Sherali, 2010, Linear Programming and Network Flows, Fourth Edition, John Wiley & Sons, New York.</p> <p>[3] Thaha, H.A, 2007, Operations Research: An Introduction, Eighth edition, Pearson Education Inc.</p>																														

	[4] Poler, 2014, Operation Research Problems, Statements and Solutions, Springer.
Note	<p>*Total hours per 1 credit in 1 semester={ (1 credit x 170 minutes x 14 weeks)/60 minutes }=39.67 hours.</p> <p>each ECTS equals with 25 hours therefore 1 credit in 1 semester equals 1.59 ECTS.</p>